



Year One Curriculum
Autumn Term First Half Term: Amazing Me

Literacy – Talk for Writing

- Narrative: To retell a story with actions; to retell a story through role-play; to plan a story in sequence; to use adventurous adjectives; to write a story in sentences; to edit sentences; to write in sentences using full stops and capital letters; to plan and write an original story.
- Instructions: To follow and write instructions. To use imperative verbs and time connectives to order instructions.
- Phonics: To revise digraphs: qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Mathematics

- To count numbers to 10 accurately – forwards and backwards; to write all numbers to 10 with numerals and in words; to understand what zero represents and use it when counting.
- To compare different sets of objects and say which one has fewer, more or is equal; to order numbers to 10 and know which number is greater or is lesser in value; to compare different sets of objects and say which one has fewer, more or is equal.
- To understand that a number is made up of other numbers; to understand a number can be made by adding two smaller numbers.
- To add and subtract two different numbers within 10; to add by counting on from a given number; to be able to complete number sentences and to gain an understanding of inverse operations; to be able to make addition and subtraction stories using correct vocabulary; to be able to solve addition and subtraction problems through pictures.
- To understand and use positional language including positions in a queue, left and right.

Computing

- To recognise common uses of information technology in school and beyond.
- To understand how to use computers safely.
- To begin to use computers to process information.

Science

- Ourselves: Identify, name, draw and label the basic parts of the human body. To say which part of the body is associated with each sense.
- Materials: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials.

Geography/ History

- Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. (History)
- Pupils should be taught to use basic geographical vocabulary to refer to key human features, including city, town, village, farm, house, office, shop. (Geography)

Art

- Portraits: About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

R.E.

- To respond sensitively to my own and others' feelings about their special books, stories and writings.
- To identify the Bible as a special book for Christians and recognise that Bibles might look different but contain the same stories.
- To retell a story from the Bible and the Hindu story Rama and Sita.
- To recognise divas as artefacts associated with the Hindu story of Rama and Sita.

P.E

- Games Skills: To explore how to choose and apply skills and actions in sequence and in combination to suit the games they are playing
- Gym: To watch, begin to copy and describe what others have done. To begin to change the rhythm, and styles of their movements

Music

- Read the rhythm – How to create rhythm patterns based on words and phrases.

French

- To learn numbers 1 – 10. To use simple greetings daily and respond to ca va? Ca va bien. Sing Heads Shoulders Knees & Toes.

British Values

- We vote democratically for our class councillor and Eco committee member.
- Our school values are the foundation for our Dojo reward system, where we promote tolerance, equality, freedom of speech and understanding of others.
- We will be tolerant of those who belong to different faiths and beliefs by respecting and listening to each other. As this is our British Value of the term, will be exploring this further during Diversity week.

