



PRIMARY SPORT PREMIUM DEVELOPMENT PLAN 2019-2020.

Primary PE & Sport Grand Awarded			
Total number of pupils on roll		354 (years 1-6)	
Lump sum		£15,989	
Amount of grant received per pupil (£10 x £354)		£3540	
Total Grant Amount		£19,529	
PE & School Sport Co-ordinator		Sophie Ainscough	
Governor responsible for PE & School Sport		Keith Bannister	
Summary of Primary Sport Premium 2016 – 2017			
Objectives of spend;			
<ul style="list-style-type: none"> • Ks1 Scheme of work and teacher CPD. • Replenish worn equipment. • Raise the profile of Daily Mile across the school. • Increased confidence, knowledge and skills of all staff teaching PE and sport. 			
Outline of Primary Sport Premium spending 2019-2020			
Item/project	Objectives	Anticipated Outcomes	Sustainability
Specialist P.E Teacher	To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.		All of these outcomes are sustainable through: <ul style="list-style-type: none"> • Planning and organising for tournaments and festivals. • Monitoring Teachers effectively. • Continuing to record data and tracks pupils' assessments in P.E, registers of extra-curricular clubs
	<ul style="list-style-type: none"> • To continue to improve the quality of P.E teaching and learning in KS2 and KS1. 	70% of observations graded as at least 'Outstanding'. Enhanced skills for all KS2 pupils. Entered 100% of competitions. Qualify for competing at higher levels (Colchester and Blackwater finals and Essex finals) Potential KS1 scheme of work to be put in place. Support KS1 teachers to teach lessons.	
	<ul style="list-style-type: none"> • To ensure all Yr 6 can swim the minimum requirement of 25m. 	Check with school specialist swimming teacher to find out who cannot swim the required distance.	
	To increase opportunities for participation, including for our young SEND pupils, in a range extra- curricular and competitive opportunities.		

	<ul style="list-style-type: none"> To enhance provision for SEN. 	<p>Gym trail – twice weekly sessions. Assess motor skills and monitor impact within P.E lessons. AN to take lunchtime club for low ability PE students.</p>	<p>and highlighting least active pupils.</p> <ul style="list-style-type: none"> Clear planning to ensure breadth across P.E lessons is covered. Maintaining contact with local schools and partnerships. Differentiation is embedded to ensure inclusion and challenge of more able pupils.
	<ul style="list-style-type: none"> To ensure competitions at a higher level (Level 2 and 3) are qualified for. 	<p>To maintain girls and boys football, basketball, dodgeball level 2 qualified competitions. To qualify in one more sport for level 2 competitions. Inter-year competition at the end of each teaching topic.</p>	
	<ul style="list-style-type: none"> To continue to develop links with local schools. 	<p>Attending Maldon PE consortium meetings at Heybridge once a term. Organise competitive and friendly competitions with Maldon schools.</p>	
	<ul style="list-style-type: none"> To offer a breadth of activities within P.E lessons and extra-curricular clubs. 	<p>100% of Year 5 & 6 to take part in extra-curricular club e.g. Dodgeball, Volleyball, Table tennis, Water volley ball, Water polo.</p>	
<p>Health and well being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes.</p>			
	<ul style="list-style-type: none"> To measure the pupils’ fitness levels. 	<p>KS2 -once a term children are assessed against 5-6 different fitness capabilities including flexibility, speed, stamina, reaction times, power and balance</p>	
	<ul style="list-style-type: none"> To enhance the provision for least active pupils with extra-curricular activities. 	<p>Least active pupils targeted for Year 5 and 6 extra-curricular clubs. Least active – encouraged to voluntarily opt for extra-curricular clubs and improve confidence and passion for a range of sporting activities.</p>	
	<ul style="list-style-type: none"> To increase engagement in physical activity daily. 	<p>To relaunch the profile of daily mile – whole school initiative. Guided dance and workout activities daily where possible.</p>	
	<ul style="list-style-type: none"> To use the link between physical and mental well-being. 	<p>AN to use NLP training to train children and staff in techniques to enhance mental wellbeing.</p>	
<p>To use PE, School sport and physical activity to impact on whole school priorities.</p>			



	<ul style="list-style-type: none"> To identify and offer opportunities within class and extra-curricular activities for disadvantaged/ pupil premium pupils. 	<p>Highlight disadvantaged pupils in planning. Ensure children are given opportunity to answer questions or demonstrate skills within the lesson. Disadvantaged pupils are encouraged to attend lunch time extra-curricular clubs.</p>	
Equipment	<ul style="list-style-type: none"> New wind balls for cricket. New needles for ball pumps. New set of cones. 		Clear auditing, checking of equipment and monitoring whole school P.E curriculum will ensure sustainability.
Summary			
Total Premium received			
Total Premium spend			
Premium remaining			