



## PRIMARY SPORT PREMIUM DEVELOPMENT PLAN 2016-2017.

Primary PE & Sport Grand Awarded			
Total number of pupils on roll			
Lump sum		£8000	
Amount of grant received per pupil (£5 x £359)		£1795.00	
Total Grant Amount		£9795.00	
PE & School Sport Co-ordinator		Aimee Spalding	
Governor responsible for PE & School Sport		Keith Bannister	
Summary of Primary Sport Premium 2016 – 2017			
Objectives of spend;			
<ul style="list-style-type: none"> <li>• Ensure that PE &amp; School Sport is judged as at least good by external monitoring.</li> <li>• Broaden the sporting opportunities and experiences available to pupils.</li> <li>• Have opportunities available for Pupil Premium children to take part in clubs.</li> <li>• To develop a love of sport and physical activity through a varied curriculum.</li> </ul>			
Outline of Primary Sport Premium spending 2016-2017			
Item/project	Objectives	Anticipated Outcomes	Sustainability
Specialist P.E Teacher	<b>To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.</b>		All of these outcomes are sustainable through: <ul style="list-style-type: none"> <li>• Planning and organising for tournaments and festivals.</li> <li>• Monitoring Teachers effectively.</li> <li>• Continuing to record data and tracks pupils' assessments in P.E, registers of</li> </ul>
	<ul style="list-style-type: none"> <li>• To continue to improve the quality of P.E teaching and learning in KS2 and KS 1.</li> </ul>	70% of observations graded as at least 'Outstanding'. Enhanced skills for all KS2 pupils. Entered 100% of competitions. Qualify for competing at higher levels (Colchester and Blackwater finals and Essex finals) KS1 Dance workshop in Diversity week. Potential KS1 scheme of work to be put in place. Support KS1 teachers to teach lessons.	
	<ul style="list-style-type: none"> <li>• To continue to improve the quality of teaching and learning in Swimming.</li> </ul>	Lifeguard training to continue	

	<b>To increase opportunities for participation, including for our young SEND pupils, in a range extra- curricular and competitive opportunities.</b>		extra-curricular clubs and highlighting least active pupils. <ul style="list-style-type: none"> <li>• Clear planning to ensure breadth across P.E lessons is covered.</li> <li>• Maintaining contact with local schools and partnerships.</li> <li>• Differentiation is embedded to ensure inclusion and challenge of more able pupils.</li> </ul>
	<ul style="list-style-type: none"> <li>• To enhance provision for SEN.</li> </ul>	Gym trail – twice weekly sessions. Assess motor skills and monitor impact within P.E lessons. New resources, e.g. textured balls and finger gym. AN to take lunchtime club for low ability PE students.	
	<ul style="list-style-type: none"> <li>• To ensure competitions at a higher level (Level 2 and 3) are qualified for.</li> </ul>	To maintain girls and boys football, basketball, dodgeball level 2 qualified competitions. To qualify in one more sport for level 2 competitions. Inter-year competition at the end of each teaching topic.	
	<ul style="list-style-type: none"> <li>• To continue to develop links with local schools.</li> </ul>	Attending PLT meetings at the Plume, with local schools. Friendly matches to be played before upcoming tournaments.	
	<ul style="list-style-type: none"> <li>• To offer a breadth of activities within P.E lessons and extra-curricular clubs.</li> </ul>	95% of Year 5 & 6 to take part in extra-curricular club Dodgeball, Volleyball, Table tennis, Water volley ball, Water polo. Chinese Ribbon Dancing in Year 4 Cultural Dance – Diversity Week Orienteering (Adrian Hall) Settling in week.	
	<b>Health and well being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes.</b>		
	<ul style="list-style-type: none"> <li>• To measure the pupils’ fitness levels.</li> </ul>	KS2 -once a term children are assessed against 5-6 different fitness capabilities including flexibility, speed, stamina, reaction times, power and balance	
	<ul style="list-style-type: none"> <li>• To enhance the provision for least active pupils with extra-curricular activities.</li> </ul>	Least active pupils targeted for Year 5 and 6 extra-curricular clubs. Least active – encouraged to voluntarily opt for extra-curricular clubs and improve confidence and passion for a range of sporting activities.	
<b>To use PE, School sport and physical activity to impact on whole school priorities.</b>			



	<ul style="list-style-type: none"> <li>To identify and offer opportunities within class and extra-curricular activities for disadvantaged/ pupil premium pupils.</li> </ul>	<p>Highlight disadvantaged pupils in planning.          Ensure children are given opportunity to answer questions or demonstrate skills within the lesson.          Disadvantaged pupils are encouraged to attend lunch time extra-curricular clubs.</p>	
Equipment	<ul style="list-style-type: none"> <li>New Astro turf and fence</li> </ul>	To be used for lunch time, lessons and extra-curricular with fence surrounding.	Clear auditing, checking of equipment and monitoring whole school P.E curriculum will ensure sustainability.
	<ul style="list-style-type: none"> <li>New basketball hoops (preferably permanent and adjustable)</li> </ul>	Correct height for tournaments and can be lowered for younger children. To be used for lunch time, lessons and extra-curricular with fence surrounding.	
	<ul style="list-style-type: none"> <li>New court lines</li> </ul>	On the playground for netball and basketball combined.	
<b>Summary</b>			
Total Premium received			
Total Premium spend			
Premium remaining			£0.00