



Wentworth Primary School

Report for Disadvantaged Pupils (DP) Grant Expenditure

2017-18

Overview of the school

Number of pupils (DP) and pupil premium grant (PPG) received	
Total number of pupils on roll	417
Total number of pupils eligible for PPG	45
Amount of PPG received per pupil	£1,320 FSM £1,900 LAC
Total amount of PPG received	£61,300 (April 17 to March 18)

Current attainment	2017		
6 pupils	Wentworth Disadvantaged Pupils	Essex disadvantaged pupils	National Other – non disadvantaged pupils
% making progress in reading	50%	59.3%	77%
% making progress in writing	66.7%	65.4%	81%
% making progress in maths	66.7%	62.8%	80%

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A	Poor communication and oral language skills in Foundation Stage
B	Attendance issues of a small number of Year 6 pupils, mostly eligible for pupil premium, are having a detrimental effect on their academic progress
C	Pupils with PP are making less progress in KS2 than other pupils
External barriers	
D	Attendance rates for pupils eligible for PP are below the targets of 97%. This reduces their school hours and causes them to fall behind
E	Raising parental expectations in line with those of the new curriculum
F	A few families are experiencing external issues that are affecting pupils' readiness to learn. – challenging home life situations

Desired outcomes		Success Criteria
A	Children will have communication and oral language skills sessions in Foundation Stage to work towards being in line with their peers	There will be a reduced gap in communication and oral language skills
B	Pupil premium in KS2 will make progress from their individual starting points and close the gap	Gap closed
C	More able pupils will be achieving their full potential across the curriculum	More able pupils will make at least expected progress
D	Increased attendance rates for pupils eligible for PP	Overall attendance for PP improves to close the gap
E	PP parents/carers will have better understanding of the expectations required of children during their Primary education and there will be greater contact with the school.	Parents/carers will have an active role in supporting pupils' learning
F	Signpost families with external issues to other agencies or in school counselling	Emotional well-being improved and so pupils can access all lessons throughout the day. External agencies linking with the school

Nature of Support 2017/18

Aims:

- Family Liaison Counsellors to support children's social, emotional and behavioural development.
- Provide small class sizes in year 6 to support DP progress.
- Speech and Language specialist to continue to support language development in Foundation Stage.
- Provide experiences curriculum through extra-curricular activities, theme events, residential educational visits and sporting activities.
- To provide targeted support through intervention groups in KS2 during the afternoon sessions in order to accelerate the progress of identified pupils.
- Additional support from the Psychology and Learning Service for identified pupils with additional and complex needs, including those related to literacy and numeracy.
- Senior Leadership Team strategic monitoring time to interrogate data, progress, moderate and share best practice of disadvantaged pupils with other consortium schools.
- Wave 3 additional early literacy support to accelerate progress in reading and writing in KS1.
- To provide lunchtime sports clubs for disadvantaged pupils.
- Funding for trips and general activities.

Record of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Outcome
Individual intervention programmes	£3500	To offer tailored interventions to enable pupils to achieve their individual potential.	The attainment gap between Disadvantaged Pupils and all other pupils is diminishing. This has enabled them to 'keep up' as well as 'catch up'.
Year 6 interventions	£16708		Pupils have made good progress and achieved national expectations.
Year 4/5 maths interventions	£3408		Pupils have made good progress towards national expectations.
Booster Groups to focus on raising the progress and attainment of all disadvantaged pupils.	£2500		Pupils have made significant gains in their self-confidence and approach to learning.
Pupil Premium Plus (one to one support)	One to one support Year 5 - £12722 EYFS - £1380 Year 4 - £19042		Pupils' relationships with their peers have been maintained and good progress made in all areas of the curriculum.
Speech and Language Therapist Speech Therapy early identification and intervention in FS with TA ongoing support and intervention for individuals.	£1578	Pupils are well supported in class because staff are well trained and focused interventions are in place.	Most pupils' communication and language skills have improved to help them make progress across the curriculum.
Family Support Liaison Worker	£3078	To meet the social and emotional needs of all pupils and their families.	Families are supported in engaging with provision.
Year 6 Residential trip subsidy	£750	To give all pupils the opportunity to widen their experience at a school residential outside and adventurous week.	This enabled all year 6 to take part in activities. Pupils benefitted from teamwork and personal challenge.
Homework club	£1185	To support pupils who are unable to focus or have no support at home.	Personalised intervention enabled pupils to complete homework and hand it in on time.
Wave 3 Interventions	£6658	Identified pupils are targeted with support for early	Early intervention impacted on pupil progress in all subjects.

		reading and writing skills to accelerate progress.	
Attendance Officer and Educational Welfare	£956	To improve attendance for identified pupils.	Good relationships maintained with parents and improved attendance percentage over the school year 2016-17 to 96.9%.
Gym Trail by trained TA.	£450	To provide fine and gross motor skill development	Pupils practised and developed skills which they transferred to class.
Part funding for PE teacher targeting DP children with lunchtime and after school clubs	£4345	To engage a wide range of DP pupils in lunchtime and after school clubs	Pupil engagement increased and behavioural difficulties decreased as pupils' progress accelerated. Pupils were happier and wanted to be at school. 100% of year 5 and 6 disadvantaged pupils participated in lunchtime sports activities.
Lunchtime play resources	£500		

Performance of disadvantaged pupils (DP)

At Wentworth Primary School we aim for all disadvantaged children (DP) to achieve the same level of progress as their non-disadvantaged peers.

The Disadvantaged Pupil Funding (previously Pupil Premium) is allocated to children from low income families who are in receipt of qualifying benefits and looked after /adopted children. Decisions about the allocation of Disadvantaged Pupil Funding are based around principles of equity, excellence and effectiveness.

The Disadvantaged Pupil Funding is used by the school to address any underlying inequalities between children by ensuring that funding reaches the pupils who are entitled. The impact in educational attainment from the expenditure of the Disadvantaged Pupil Funding is reflected in the results of the school, it also impacts on the positive behaviour of the children. The school has extensive monitoring and support systems in place to improve outcomes for all pupils, including those who are most vulnerable.

NOTE: It is important for parents/carers to register their child for free school meals so that their child receives Disadvantaged Pupil Funding entitlement. If you need any advice or assistance in applying for free school meals then please contact the school office.

September 2017

To be reviewed in the Spring term 2018.

2016-17 Impact of Pupil Premium Funding – September 2017

In our Year 6 cohort there was a small percentage of pupil premium, each child was 1.7% of the cohort, in total the 6 pupils made 10% of the year group. The percentage of pupils who were identified as Pupil Premium has dropped considerably from 2015/16 in year 6.

Since September 2016 many barriers to learning have been overcome for these individuals, with strategies such as: counselling, improved attendance, pastoral care and one to one/small group tuition.

End of year SATs tests 2017: 50% achieved the expected standard in reading; 66.7% achieved the standard in grammar, punctuation and spelling; 66.7% achieved the standard in maths. The gap between disadvantaged pupils and others has diminished in both GPS and maths from 2016.

There will be a focus for 2017-18 to improve the number of pupils reaching the standard in reading through targeted reading support; one to one tuition and the Wave 3 intervention at KS1.

At Key Stage 1 (5 pupils) 100% made expected progress or above and 40% made accelerated progress in reading; 60% in writing and 20% in maths. This impact is due to the structured phonics teaching in Foundation Year 1 and 2, the introduction of the structured teaching of Maths No Problem at KS1. This will begin to impact on KS2 and is already evident in lower KS2.

In other year groups the progress of Pupil Premium children has been a focus in termly review meetings and book scrutinies.

Those at risk of not achieving have Person Centred Support Plans and interventions in place to support their needs, these are closely monitored and shared with families.