|                       |   | Year  | r 4 Curriculum O   | verview   |   |  |
|-----------------------|---|---|--|---|---|--|
| (S)                   | Autumn Term   |   | Spring Term  |   | Summer Term   |  |
|                       | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|                       | Our Watery World  |   | Portals to the Past Stone Age to Iron Age  Portals to the Past The Shang Dynasty                       |   | Romans  |  |
| Key Concepts          | Beauty, respect for our world   |   | Resilience ad transformation   |   | Power and strength  |  |
| English               | Poetry – using figurative<br>language<br>Diaries – writing from the<br>point of view of a<br>character<br>Newspaper reports | Non- chronological<br>reports<br>Narrative – settings and<br>characters<br>Writing a story          | Stone Age Boy —<br>Sotoshi Kitamura<br>Talk for writing - narratives<br>Non – chronological<br>reports | Stig of the Dump -<br>Playscripts<br>Goodnight stories for Rebel<br>Girls - Blography       | Myths and Legends–<br>Romulus and Remus<br>Instructions – How to be a<br>Roman Soldier<br>Grammar revision            | Dragonology -<br>Non-chronological reports<br>Poetry                               |
| Power of<br>Reading   | Storm by Kevin Crossley-<br>Holland   | Pugs of the Frozen North<br>by Philip Reeve   | Stone Age Boy – Sotoshi<br>Kitamura  |   |   | Dragonology  |
| Maths                 | Place value –<br>4 digit numbers<br>Addition and subtraction<br>Bar modelling   | Multiplication<br>Time<br>Statisitics   | Multiplication and division<br>Fractions<br>Angles<br>(Computing link – logo)                          | Fractions<br>Decimals<br>Statistics   | Measurement:<br>Money<br>Mass, volume and length<br>Roman Numerals  | Measurement: Area Geometry – properties of shape Geometry – position and direction |
| Science               | States of Matter –<br>investigating change, fair<br>testing   | States of Matter - the<br>water cycle<br>(Geography link)   | Sound  | Electricity   | Living things and their<br>habitats   | Teeth, eating and digestion  |
| Computing             | Dance Mat Typing – touch<br>typing  | Using computer software<br>to publish work<br>Using the internet safely -<br>Times Tables Rockstars | Logo - coding  | Espresso Coding   | Branching Databases –<br>Linked to science (sorting<br>animals)   | Scratch coding   |
| History               | Black History Month –<br>Harriet Tubman<br>Nina Simone<br>(RE link)   |   | Stone Age to Iron Age  | Shang Dynasty   | Romans in Britain   |  |
| Geography             | Rivers<br>The water cycle<br>(Science link)   |   |  |   |   |  |
| Art                   | Every Picture tells a Story<br>Artist study – Monet<br>colour mixing<br>combining media<br>watercolour focus                |   |  | Art and Design Skills<br>Willow Pattern<br>(History link)                                   | Formal Elements of Art<br>symmetry, tessellation,<br>geometric shapes, Roman<br>mosaics<br>(Maths link/ History link) |  |
| D&T                   |   | Moving Mechanisms<br>Outcome: explanation<br>poster of the water cycle                              | Pavilions –<br>Outcome: make a Stone<br>Age dwelling   |   |   | Electrical systems –<br>torches  |
| RE                    | People of Faith – explore<br>the role of faith in people's<br>lives. Explain the role of<br>beliefs in their own lives.     | Pilgrimages – explore the<br>importance of pilgrimage<br>in different faiths.<br>(Geography link)   | Buddhism   | Christianity  | Judaism   | PSHE focus   |
| PSHE                  | Rights, Rules and<br>Responsibilities   | Family and Friends  | Financial Capability   | Drug Education  |   | afer Lifestyles<br>nships Education  |
| Indoor PE             | Basketball  | Gymnastics  | Yoga   | Dance – ribbon dance<br>linked to History   | Indoor Athletics  | Outdoor Athletics  |
| Outdoor PE            | Tennis  | Netball   | Football   | Hockey  | Outdoor Athletics   | Rounders   |
| Music                 | Sing in a group/ band /<br>ensemble Outcome:<br>performance to a different<br>class. (Mama Mia)                             | Explore pitch, tone and dynamics. Singing – taught by visiting specialist                           | Sing in a group/ band /<br>ensemble Outcome:<br>performance in class<br>assemblies                     | Charanga Explore pitch,<br>tone and dynamics.<br>Singing – taught by visiting<br>specialist | Explore pitch, tone and dynamics. Singing – taught by visiting specialist   | Performance<br>Maldon Festival   |
| Visits and Visitors   | Trip to Anglian Water Centre  |   | ,  |   | Trip to Colchester Castle   |  |
| End of Topic<br>Piece | Explanation Poster of the Water Cycle with moving mechansisms   |   | Archaeologist day – create a class exhibition. Be an expert in your field. Share with Y3               |   | Library of Dragonology books  |  |