

How is reading taught at Wentworth?

The teaching of reading is divided into two processes—**decoding** (word reading) and **comprehension** (understanding of texts). Teachers use a range of reading material, both fiction and non-fiction, to teach these skills.

Foundation and Key Stage 1:

Children are taught how to decode words through a phonics based approach. They practise reading aloud in one-to-one sessions with the class teacher or a teaching assistant. In KS1, teachers use banded books from the Collins Big Cat scheme to support the progression of reading skills.

Teachers choose good quality texts to share with the children to support their learning in different subjects and to develop their love of reading. Children engage in discussions about the texts and begin to develop their comprehension skills. As they become more confident independent readers, they will begin to take part in Guided Reading groups where they will read and discuss texts in small groups.

Key Stage 2:

Upon entering Year 3, most children should be able to read age-appropriate books accurately and at speed. They are encouraged to apply their decoding skills to read and understand new vocabulary. High-quality interventions are immediately put into place to support any children who are still struggling with word decoding.

All children in Key Stage 2 take part in Guided Reading, led by the class teacher or teaching assistant, on a weekly basis. Adults use a mixture of open-ended questions to develop the children's understanding of fiction and non-fiction texts. Emphasis is placed on children providing textual evidence to support their opinions and ideas.

Teachers use a range of text types, across the curriculum, to develop children's understanding of different topics of study. Children are taught how to skim texts and note important information, using key words.

The Power of Reading

In English lessons, teachers make use of the CLPE (Centre for Literacy in Primary Education) Power of Reading scheme to support teaching of units of work based around high-quality texts and linked to the wider curriculum. Children explore texts through discussion, drama, role play and art and are encouraged to develop their writing skills in tasks which are linked to the class text.

Independent Reading

Every class has a book corner which is updated regularly with new books that are chosen based on the children's interests and reading abilities. The children are able to visit the school library weekly where they can choose their own books to read. Our library selection is regularly updated by Juniper Education.

Support Materials

At Wentworth, we use a range of materials to support the teaching of reading including:

- CLPE 'Power of Reading' scheme
- Collins Big Cat reading scheme
- Selection of books from Ginn, Oxford Reading Tree, Phonics Bug and Rigby Star
- 'Real' books (texts written by a range of authors, including famous authors, which are decodable for the child's ability level)
- Juniper Education fiction and topic books
- Connectors (produced by Scholastic)
- Rigby Navigator (produced by Pearson Education)
- First News newspaper (Year 6)
- Catch-Up Intervention
- Wave Three Intervention
- School library