

Year Two Curriculum-Spring: Exciting Explorers.

English

- Non Narrative: to identify key features of a non-chronological report; to group events; to read a text for meaning; to include adjectives and adverbs in spoken sentences; to punctuate a list using commas; to write using correct letter formation and orientation; to write a non-chronological report in sentences.
- Poetry: To read, recite and perform a range of poems; to identify rhyme, similes, metaphors; to understand the structure of a poem; to write a cinquain poem.
- Narrative: to retell a narrative using actions for key vocabulary and punctuation; to retell a story through role-play; to plan a story in sequence using a story map; to punctuate speech with inverted commas, use commas to list, use a question mark to punctuate a question correctly; to use adjectives and adverbs correctly, to make changes to a familiar story to make it your own, to write a story in paragraphs.
- Independent writing: To plan what I am going to write about; to record ideas using correct vocabulary, understand how to use a range of punctuation correctly; to start sentences with different forms; to check my writing makes sense.

Mathematics

- To measure and compare length in centimetres and metres.
- To compare the length of lines.
- To solve word problems involving length.
- To measure mass in grams and kilograms.
- To compare masses of two or three objects.
- To solve a range of problems involving mass.
- To identify, read and estimate temperature.
- Shape: identify and describe the properties of 2D shapes; identify horizontal and vertical lines of symmetry on a range of shapes.
- Fractions: recognise, find, name and write $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of a length, shape, set of objects or quantity. Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$, identify the numerator and the denominator in a fraction.

Science

- Healthy living: to know that humans need food and water to stay alive; to identify the different kinds of foods for different purposes; to investigate how exercise keeps us healthy; to compare how we feel before and after exercise; to collect and present results as a block graph.
- Human life cycles: to make observations of how humans change as they grow and that adults produce young.

History

- Neil Armstrong and Christopher Columbus: to know who they were and the main events in their lives; to place events and objects in chronological order; to understand the space race with Russia; to understand how their discoveries have changed history.

Art

- To understand the techniques of Aboriginal Art; to recreate aboriginal Art; to review their art work and make improvements.

Computing

- To understand what an algorithm is; to understand how algorithms are implemented as programs on digital devices; to understand that programs execute by following a sequence of instructions; to use logical reasoning to predict the behaviour of simple programs; to write and test simple programs.

Music

- Pulse and steady beat: to listen to music to recognise the beat; to understand what is meant by rhythm; to sing songs with rhythm, to sing songs with different speed; to sing songs that differ in speed.

RE

- Special people: to identify special people in the community; to describe some of the things that a Christian Minister does; to retell stories from the Bible; to retell the story of St. Francis of Assisi.



Food technology

- Healthy dips and dippers, look out for lots of tasty treats coming home: to recognise and name a number of different fruit and vegetables; to name and demonstrate the appropriate use of simple tools in the preparation of fruit and vegetables; to know that fruit and vegetables are part of a healthy diet; to know and practise the hygiene rules for fruit and vegetable preparation.

Mandarin

- Greetings
- Seasonal festivals – looking and researching different Chinese festivals.
- Numbers 1-10

British Values – ‘The Rule of Law’

- Understanding how laws are made in Parliament
- The consequences of breaking laws and rules
- Develop fair rules for our class and school
- Understanding the importance of laws and rules- knowing how they protect us and influence our behaviour.