



## Year One Curriculum

### Spring Term : Super Hero's / Fun on the Farm

#### English – Talk for Writing

- To retell and make changes to a familiar story.
- To write a recount by identifying the features including time conjunctions, connecting words and using the past tense.
- To write a recount of daily routine, visit to the farm
- To write a letter looking at its features.
- To recite the alphabet, to know the letter names and to write capital and lower case letters using the correct formation.
- Phonics: To learn Phase 5 phonemes

#### Mathematics

- Addition and subtraction within twenty using number stories and number sentences.
- To order numbers and to understand number patterns up to 40.
- To learn to read and write numbers in words.
- Positional language, as well as directional language for left and right.
- 2D and 3D shapes and their features.
- Height and length

#### Computing

- To understand that computers follow instructions called code.
- To program beebots using code and debug problems which may occur.
- To use espresso coding.

#### Science

- Observe and investigate the seasonal changes, including the weather
- Name and order the seasons and months
- Identify and name a variety of common wild and garden plants and deciduous and evergreen trees.
- Describe the basic structure of a variety of common flowering plants, including trees.
- Plant and look after flowers and vegetables

#### Geography

- To use vocabulary to refer to human and physical features
- To learn about different types of farms, comparing the UK to a non-European country.

#### Art

- Landscapes using different media
- Horizons
- Watercolours – tints, shades and hues

#### DT

- Structures – design, assemble, test and evaluate

#### R.E.

- To learn about and discuss special people and objects
- To learn about Easter

#### PSHE

- Citizenship- Working together, Diversity and communities

#### P.E

- To explore how to choose and apply skills and actions in sequence and in combinations.
- To observe, describe and copy what others have done.
- To vary the way they perform skills by using simple tactics.
- To travel with, send and receive a ball and other equipment in different ways.
- To develop skills, striking / fielding and invasion games.
- To play simple competitive games using simple tactics for defending and attacking.

#### Music

- Read the rhythm – How to create rhythm patterns based on words and phrases.

#### Mandarin

- To learn and use greetings

#### British Values

- To understand the consequences of breaking rules.
- To develop fair rules for our class and school.
- Develop understanding of the importance of laws and rules knowing how they protect us and influence our behaviour.