## Wentworth Primary Sports Funding Impact 2017-2018

## Progress end of Autumn 2017 to end of Summer 2018

Percentage of children in key stage two who participated in sports clubs:

| Year group | Autumn | Spring | Summer | DP (A,Spr,Sum) |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Year 6 | $67 \%$ | $100 \%$ | $100 \%$ | $10 / 11$ | $11 / 11$ | $11 / 11$ |
| Year 5 | $58 \%$ | $67 \%$ | $100 \%$ | $4 / 6$ | $4 / 6$ | $6 / 6$ |
| Year 4 | $47 \%$ | $62 \%$ | $62 \%$ | $4 / 6$ | $3 / 6$ | $3 / 6$ |
| Year 3 | $27 \%$ | $42 \%$ | $42 \%$ | $2 / 5$ | $2 / 5$ | $2 / 5$ |

All KS2 year groups have increased in the number of children participating in clubs.

Percentage of children in key stage two who have taken part in a sports competition outside of school this academic year:

| Year group | Autumn | Spring | Summer | DP |
| :--- | :--- | :--- | :--- | :--- |
| Year 6 | $33 \%$ | $45 \%$ | $47 \%$ | $4 / 11$ |
| Year 5 | $35 \%$ | $39 \%$ | $46 \%$ | $1 / 6$ |
| Year 4 | $20 \%$ | $26 \%$ | $44 \%$ | $3 / 6$ |
| Year 3 | $20 \%$ | $25 \%$ | $33 \%$ | $1 / 5$ |

All KS2 year groups have increased in the number of children participating in sports competitions.

## Daily Mile Impact

The number of year groups participating in the daily mile has increased this year. Most year groups participate at least three times per week. The children were questioned this year and most said that they felt it has improved their fitness and stamina in sport. Most also said that it helps their concentration to complete the daily mile during or before lessons and it is useful to have the brain break.

## Tournament Impact.

Tournaments we took part in autumn term are as follows:

| Sport | Position | Number of pupils <br> $($ DP |
| :--- | :--- | :--- |
| Boy's football - Years 5/6 | $2^{\text {nd }}$ | $9(1)$ |
| Girl's football - Years 5/6 | $1^{\text {st }}$ | $9(1)$ |
| Basketball - Years 5/6 | $1^{\text {st }}$ | $10(2)$ |
| Dodgeball - Years 5/6 | $2^{\text {nd }}$ | $12(3)$ |
| Mix up dodgeball - Years 5/6 | $1^{\text {st }}$ | $12(3)$ |
| Cross Country - Years 2-6 | Yr2: $1^{\text {st }}$ Yr3: $1^{\text {st }}$ Yr4: $1^{\text {st }}$ Yr5: $1^{\text {st }}$ Yr6: 2nd | $54(2)$ |
| Tag Rugby - Years 3/4 and 5/6 | We won trophies for Attitude and Effort | $20(2)$ |
| Basketball Colchester Finals | $1^{\text {st }}$ | $10(2)$ |

Tournaments we took part in in the spring term are as follows:

| Sport | Position | Number of pupils (DP) |
| :---: | :---: | :---: |
| Fun football - Years 5/6 | $2^{\text {nd }}$ and $4^{\text {th }}$ | 16 (2) |
| Basketball Essex Finals - Years 5/6 | $7^{\text {th }}$ | 10 (2) |
| Tag Rugby - Years 5/6 | $4^{\text {th }}$ | 11 (2) |
| Fun Dodgeball - Years 3/4 | No position - fun tournament | 12 |
| Trampolining and Curling KS1 | No position - fun tournament | 6 DP pupils |
| Colchester Cross Country Years 3/4 | Year 3: $2^{\text {nd }} \quad$ Year 4: $3^{\text {rd }}$ | 12 (1) |
| Fun Mixed Football - Years 5/6 | 3 teams $2^{\text {nd }}, 4^{\text {th }}$ and $5^{\text {th }}$ | 26 (2) |
| Colchester Cross Country Years 5/6 | $4^{\text {th }}$ | 6 |
| High 5's Netball - Years 5/6 | $1^{\text {st }}$ | 7 (1) |
| Colchester girls football | $8^{\text {th }}$ | 9 (1) |

Tournaments we took part in in the summer term are as follows:

| Sport | Position | Number of pupils |
| :--- | :--- | :--- |
| Fun Football $3 / 4$ | $3^{\text {rd }}, 4^{\text {th }}, 8^{\text {th }}$ | $27(2)$ |

Sophie Ainscough - PE Subject Leader

| Essex Individual Cross Country | All positions $20^{\text {th }}$ onwards | 5 |
| :---: | :---: | :---: |
| Kwik Cricket 5/6 | Won | 6 |
| Quad Athletics 3/4 | Won | 8 (1) |
| Athletics Festival | No position - fun tournament | 24 (2) |
| Quad Athletics 5/6 | $3^{\text {rd }}$ | 8 |
| Rounders year 6 | $2^{\text {nd }}$ | 9 (1) |
| Netball Colchester Final 5/6 | 4th | 8 (1) |
| Girls Football 4/5/6 | 1 team $3^{\text {rd }} 1$ team $4^{\text {th }}$ | 15 (1) |
| Cricket Colchester Final 5/6 (1 year 4) | $4^{\text {th }}$ | 8 |
| Athletics with Gt Totham 3/4 | No position - fun tournament | 22 (3) |
| Athletics with Gt Totham 5/6 | No position - fun tournament | 20 (2) |
| Tag Rugby friendly 5/6 | Lost | 20 (2) |
| Quad Athletics final 3/4 | 9th | 8 (1) |
| District sports field events year 6 | $1 \times 2$ nd place, $2 \times 3$ rd places and $3 \times 4$ th places. | 6 |
| District sports track events years 3-6 | $4 \times 1$ st places, $2 \times 2$ nd places $\& 2 \times 3$ rd places | 19 (2) |
| Cricket Tournament years 3-6 | 1st, 2nd \& 4th place. | 18 |

## Clubs Impact

We teach a range of clubs at Wentworth and this term have started doing morning clubs. The children were so keen to experience the different sports on offer but we already had 2 clubs after school each night and 2 at lunchtime. We now offer Boxercise for all of key stage 2 in the mornings and dodgeball for key stage 2.

The range of skills the children can learn has become much more varied this year by introducing sports such as Boxercise, street dance and yoga as well as continuing with the Zumba, gymnastics and Golf clubs.

Summer term lunchtime and after school clubs:

| Lunchtime | Afterschool |
| :--- | :--- |
| Monday - Rounders, Netball | Monday - KS1 Athletics, Tennis |
| Tuesday - Tournament Training | Tuesday - Zumba, Athletics 5/6 |
| Wednesday - Year 5 invite only club | Wednesday - Cricket KS2 |
| Thursday - Tournament Training | Thursday - Tournaments, Dance and Golf <br> Friday - Dodgeball |
| Mornings - before School |  |

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Monday - Boxercise - Yr 3/4
Tuesday -
Wednesday - Boxercise - Yr 5/6
Thursday - Tournaments
Friday - Dodgeball KS2
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Impact of sports funding on disadvantaged pupils:
The number of children taking part in after school and lunchtime clubs has increased over the year. In particular in years 5 and 6 100\% of disadvantaged pupils are taking part in an extra-curricular club. 100\% of tournaments in the autumn term included disadvantaged pupils taking part. $80 \%$ of tournaments in the spring term included disadvantaged pupils taking part. 65\% of tournaments in the summer term included disadvantaged pupils taking part.

