Prime Area: Personal, Social and Emotional development (PSE) Children are confident to try new

activities, and say why they like some activities more than others.

They are confident to speak in a familiar group, will talk about their ideas Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Specific Area: Literacy (L)

Retelling, writing and adapting the story of The Very Hungry Caterpillar.

Writing recipies.

Planning and organising a teddy bears picnic.

Writing invitations.

Prime Area: Communication and Language (CL)

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

They answer 'how' and 'why' questions about their experiences and in response to stories or events.



Specific Area: Understanding the World (UW)

Children talk about past and present events in their own lives and in the lives of family members.

They know about similarities and differences between themselves and others, and among families, communities and traditions.

They make observations of animals and plants and explain why some things occur, and talk about changes.

Prime Area: Physical Development (PD)

Gymanstics and Dance.

Athletics and practising for sports day.

Specific Area: Expressive Arts & Design (EA)

Natural art liked to The very hungry Carterpillar.

Exploring a variety of materials, tools and techniques,

Specific Area: Mathematics (M)

Children use everyday language to talk about size and weight, position, distance time and money.

Learning the properties of 2D and 3D shapes.

Recognizes numbers 1-20 and place them in order.

Solve problems including doubling, halving and sharing.