



Year One Curriculum
Autumn Term Second Half Term: Amazing Me

English – Talk for Writing

- Narrative: to recall parts of a new story, to role play and take part in a class story, to create story map, to use actions to tell the story and to identify interesting new words.
- To use synonyms in my writing and to write in full, correctly formed sentences.
- Non Chronological report: to plan a non chronological report, to write a factual paragraph, to use presentational skills, to use different sources to find information, to form sentences correctly.
- Phonics: To learn graphemes: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe.

Mathematics

- To name positions in a queue.
- To count, write, compare, order numbers to 20.
- To complete number and shape patterns.
- To add by counting on.
- To subtract by counting backwards.
- Addition and subtraction number facts to 20.
- To recognise, identify and group 3d and 2d shapes.

Computing

- To manipulate, store, retrieve and organise data in a range of digital formats.
- To recognise common uses of information technology beyond school.

Science

- Materials: Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.

History

- To identify changes within living memory and significant events in the past.

Art

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- To learn about the work from a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

R.E.

- Special Times: To recognise the belief in God as Creator; to explain the importance of hymns sung at church and at school to praise the natural world; to recognise our responsibility to look after the world God has given us.
- To explain the Islamic creation story.

P.E

- To explore how to choose and apply skills and actions in sequence and in combinations.
- To observe, describe and copy what others have done.
- To vary the way they perform skills by using simple tactics.
- To travel with, send and receive a ball and other equipment in different ways.

Music

- Read the rhythm – How to create rhythm patterns based on words and phrases.

French

- To learn numbers up to 10 then 20
- Apply practically to J'ai deux bras etc
- To use common greetings & maintain body part names

British Values

- We vote democratically for our class councillor and Eco committee member.
- Our school values are the foundation for our Dojo reward system, where we promote tolerance, equality, freedom of speech and understanding of others.
- We will be tolerant of those who belong to different faiths and beliefs by respecting and listening to each other.

