

## **Year 3 – Autumn Term**

### **Intrepid Invaders and Scandinavian Settlers**

#### **English – Narrative writing and non-narrative (reports)**

- to retell a myth or legend using a variety of adjectives, adverbs and conjunctions
- to describe a setting in detail
- to describe a character
- to use a possessive apostrophe
- to use speech in writing
- to add the suffixes -ed, -ing, -er and -est

#### **Maths– Maths No Problem!**

- to use understanding of place value in numbers up to 1000
- to add and subtract mentally or using formal methods on paper
- to recall and use facts from the 4x and 8x tables
- to problem solve using bar models

#### **Computing – It's Learning and email**

- to understand computer networks including the internet
- to understand how to report e-safety
- to search for a file on a network
- to develop touch typing skills
- to send and receive e-mails

#### **Science – Animals including humans**

- to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- to identify that humans and some other animals have skeletons and muscles for support, protection and movement

#### **History and Geography – Invaders and Settlers**

- to recognise some connections between historical events and the present
- to explore event during the periods of the Anglo-Saxons and Vikings
- to understand how knowledge of the past is constructed from a range of sources
- to develop appropriate use of historical terms

#### **Art/DT**

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with
- to use a range of materials [for example, pencil, charcoal, paint, clay]
- to build 3D models of shields
- to learn about the artist Gustav Klimt

#### **PE - Gymnastics/Invasion Games**

- to experiment with body shapes
- to link shapes and create a sequence with a partner.
- to experiment with balances and rolls

- to link shapes and balances into a short sequence.
- to improve their ability to select appropriate actions.
- to create sequences on apparatus.
- to use good throwing and catching techniques.
- to improve their ability to choose and use simple tactics.
- to use what they have learnt to improve their work.

#### **RE - Christianity**

- to use religious vocabulary to describe Christian beliefs and practices
- to know why the bible is important for Christians
- to know that stories can contain messages and morals

#### **PSHE – Myself and my relationships**

- to know how to cope with difficult emotions and deal with fears and worries
- to know how my actions and emotions affect the way i and others feel
- to understand how bullying affects the way we think, feel and behave

#### **Music – Three little Birds – Bob Marley and Christingle performance**

- to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

#### **Mandarin**

- to know how to say simple greetings
- to know how to ask and say what they are called.

#### **British Values - Democracy and Tolerance of faith**

Selecting our school councillor and Eco representative, which includes speeches and voting Anonymously. Children discussing democracy and how selections are fair.

Our whole school value of the term is Tolerance of Faiths so lessons will be taught throughout the autumn term on this value.