

Prime Area: Personal, Social and Emotional development (PSE)

Staggered intake establishing positive rules and routines.
Circle time introducing ourselves, talking confidently/ getting to know our class mates.
Tour of the school getting to know where things are.
Separating from carer/talking about home life.
Playing group games e.g. farmer in the den.
Sharing our equipment and taking care of our classroom.
Making new friends.

Specific Area: Literacy (L)

Listening and joining in with stories and poems.
Looking at books independently.
Giving meaning to the marks we make.
Joining in with rhymes
Recognising rhyme in spoken word.
Describing story setting.

Writing labels and captions.
Continues a rhyming string
Talking about how stories could end.
Describing main characters.

Prime Area: Communication and Language (CL)

Phonics whole class introduction.
Listing to a range of stories carpet time.
Responding to simple questions about their home lives.
Following directions
Question why things happen and give explanations
Understand prepositions
Follow stories without pictures or props.
Introduce storylines into play.

Autumn Term

Theme: Story and Rhyme.

Nursery Rhymes

Stories- What I Like About Me, Fairy Tales, The Enormous Turnip



Specific Area: Understanding the World (UW)

Discuss what makes us unique.
Who are our friends and family?
Showing interest in the community
Talk about our own experiences.
Asking questions about our world.
Talk about what we have seen.
Show an interest in different occupations.
Find out about the natural world.

Prime Area: Physical Development (PD)

P.E lessons to establish rules and routines
Practising getting dressed and undressed for P.E independently.
Holding equipment and using effectively.
Copying and tracing pictures and letters.
Trace over name and begin to form letters correctly.

Specific Area: Expressive Arts & Design (EA)

Singing and joining in with familiar songs.
Exploring what happens when colours are mixed together.
Experimenting to create different textures.

Self portraits and pictures of our families including grandparents.
Naming colours- sing the rainbow song look at Autumn /Winter colours- what are they? How do they make us feel?

Specific Area: Mathematics (M)

Counting and number rhymes adding and taking away up to 5
sorting and separating groups of objects.
Finding shapes in the environment.
Comparing groups of objects.
Use number names accurately in play.
Recognising numbers 1-5.
Counting irregular arrangements.
Time- My Day.