



Year Two Curriculum

Summer Term: Marvellous Maldon

Literacy – Talk for Writing

- Narrative – ‘Wombat Goes Walk about’
- Non-Narrative – Information Leaflets on Maldon
- GPS – Using conjunctions – and, or, but, if, that, when, because.
- Using suffixes – ment, ness, ful, less, ly,
- Using punctuation – full stop, capital letter, comma, question mark, exclamation mark, apostrophes and inverted commas.
- Using different sentences – commands, exclamations, questions and statements.
- Handwriting – using diagonal and horizontal joins.

Mathematics

- Time – telling the time on an analogue and digital clock, solving time and timetable problems.
- Volume – identifying ml and L, adding more or less and solving measure problems.
- Graphs – identifying a range of graphs, reading them, creating them and analysing them through answering questions about the data.
- Mass – recognising g and Kg, finding different objects and comparing their weights, understanding and solving mass word problems.
- Temperature – using degrees Celsius, reading the temperature and solving problems.

Computing

- To use technology safely and respectfully; to keep personal information private; to know where to go for help and support when there are concerns online; to retrieve data in a range of digital formats; to manipulate data in a range of digital formats; to recognise common uses of information technology beyond school.

Science

- Materials- To identify and compare the suitability of a variety of everyday materials for particular uses; to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Geography

- Our Local Area: To know about significant historical, events, people and places in their own locality.

Art

- Imaginative Eye: To develop sketching skills and to sketch from direct observation, features of the local environment; to look at the work of a range of artists, craft makers and designers.

R.E.

- Special Times: To recognise the belief in God as Creator; to explain the importance of hymns sung at church and at school to praise the natural world; to recognise our responsibility to look after the world God has given us.
- To explain the Islamic creation story.

P.E

- Games Skills: To use space to play games confidently and safely; to improve the way we coordinate and control our bodies; to remember, repeat and link combinations of skills; to choose, use and vary simple tactics; to improve the way they control their bodies and a range of equipment.
- Gym: To perform basic skills in travelling, being skills and finding a space; to vary the way they perform skills by using movement phrases; to learn to improve the quality and control of their work; to observe, copy and describe what others have done; to improve the way they control their body and equipment.

Music

- Hands, Feet and Heart: To learn how to improvise using voice or instruments; to perform a composition; to make choices about their performance.

French

- Pets and Questions: To respond appropriately to key instructional vocabulary; to learn words for familiar pets and animals; to ask and respond to Qu’est-ce que? to ask and answer tu as des animaux?

British Values

‘The Rule of Law’

- Understanding how laws are made in Parliament
- The consequences of breaking laws and rules
- Develop fair rules for our class and school
- Understanding the importance of laws and rules- knowing how they protect us and influence our behaviour.