

## PRIMARY SPORT PREMIUM DEVELOPMENT PLAN - 2018-2019

Primary PE & Sport Grand Awarded			
Total number of pupils on roll		354 (Years 1-6)	
Lump sum		£16000	
Amount of grant received per pupil (£10x £354)		£3540	
Total Grant Amount		£19540	
PE & School Sport Co-ordinator		Sophie Ainscough	
Governor responsible for PE & School Sport		Keith Bannister	
Summary of Primary Sport Premium 2017 – 2018			
Objectives of spend; <ul style="list-style-type: none"><li>Engagement of all pupils in regular 60 minutes per day physical activity, of which 30 minutes should be at school.</li><li>KS1 Scheme of work and teacher CPD.</li><li>Replenish worn equipment.</li><li>Broaden the sporting opportunities and experiences available to pupils.</li><li>Have opportunities available for Pupil Premium children to take part in clubs.</li><li>The profile of PE and sport is raised across school as a tool for whole school improvement.</li><li>Increased confidence, knowledge and skills of all staff teaching PE and sport.</li><li>Increased participation in competitive sport.</li></ul>			
Outline of Primary Sport Premium spending 2018-2019			
Item/project	Objectives	Actions/ Outcomes	Sustainability
Specialist P.E Teachers	<b>To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.</b>		All of these outcomes are sustainable through: <ul style="list-style-type: none"><li>Planning and organising for tournaments and festivals.</li><li>Monitoring teachers effectively.</li><li>Continuing to record</li></ul>
	<ul style="list-style-type: none"><li>To continue to improve the quality of P.E teaching and learning in KS2 and KS 1.</li></ul>	70% of observations graded as at least ‘Outstanding’. Enhanced skills for all KS2 pupils. Enter as many Blackwater competitions as possible. Qualify for competing at higher levels (Essex finals) KS1 scheme of work to be put in place – Year 1	
	<ul style="list-style-type: none"><li>To ensure all Yr 6 can swim the minimum requirement of 25m.</li></ul>	Check with school specialist swimming teacher to find out who cannot swim the required distance.	

	<b>To increase opportunities for participation, including for our young SEND pupils, in a range extra- curricular and competitive opportunities.</b>		<p>data and track pupils' assessments in P.E, registers of extra-curricular clubs and highlighting least active pupils.</p> <ul style="list-style-type: none"><li>• Clear planning to ensure breadth across P.E lessons is covered.</li><li>• Maintaining contact with local schools and partnerships.</li><li>• Differentiation is embedded to ensure inclusion and challenge of more able pupils.</li></ul>
	<ul style="list-style-type: none"><li>• To enhance provision for SEN.</li></ul>	Gym trail – twice weekly sessions. Assess motor skills and monitor impact within P.E lessons. AN to take lunchtime club for low ability PE students. Change for life festivals years ¾ & 5/6	
	<ul style="list-style-type: none"><li>• To ensure competitions at a higher level (Level 2 and 3) are qualified for.</li></ul>	To maintain girls and boys football, basketball, dodgeball previously achieved levels. Inter-year competition at the end of each teaching topic.	
	<ul style="list-style-type: none"><li>• To continue to develop links with local schools.</li></ul>	Attending PLT meetings at Thurstable with local schools or within the Blackwater consortium. Friendly matches to be played before upcoming tournaments.	
	<ul style="list-style-type: none"><li>• To offer a breadth of activities within P.E lessons and extra-curricular clubs.</li></ul>	100% of Year 5 & 6 to take part in extra-curricular clubs Street Dance Yoga Boxercise Dodgeball	
	<b>Health and well being – To use physical activity to improve pupils' health, wellbeing and educational outcomes.</b>		
	<ul style="list-style-type: none"><li>• To measure the pupils' fitness levels.</li></ul>	KS2 -once a term children are assessed against 5-6 different fitness capabilities including flexibility, speed, stamina, reaction times, power and balance	
	<ul style="list-style-type: none"><li>• To enhance the provision for least active pupils with extra-curricular activities.</li></ul>	Least active pupils targeted for extra-curricular clubs. Least active – encouraged to voluntarily opt for extra-curricular clubs and improve confidence and passion for a range of sporting activities.	
	<ul style="list-style-type: none"><li>• To increase engagement in physical activity daily.</li></ul>	To continue the 'Daily Mile' and each class to take part regularly, at least 3 times weekly. GoNoodle guided dance and workout activities daily where possible.	
	<b>To use PE, School sport and physical activity to impact on whole school priorities.</b>		

	<ul style="list-style-type: none"> <li>To identify and offer opportunities within class and extra-curricular activities for disadvantaged/ pupil premium pupils.</li> </ul>	<p>Highlight disadvantaged pupils in planning. Ensure children are given opportunity to answer questions or demonstrate skills within the lesson. Disadvantaged pupils are encouraged to attend lunch time extra-curricular clubs.</p>	