

Year 3 – Autumn Term Anglo Saxons... Attack!

English – Narrative writing and non-narrative (reports)

- to develop positive attitudes to reading, and an understanding of what they read
- to retrieve and record information from non-fiction.
- to use headings, subheadings and subject specific vocabulary.
- to extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- to choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- to understand how to use prefixes and suffixes as a spelling strategy
- to revise and understand the spelling of homophones
- to spell words that are often misspelt - high frequency words

Maths– Maths No Problem!

- to use understanding of place value in numbers up to 1000
- to add and subtract mentally or using formal methods on paper
- to recall and use facts from the 4x and 8x tables
- to solve problems involving measures including money and time
- to tell and write the time using am and pm and 'past' and 'to'
- to find fractions of shapes and amounts
- to draw and describe 2d and 3d shapes and recognise right angles

Computing – It's Learning and email, probots

- to use technology safely, keeping personal information private
- to know where to go for help and support when there are concerns online
- to recognise common uses of information technology beyond school
- to use sequence, selection and repetition in programs
- to detect and correct errors

Science – Digestion, bones and food chains

- To understand the importance of nutrition.
- To investigate exercise and growth on the body.
- To recognise the different parts of the body associated with the skeleton.
- To recognise and explain the functions of the different muscle groups.
- To investigate bones and how they support the skeleton.

History and Geography – Invaders and Settlers

- to use a range of sources to ask and answer questions about the past
- to identify the period of time in which Anglo-Saxons and Vikings invaded and settled in Britain
- to understand the impact of this period of time on local history
- to understand how geographical regions have changed over time.

Art/DT- Anglo Saxon and Viking Shields

- to experience different materials and processes and to develop control of tools and techniques
- to plan, design and make models from observation or imagination
- to create surface patterns and textures in a malleable material - use papier mache to create a simple 3D object
- to mix colours and know which primary colours make secondary colours

PE - Gymnastics/Invasion Games

- to acquire and develop skills
- to select and apply skills, tactics and compositional ideas
- to gain knowledge and understanding of fitness and health
- to evaluate and improve skills

RE - Christianity

- to use religious vocabulary to describe Christian beliefs and practices
- to know why the Bible is important for Christians
- to know that stories can contain messages and morals

PSHE – Myself and my relationships

- to know how to cope with difficult emotions and deal with fears and worries
- to know how my actions and emotions affect the way I and others feel
- to understand how bullying affects the way we think, feel and behave

Music – Three Little Birds and Christingle performance

- to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Mandarin

- to know how to say simple greetings
- to know how to ask and say what they are called.

British Values - Democracy and Tolerance of faith

Selecting our school councillor and Eco representative, which includes speeches and voting Anonymously. Children discussing democracy and how selections are fair.

Our whole school value of the term is Tolerance of Faiths so lessons will be taught throughout the autumn term on this value.