Year 4 – Summer – Romans

English

- know how to use Standard English when writing eg was/were, did/done.
- write in cohesive paragraphs.
- suffixes
- read a range of fiction and non-fiction texts.
- write narratives, poetry and non-chronological reports using the correct text features.

Maths

- consolidation of learning from Spring term lockdown: methods for multiplication, division and fractions
- read, write, order, compare and round decimal numbers
- convert pounds and pence; solve problems in the context of money
- interpret charts and line graphs
- compare and classify geometric shapes including using symmetrical properties.
- describe positions on a grid using co-ordinates in the first quadrant and describe movements between positions as translations.
- tell the time using 24 hour clock
- apply Maths skills to solve problems in a range of contexts.

Science – Living things

- recognise that living things can be grouped in a variety of ways.
- use the local environment to study plants and animals in their habitats.
- use classification keys to identify and sort animals
- recognise that environments can change and that this can pose a threat to living things.

Science – Electricity

- identify appliances which use mains or battery electricity
- recognise complete and incomplete circuits
- recognise conductors and insulators
- explain how switches work and why they are needed and make simple switches

Computing

- use technology safely, respectfully and responsibly including staying safe on line.
- identify a range of ways to report concerns about content and contact.
- use sequence, selection, variables and repetition in programs.
- detect and correct errors in algorithms and programs.

Physical Education - Athletics

- develop and improve techniques for running, jumping and throwing.
- record and monitor performance.
- describe and evaluate their own and others' performances.

Physical Education – Rounders

- learn the correct techniques for batting and bowling in rounders.
- use the correct techniques for throwing and catching when fielding in rounders.
- know the roles and responsibilities of the backstop, base fielders and deep fielders in rounders.
- be able to 'read' the game and apply tactics to outwit opponents.
- know and apply the rules of rounders during a game.

History

- understand how the Roman Empire began and developed.
- understand the impact of the Romans on Britain.
- understand Roman Road building.
- understand the resistance of Queen Boudicca's rebellion.
- understand when, how and why Hadrian's wall was built.
- understand the religious beliefs of Romans and the Gods and Goddesses that they worshipped.

RE

- know the main beliefs in Judaism.
- know some places and festivals which are special for Jews.

PSHE

- Health and Wellbeing – safety first
- Relationships – VIPs, growing up

Art

- create different textures and patterns with a type of media – charcoal.
- create stamps and printing blocks with different textures and patterns.
- create patterns using geometric shapes, symmetry and reflection.

DT

- explore the difference between electrical and electronic and revisiting how to create a simple circuit
- evaluate a range of different torches and identify the features of a torch.
- create a design for a torch incorporating the features identified.
- follow the design and build a circuit and the housing for a torch.

Music

- improvise and compose own music responding to live and recorded music.

Mandarin

- listen and engage with a foreign language and use a foreign language to speak in sentences.