

How is reading taught at Wentworth?

The teaching of reading is divided into two processes—**decoding** (word reading) and **comprehension** (understanding of texts). Teachers use a range of reading material, both fiction and non-fiction, to teach these skills.

Foundation and Key Stage 1:

Children are taught how to decode words through a phonics based approach. They practise reading aloud in one-to-one sessions with the class teacher or a teaching assistant.

Teachers choose good quality texts to share with the children to support their learning in different subjects and to develop their love of reading. Children engage in discussions about the texts and begin to develop their comprehension skills. As they become more confident independent readers, they will begin to take part in Guided Reading groups where they will read and discuss texts in small groups.

Key Stage 2:

Upon entering Year 3, most children should be able to read age-appropriate books accurately and at speed. They are encouraged to apply their decoding skills to read and understand new vocabulary. High-quality interventions are immediately put into place to support any children who are still struggling with word decoding.

All children in Key Stage 2 take part in Guided Reading, led by the class teacher or teaching assistant, on a weekly basis. Adults use a mixture of open-ended questions to develop the children's understanding of fiction and non-fiction texts. Emphasis is placed on children providing textual evidence to support their opinions and ideas.

Teachers use a range of text types, across the curriculum, to develop children's understanding of different topics of study. Children are taught how to skim texts and note important information, using key words.

Support Materials

At Wentworth, we use a range of materials to support the teaching of reading including:

- Bug Club online reading scheme for home use (Key Stage 1 only)
- Phonics Bug and Rigby Star (produced by Pearson Education)
- Selection of books from Ginn and Oxford Reading Tree
- 'Real' books (texts written by a range of authors, including famous authors, which are decodable for the child's ability level)
- Essex Library Services fiction and topic books
- Connectors (produced by Scholastic)
- Rigby Navigator (produced by Pearson Education)
- First News newspaper (Year 6)
- Catch-Up Intervention using a range of books including Ginn reading scheme books
- Wave Three Intervention using Nelson reading scheme books
- School library