



## PRIMARY SPORT PREMIUM DEVELOPMENT PLAN - Up to April 2018

Primary PE & Sport Grand Awarded			
Total number of pupils on roll		348 (Years 1-6)	
Lump sum		£16,000 (£11,422 received already. £8,154 due in April 2018)	
Amount of grant received per pupil (£10x £348)		£3,480	
Total Grant Amount		£19,480	
PE & School Sport Co-ordinator		Aimee Spalding	
Governor responsible for PE & School Sport		Keith Bannister	
Summary of Primary Sport Premium 2017 – 2018			
Objectives of spend;			
<ul style="list-style-type: none"> <li>• Engagement of all pupils in regular 60 minutes per day physical activity, of which 30 minutes should be at school.</li> <li>• Broaden the sporting opportunities and experiences available to pupils.</li> <li>• Have opportunities available for Pupil Premium children to take part in clubs.</li> <li>• The profile of PE and sport is raised across school as a tool for whole school improvement.</li> <li>• Increased confidence, knowledge and skills of all staff teaching PE and sport.</li> <li>• Increased participation in competitive sport.</li> </ul>			
Outline of Primary Sport Premium spending 2017-2018			
Item/project	Objectives	Actions/ Outcomes	Sustainability
Specialist P.E Teachers	<b>To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.</b>		All of these outcomes are sustainable through: <ul style="list-style-type: none"> <li>• Planning and organising for tournaments and festivals.</li> <li>• Monitoring teachers effectively.</li> <li>• Continuing to record data and track pupils' assessments in P.E, registers of</li> </ul>
	<ul style="list-style-type: none"> <li>• To continue to improve the quality of P.E teaching and learning in KS2 and KS 1.</li> </ul>	70% of observations graded as at least 'Outstanding'. Enhanced skills for all KS2 pupils. Entered 100% of competitions. Qualify for competing at higher levels (Colchester and Blackwater finals and Essex finals) Potential KS1 scheme of work to be put in place – Year 1	
	<ul style="list-style-type: none"> <li>• To ensure all Yr 6 can swim the minimum requirement of 25m.</li> </ul>	Check with school specialist swimming teacher to find out who cannot swim the required distance.	
	<b>To increase opportunities for participation, including for our young SEND pupils, in a range extra- curricular and competitive opportunities.</b>		

	<ul style="list-style-type: none"> <li>To enhance provision for SEN.</li> </ul>	<p>Gym trail – twice weekly sessions. Assess motor skills and monitor impact within P.E lessons. AN to take lunchtime club for low ability PE students.</p>	<p>extra-curricular clubs and highlighting least active pupils.</p> <ul style="list-style-type: none"> <li>Clear planning to ensure breadth across P.E lessons is covered.</li> <li>Maintaining contact with local schools and partnerships.</li> <li>Differentiation is embedded to ensure inclusion and challenge of more able pupils.</li> </ul>
	<ul style="list-style-type: none"> <li>To ensure competitions at a higher level (Level 2 and 3) are qualified for.</li> </ul>	<p>To maintain girls and boys football, basketball, dodgeball level 2 qualified competitions. To qualify in one more sport for level 2 competitions. Inter-year competition at the end of each teaching topic.</p>	
	<ul style="list-style-type: none"> <li>To continue to develop links with local schools.</li> </ul>	<p>Attending PLT meetings at the Plume, with local schools. Friendly matches to be played before upcoming tournaments.</p>	
	<ul style="list-style-type: none"> <li>To offer a breadth of activities within P.E lessons and extra-curricular clubs.</li> </ul>	<p>100% of Year 5 &amp; 6 to take part in extra-curricular clubs Chinese Ribbon Dancing Yoga Boxercise Dodgeball</p>	
<p><b>Health and well being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes.</b></p>			
	<ul style="list-style-type: none"> <li>To measure the pupils’ fitness levels.</li> </ul>	<p>KS2 -once a term children are assessed against 5-6 different fitness capabilities including flexibility, speed, stamina, reaction times, power and balance</p>	
	<ul style="list-style-type: none"> <li>To enhance the provision for least active pupils with extra-curricular activities.</li> </ul>	<p>Least active pupils targeted for extra-curricular clubs. Least active – encouraged to voluntarily opt for extra-curricular clubs and improve confidence and passion for a range of sporting activities.</p>	
	<ul style="list-style-type: none"> <li>To increase engagement in physical activity daily.</li> </ul>	<p>To continue the ‘Daily Mile’ and each class to take part regularly, at least 3 times weekly.</p>	
<p><b>To use PE, School sport and physical activity to impact on whole school priorities.</b></p>			
	<ul style="list-style-type: none"> <li>To identify and offer opportunities within class and extra-curricular activities for disadvantaged/ pupil premium pupils.</li> </ul>	<p>Highlight disadvantaged pupils in planning. Ensure children are given opportunity to answer questions or demonstrate skills within the lesson. Disadvantaged pupils are encouraged to attend lunch time</p>	



extra-curricular clubs.

<b>Summary – Up to April 2018</b>	
Total Premium received	£11,422
Total Premium spend	£11,422
Premium remaining	£0.00

2017/2018 Swimming (Up to April 2018)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96.49% (54/56)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96.49% (54/56)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.96% (48/56)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No