**Communication, language and Literacy** Fairy tales- retelling, ordering, discussing story structure.

Using story language to write our own stories

Using clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence

Attempts to write short sentences.

#### **Physical Development**

Ball skills- showing increasing control over an objects in pushing, patting, throwing catching or kicking it.

To show an awareness of space.

# Prime Area: Personal, Social and Emotional development

Talking about our worries and how to solve them

Healthy eating and balanced diet.

Our likes and dislikes.

## Spring Term:

## Once upon a time...



#### Mathematics

To identify own mathematical problems based on own interest and fascinations.

Using the language of more and fewer to compare sets of objects and record using marks they can interpret and explain.

## Specific Area: Expressive Arts & Design

Experiments to create different texture

Creates simple representations of people, places and objects.

Understands that media can be combined to create new effects.

### Specific Area: Understanding the World

Looking closely at similarities, differences and changes.

Enjoys joining in with family customs and routines

Uses ICT hardware to interact with age appropriate computer software.