## Year One Curriculum Summer Term: Our Glorious Globe English - Talk for Writing To retell and change a familiar story of Pinocchio / The Boy Who Cried Wolf Power of Reading-Olga da Polga To follow instructions by identifying its features. To independently write a set of instructions. Non-fiction- non chronological reports Phonics: To revisit learnt graphemes Mathematics To make halves and quarters. To share and group To count to 100 To find Tens and Ones To compare numbers and make number patterns To tell the time to the hour and half hour To use Next, Before and After to describe time and estimate a duration of Time To learn the days of the week and the months of the year and to be able to put them in the correct order? To recognise coins and notes and determine their value To find the volume and capacity of a container using non-standard units? To describe and compare volume using the terms 'half' and 'quarter' and 'heavier and lighter' Computing To use computers safely. To begin to touch type. To programme using Espresso coding-simple inputs. Science To name the basic parts of animals and explain that some animal parts have a different name from the equivalent human part. To understand that living things can be grouped in different ways. To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To identify and name a variety of common animals that are carnivores, herbivores and omnivores. Geography/ history To identify the characteristics of the four United Kingdom countries. To identify the continents around the world, identify key oceans around the world and how they are different. To learn about native animals of various countries To identify animals native to each continent Art/DT To create a pattern from clay using etching tools To create a 3D sculpture using recycled materials To design, assemble, join and combine materials to make a puppet. To evaluate own and others work R.E. / PHSE Places of Worship. PHSCE Money Matters Living in the wider world - Britain P.E To remember and repeat simple skills and actions with increasing control and coordination. To explore how to choose and apply skills and actions in sequences and combinations To travel with, send, and receive a ball and other equipment in different ways. Music Charanga - Round and Round, Your Imagination To respond to different moods in music, repeat short rhythmic and melodic patterns and create original, imaginative, sounds in response to given starting points. To identify repeated patterns and take account of musical instructions. Mandarin To learn common greetings To learn the numbers 0-10 To learn common feeling expressions To appreciate the importance of Festivals British Values: individual liberty Freedom to make their own choices in school and learning Celebrating achievements Making safe choices Rights and responsibilities.