Year One Curriculum
Autumn Term: Marvellous Me

Literacy – Talk for Writing

Narrative: To retell a story using a text map, to use actions for time conjunctions, to quick write parts of text map.

- ; to write a story in sentences; to edit sentences; to spell decodable words, to write in sentences using full stops and capital letters; to plan and write an original story.
- Instructions: To follow and write instructions. To use imperative verbs and time connectives to order instructions.
- Phonics: To revise digraphs: qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Mathematics

- To count numbers to 10 accurately – forwards and backwards; to write all numbers to 10 with numerals and in words; to understand what zero represents and use it when counting.
- To compare different sets of objects and say which one has fewer, more or is equal; to order numbers to 10 and know which number is greater or is lesser in value; to compare different sets of objects and say which one has fewer, more or is equal.
- To understand that a number is made up of other numbers; to understand a number can be made by adding two smaller numbers.
- To add and subtract two different numbers within 10; to add by counting on from a given number; to be able to complete number sentences and to gain an understanding of inverse operations; to be able to make addition and subtraction stories using correct vocabulary; to be able to solve addition and subtraction problems through pictures.
- To understand and use positional language including positions in a queue, left and right.

Computing

- To recognise common uses of information technology in school and beyond.
- To understand how to use computers safely.
- To begin to use computers to process information.

Science

- Ourselves: Identify, name, draw and label the basic parts of the human body. To say which part of the body is associated with each sense.
- Materials: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials.

Geography/ History

- Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. (History)
- Pupils should be taught to use basic geographical vocabulary to refer to key human features, including city, town, village, farm, house, office, shop. (Geography)

Art

- Portraits: About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- 3D models , clay, card, junk modelling

R.E.

- To respond sensitively to my own and others' feelings about their special books, stories and writings.
- To identify the Bible as a special book for Christians and recognise that Bibles might look different but contain the same stories.
- To retell a story from the Bible and the Hindu story Rama and Sita.
- To recognise divas as artefacts associated with the Hindu story of Rama and Sita.

P.E

- Games Skills: To explore how to choose and apply skills and actions in sequence and in combination to suit the games they are playing
- Gym: To watch, begin to copy and describe what others have done. To begin to change the rhythm, and styles of their movements

Music

- Read the rhythm – How to create rhythm patterns based on words and phrases.

Mandarin

- . To use simple greetings

British Values

- We vote democratically for our class councillor and Eco committee member.
- Our school values are the foundation for our Dojo reward system, where we promote tolerance, equality, freedom of speech and understanding of others.
- We will be tolerant of those who belong to different faiths and beliefs by respecting and listening to each other..