

**Foundation Curriculum
Spring Term
Our Wonderful World**



Communication and Language

- Listens & responds to ideas expressed by others in discussions.
- Maintains attention, concentrates and sits quietly during appropriate activity
- Introduce storyline / narrative into play
- Links statements and sticks to a main theme or intention
- Extends vocabulary, exploring the meaning of new words

Physical Development

- Experimenting with different ways of moving
- Uses simple tools to effect changes to materials
- Shows a preference for a dominant hand
- Handles tools, objects, construction and malleable materials safely and with increasing control
- Begins to form recognisable letters
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed
- Begins to use anticlockwise movement and retrace vertical lines

Literacy

- Begins to break the flow of speech into words.
- Give meaning to marks as they draw, write & paint
- Hears and says the initial sounds in words
- Uses some identifiable letters to communicate meaning representing some sounds correctly and in sequence.
- Writes labels and captions
- Attempts to write a short sentence in meaningful context
- Can segment the sounds in simple words & blend them together & knows which letters represent some of them.
- Begins to read words & simple sentences.
- Enjoys a range of books
- Uses vocabulary and forms of speech that are increasingly influenced by books
- Knows that info can be retrieved from books

Areas Of Learning and Development in Early Years

Personal Social and Emotional Development

- Aware of boundaries set, and of behavioural expectations in the setting.
- Confident to speak to others about own needs, wants, interests and opinion (Carpet time & Circle time).
- Understands that own actions affect other people, for example becomes upset or tries to comfort another when they realise they have upset them.

Expressive Arts and Design

- Create simple representations of events, people & objects
- Selects tools & techniques needed to shape, assemble and join materials they are using.
- Understands that different media can be combined to create new effects.
- Selects appropriate resources and adapts work where necessary.
- Constructs with a purpose in mind
- Chooses particular colours to use for a purpose
- Explore what happens when they mix colours
- Explores the different sounds of instruments

Understanding the World

- Enjoys joining in with family customs.
- Looks closely at similarities, differences, patterns and change.
- Developing an understanding of growth, decay & changes over time
- Comments and asks questions about the natural world.
- Can talk about some of the things they have observed, such as plants, animals, natural and found objects. to them
- Talks about why things happen and how things work.
- Completes a simple program on a computer.
- Interacts with age appropriate computer software.

Mathematics

- Selects the correct numeral to represent 1 to 10 objects.
- Counts actions or objects which cannot be moved.
- Counts an irregular arrangement of up to 10 objects.
- Finds one more or one less from a group of up to 5 objects, then 10.
- Finds the total number of items in two groups by counting all of them.
- In practical activities begin to use vocab involved in adding and subtracting.
- Begin to use mathematical names for 'solid' 3D shapes & 'flat' 2d shapes, and mathematical terms to describe shapes.
- Uses familiar objects and common shapes to create & recreate patterns and build models.
- Can describe their relative position eg. Behind or next to.

