



Year One Curriculum

Summer Term First Half Term: Our Glorious Globe

British Values

English – Talk for Writing

- To retell and change a familiar story of Pinocchio
- To follow instructions by identifying its features.
- To independently write a set of instructions.
- Phonics: To revisit learnt graphemes

Mathematics

- To make halves and quarters.
- To share and group
- To count to 100
- To find Tens and Ones
- To compare numbers and make number patterns
- To tell the time to the hour and half hour
- To use Next, Before and After to describe time and estimate a duration of Time
- To learn the days of the week and the months of the year and to be able to put them in the correct order?
- To recognise coins and notes and determine their value
- To find the volume and capacity of a container using non-standard units?
- To describe and compare volume using the terms 'half' and 'quarter' and 'heavier and lighter'

Computing

- To use computers safely.
- To begin to touch type.

Science

- To name the basic parts of animals and explain that some animal parts have a different name from the equivalent human part.
- To understand that living things can be grouped in different ways.
- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify and name common pets and what they need to be healthy.
- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To sort pets and other animals into groups based on their diet.

Geography

- To identify the characteristics of one of the four United Kingdom countries.
- To identify the continents around the world and identify key oceans around the world and how they are different.

Art

- To compare similarities and differences between two artists.
- To recreate a famous piece of art work.
- To explore patterns from around the world and how to print onto fabric.
- To assemble, join and combine materials to make a puppet.

R.E.

- To explore different cultures and celebrations.

P.E

- To remember and repeat simple skills and actions with increasing control and coordination.
- To explore how to choose and apply skills and actions in sequences and combinations
- To travel with, send, and receive a ball and other equipment in different ways.
- To dance and perform a traditional dance.

Music

- To respond to different moods in music, repeat short rhythmic and melodic patterns and create original, imaginative, sounds in response to given starting points.
- To identify repeated patterns and take account of musical instructions.

French

- To learn common fruits
- To learn common and traditional French food
- To appreciate the importance of Bastille Day

British Values: individual liberty

- Freedom to make their own choices in school and learning
- Celebrating achievements
- Making safe choices and rights and responsibilities.

