



2017-18 Impact of Pupil Premium Funding – May 2018

There are 12 pupils in our Year 6 cohort which is 21% percent of the cohort. Each child is 1.7% of the cohort. This is a higher percentage of pupils who have Pupil Premium in Year 6 from last year which was 10% of the cohort.

Since September many barriers to learning have been overcome for these individuals, with strategies such as: counselling, improved attendance, pastoral care and one to one/small group tuition, this has resulted in noticeable progress for all pupils.

Teacher assessments of progress from KS1 show that 11/12 are on track to make expected progress in reading (92%), 10/112 are on track to make expected progress in GPS (83%) 6/12 are on track to make expected progress in maths (50%) and 5/12 on track to make expected progress in writing (42%)

In other year groups the progress of Pupil Premium children has been a focus in termly review meetings and book scrutinies.

At Key Stage 2 internal data indicates that all pupil premium are making progress towards age related expectations, 64% are currently making expected progress or above. Those at risk of not achieving have Person Centred Support Plans and interventions in place to support their needs, these are closely monitored and shared with families.

At Key Stage 1 (12 pupils) 58% are making expected progress or above. This impact is due to the structured phonics teaching in Foundation Year 1 and 2, the introduction of the structured teaching of Maths No Problem at KS1. This has begun to impact on KS2 and is clearly evident in lower KS2.

In EYFS 60% of the Pupil Premium children are on track to achieve a Good Level of Development.