



Year One Curriculum
Spring Term First Half Term: Fun on the Farm

English – Talk for Writing

- To retell and make changes to a familiar story.
- To write a recount by identifying the features including time conjunctions, connecting words and using the past tense.
- To write a recount of daily routine, visit to the farm and of a fairy story.
- To independently write a letter looking at its features.
- To recite the alphabet, to know the letter names and to write capital and lower case letters using the correct formation.
- Phonics: To learn graphemes: a_e, e_e, i_e, o_e, u_e, aw

Mathematics

- Addition and subtraction within twenty using number stories and number sentences.
- To order numbers and to understand number patterns up to 40.
- To learn to read and write numbers in words.
- Positional language, as well as directional language for left and right.
- 2D and 3D shapes and their features.
- Height and length

Computing

- To understand that computers follow instructions called code. To program beebots using code and debug problems which may occur.
- To use espresso coding.

Science

- Identify and name a variety of common wild and garden plants and deciduous and evergreen trees.
- Describe the basic structure of a variety of common flowering plants, including trees.
- Plant and look after flowers and vegetables.
- Observe and investigate the seasonal changes, the weather and shadows

History

- To learn about different types of farms, comparing the UK to a non-European country.
- To use locational and directional language to locate areas of a farm.

Art

- To use a wide range of art and design techniques including collage, painting and observational drawing focusing on Vincent Van Gough.
- To use the technique of collage

R.E.

- To learn about and discuss special people and objects.
- To learn about Easter

P.E

- To explore how to choose and apply skills and actions in sequence and in combinations.
- To observe, describe and copy what others have done.
- To vary the way they perform skills by using simple tactics.
- To travel with, send and receive a ball and other equipment in different ways.
- To develop skills, striking / fielding and invasion games.
- To play simple competitive games using simple tactics for defending and attacking.

Music

- Read the rhythm – How to create rhythm patterns based on words and phrases.

Mandarin

- To learn and use greetings

British Values

- To understand the consequences of breaking rules.
- To develop fair rules for our class and school.
- Develop understanding of the importance of laws and rules knowing how they protect us and influence our behaviour.

