

**SPRING 1 –**  
**Topic: Not all heroes wear capes**  
**Skills & Knowledge MTP**

Physical Development		Communication and Language.	Personal, Social and Emotional Development.	
<u>Skills –</u> To show good practice with regard to exercise, eating, sleeping and hygiene. To be able to balance and coordinate safely. To negotiate space effectively.		<u>Skills –</u> - To describe features of traditional stories. - To talk about the role of healthy food and exercise in staying healthy.	<u>Skills –</u> - To learn right from wrong. - To understand how to make the right choices and the consequences of not making the right ones.	
<u>Knowledge -</u> - To know how good practice with regard to exercise, eating sleeping and hygiene can contribute to good health. - To know how to use scissors effectively.		<u>Knowledge -</u> - To know different traditional stories. - To know a range of healthy food and exercise. - Express their ideas and feelings about their experiences.	<u>Knowledge -</u> - To be able to talk about why a character has made a poor choice and what the consequences are. - To be able to talk about how the character could have made a better choice.	
Literacy	Maths	Understanding of the World.	Expressive Arts and Design.	
<u>Skills –</u> - To think of and write a short, simple sentence. - Listening to and hearing sounds in CVC and CVCC words. - Identifying sounds on a sound mat. - Listens to stories and is beginning to anticipate what may happen next.	<u>Skills –</u> - To use non-standard units to measure length, weight and capacity. - To use money during role play activities to buy items. - To begin to explore number bonds to 5. - To be able to count to 20 independently.	<u>Skills –</u> - To be able to talk about the different jobs that adults do and how they can help us (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc). - To identify and sort healthy/unhealthy foods. - To identify and group a range of fruits and vegetables. - To talk about a special event in their life.	<u>Skills –</u> - To use role play to show how 'People who Help Us'. -To use resources to create own props. - Constructs with a purpose in mind, using a variety of resources.	
<u>Knowledge -</u> - Knowing that words can be written. - Knowing the sounds that the taught letters make. Knowing what the taught letters looks like. - Knowing how to write the taught letters. - Recognising taught HFW in text. - Knows how to spell some familiar words.	<u>Knowledge -</u> - To know the names of basic 2D shapes. - To know the names of basic 3D shapes. - To know that 2D shapes can have corners and side. - To know that length, capacity and weight can all be measured. - To know that money can be used to buy items. - To understand and use a range of prepositions in everyday contexts. - To know the difference between odd and even.	<u>Knowledge -</u> - To know that some foods are unhealthy. Sorting healthy and unhealthy foods. - To know the names of common fruits and vegetables. - To know that humans and other animals can grow. - To understand and use positional language. - To know that Christians celebrate Easter. - To know that adults do a variety of jobs. - To know that the emergency services exist and what they do.	<u>Knowledge –</u> - To understand that pictures can be created by making observations or by using imagination. - To use paints, pastels and other resources to create observational drawings. - For children to be able to safely construct with a purpose and evaluate their designs.	