

Prime Area: Personal, Social and Emotional development (PSE)

Staggered intake establishing positive rules and routines.

Circle time introducing ourselves, talking confidently/ getting to know our class mates.

Tour of the school getting to know where things are.

Separating from carer/talking about home life.

Playing group games e.g. farmer in the den.

Sharing our equipment and taking care of our classroom.

Making new friends.

Prime Area: Communication and Language (CL)

Phonics whole class introduction.

Listening to a range of stories carpet time.

Responding to simple questions about their home lives.

Following directions

Question why things happen and give explanations

Understand prepositions

Follow stories without pictures or props.

Introduce storylines into play.

Prime Area: Physical Development (PD)

P.E lessons to establish rules and routines

Practising getting dressed and undressed for P.E independently.

Holding equipment and using effectively.

Copying and tracing pictures and letters.

Trace over name and begin to form letters correctly.

Experiment with different ways of moving.

Understanding the need for safety.

Using movement to express feelings.

Specific Area: Literacy (L)

Listening and joining in with stories and poems.

Looking at books independently.

Giving meaning to the marks we make.

Joining in with rhymes

Recognising rhyme in spoken word.

Describing story setting.

Writing labels and captions.

Continues a rhyming string

Talking about how stories could end.

Describing main characters.

Mark making opportunities inside and outside

- stencils, paper, pencils, paints etc.

Writing letters that match the phonic sound.

Writing our first and second names.

Autumn Term

Theme: Story and Rhyme.

Rhymes- Incy Wincy, Pussy Cat, Pussy Cat, London Bridge and Humpty Dumpty.

Stories- Elmer, We're going on a Bear Hunt and The Jolly Christmas Postman



Specific Area: Understanding the World (UW)

Discuss what makes us unique.

Who are our friends and family?

Showing interest in the community

Talk about our own experiences.

Asking questions about our world.

Talk about what we have seen.

Show an interest in different occupations.

Find out about the natural world.

Specific Area: Expressive Arts & Design (EA)

Singing and joining in with familiar songs.

Exploring what happens when colours are mixed together.

Experimenting to create different textures.

Self portraits and pictures of our families including grandparents.

Naming colours- sing the rainbow song look at Autumn /Winter colours- what are they? How do they make us feel?

Specific Area: Mathematics (M)

Counting and number rhymes adding and taking away..

sorting and separating groups of objects.

Finding shapes in the environment.

Comparing groups of objects.

Use number names accurately in play.

Recognising numbers 1-10.

Counting irregular arrangements.

Orders items by length and height.

Talk about 2D and 3D shapes.

Describing patterns.