

## **British Values at Wentworth Primary School**

At Wentworth Primary School we uphold and teach pupils about the British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach the British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through our daily assemblies and whole school systems and structures such as electing and running a successful School Council. We also actively promote the British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

At Wentworth Primary School, these values are reinforced regularly and in the following ways:

### Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council and Eco-Team are based on pupil votes.

‘Star of the Week’ Awards which are awarded to individual children weekly in assembly, show they are modeling the values of respect, responsibility, perseverance or creativity.

The children have worked together and agreed their Internet Safety and own Class Rules. These codes are available in each classroom and actively used by children and adults influencing what is an agreed acceptable behaviour.

### The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days.

Our ‘Class Dojo’ reward system for behaviour is aligned to an agreed set of codes. Not only does this encourage children to understand what behaviour is acceptable, it also rewards children for consistent positive behaviour and for living their life by the chosen set of rules. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the fire service are regular parts of our calendar and help reinforce this message.

### Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choosing the level of challenge in some lessons and are becoming increasingly more involved in child-led learning.

### Mutual Respect:

Part of our school ethos and behaviour policy are based around values such as 'respect' and 'responsibility' and these values determine how we live as a community at Wentworth Primary School. Assemblies are based on 'Values for Life' and are central to how we expect everyone to go about their life at our school. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes.

### Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. KS2 learn about China through Mandarin lessons, learning about the culture and the language.

We are proud to be linked to Chongning Road Experimental Primary School in Wuxi and a school in Singapore. Through these links we take every opportunity to celebrate the diversity of other cultures.

### **Examples of the British Values being taught in the curriculum this term at Wentworth Primary School produced in consultation with the pupils:**

#### **British Values in Foundation Stage**

In Foundation Stage we talk about the importance of working together as a team, being friendly to one another and sharing the things we are playing with.

We are able to make our own learning choices; we can choose to learn outside, create something in the construction and art areas, use the IWB, work with a friend or work independently.

We learn about different cultures and the festivals they celebrate for example we have been learning about Diwali, we made Diwali cards and lanterns. We also learn about the festivals that we celebrate and why we celebrate them for example Christmas and the Nativity story.

#### **Foundation Stage Key Knowledge:**

- What is a rule?
- What is a choice?
- Have an understanding of the difference between right and wrong.
- What do we celebrate?

**Key Vocabulary:** right and wrong, rule, choice, celebration

#### **British Values in Key Stage 1**

In year 1 we vote fairly for our Class Councillor and Eco Committee members at the beginning of the year. We decide on our class rules as a class and as a team we used our 'values' to agree on what we could do to achieve a Dojo point or lose one.

In Year 1 we listen to each other's ideas and opinions, promoting and developing positive listening skills. Through our varied curriculum we learn about the diversity of the world. We learn about various cultures and stories from around the world, discussing other people's beliefs and how to respect these.

In year 2 we regularly vote for the best ideas for what will happen in part of our reward time, 'Golden Time'. We used a voting system to decide on our Class Councillor and Eco Committee member. As a class we agree on school rules and agree on our class values together.

Through a chocolate project we have looked at equality and fair trade and we learn about valuing the beliefs of others through Christianity and Islam.

#### **KS1 Key Knowledge:**

- What is a law?
- What is the difference between a rule and a law?
- Have an understanding of the concept of 'voting'
- What does it mean to be fair?
- What is faith?
- How can we show respect?
- How do our decisions affect others?
- How are people different?

**Key Vocabulary:** law, vote, fair, respect, faith, decisions, consequences, difference

## **British Values in Lower Key Stage Two**

In year 3 we value the opinions and views of all children and encourage children to listen carefully to each other and respond appropriately. Within History we have covered how tolerance of faith has changed since the Viking Age to present day. Respect of other cultures, faiths and beliefs are promoted within Mandarin, R.E lessons, R-time (Relationship Time) and assemblies.

In P.S.H.E we are learning about the *importance of rules*. We are reflecting on those that are in our classrooms, school and within our society, learning to recognise how this helps our world get along.

In Year 4, we have been learning about the theme of democracy. As well as voting for our School and Eco Councillor we vote each week on an activity to do as a class for Golden Time. We also have learnt about how to respect each other, not just our class mates, but everyone in the school. We have a talk partner in class, which we use to share ideas and help each other. Furthermore, we peer assess each other's work, informing them what they have done well and what they could do to improve. Through our topic of the Romans, we studied the Roman army. We learnt that it was not a democracy but they won respect and recognition of their fellow men by doing their duties and following routines.

We have monitors in class, who help to remind others of everyday events and support children in keeping in line with our class rules. Through our RE lessons and the topic of Judaism, we have been following the Jewish value of 'solidarity' – "*Don't separate yourself from the community*". We ensure that our classmates are never left without a friend to play or work with and we make sure that if we see anyone struggling with work or needing a friend that we reach out to them.

### **Lower KS2 Key Knowledge:**

- What is a government?
- What is Parliament?
- What is a Member of Parliament? Who is your Member of Parliament?
- Understand the difference between the House of Commons and the House of Lords
- Who is the Prime Minister?
- What is an election?
- What is ethnicity?
- What is an opinion?

**Key Vocabulary:** government, Parliament, Member of Parliament, House of Commons and House of Lords, Prime Minister, election, legal, illegal, ethnicity, opinion

## **British Values in Upper Key Stage Two**

In Year 5 we learn about the value of individual liberty through R-Time activities where we learn how everyone is unique but have their own talents and skills. We celebrate these different skills that we have in our classes through activities and class assemblies where children share their talents, thus promoting mutual respect.

Mutual respect is a value learnt from an early age and this is re-emphasised in Year 5 with the buddy system with Year 1 pupils. It is also developed through the use of 'noticed notes' and peer assessment where we praise each other for achievements and offer others support when tasks are challenging.

We are given our own responsibilities through being monitors and representatives for the class, this promotes both our independence and responsibility. We learn about democracy by voting for our own School Councillor and Eco-Team member.

We are taught about the value of law through choosing our own class rules and within this, there are links to why we have rules and the consequences that follow if these are broken.

In R.E we learn about Christianity, Hinduism and Judaism. We compare creation stories and discuss different people's religions, whilst being encouraged to demonstrate mutual respect and to value other peoples' beliefs.

Through the Year 6 history topic 'Power to the People', we learnt about the Industrial Revolution in Britain and the changes this caused in society. We learnt about changes in legislation during the nineteenth century which led to improved working conditions and education and eventually to the right of the working classes to vote in a more democratic society.

Year 6 vote to elect the Year 6 School Council representative and class Eco Team member. We decide together the rewards and sanctions which will be given as part of the Class Dojo programme. As part of their PSHE, we visit 'Crucial Crew' where they are taught to make the right choices surrounding use of the internet, playing near railways, use of drugs and alcohol. We learn about the rules that are in place in society to prevent misuse of these and learn how to keep safe.

We continue to build on the value of individual liberty making choices on our residential visit to Kingswood. This trip promotes both independence and responsibility. Mutual respect is a value learnt from an early age and this is re-emphasised in Year 6 with the buddy system with Foundation stage. Children give and receive respect from their buddies, acting as positive role models in the school environment and society. In R.E, we learn to respect and tolerate other faiths and beliefs through their work on Humanism, Christianity, Buddhism, Islam and Hinduism.

### **Upper KS2 Key Knowledge:**

- Have an understanding of the concept of 'democracy'

- Be able to explain what 'mutual respect' is
- Be able to explain the word 'tolerance'
- Have an understanding of the British criminal justice system
- What is discrimination?
- Have an understanding of the main political parties in the UK
- Who is the leader of the opposition?

**Key Vocabulary:** democracy, mutual respect, tolerance, dignity, discrimination, criminal justice system, deterrent, accountability, extremist views, ethos, sexuality, disability, gender, young carers