

Year 3 – Summer Term 1

Extreme Earth

English

Non-narrative writing – To write explanation texts; to identify features and structure; to use present tense; to use a variety of connectives.

Maths

Fluency – To know 2, 5, 10, 3, 4, 8 times tables and related division facts; addition and subtraction facts

Money – Recognising coins and notes; solving problems using money including calculating change

Time- To recognise and use analogue and digital time for 12 hour clock including quarter to, past and half past

Geometry –Recognise draw and describe 2D/3D shapes; extend knowledge of shapes to symmetrical and non-symmetrical polygons; recognise parallel and perpendicular lines; recognise and name different types of angle including right angle; understand angles as a measurement of turn; Measure and calculate perimeter for different types of shapes

Computing

Map Detectives – navigate and explore places on a map to solve crimes.

Science – Light and Shadows

To recognise that we need light in order to see. Identify sources of light. Recognise how shadows are formed and identify patterns in what happens when light source and objects are moved.

Geography

To find out about the Earth's tectonic plates, recognise how mountain are formed and significant mountain ranges around the world. Recognise how volcanoes are formed. Identify different types of volcano.

Art/DT

To explore different materials and processes and to develop control of tools and techniques. Create different effects and textures using appropriate tools needed for the task.

PE

Yoga and Athletics techniques - Acquiring and developing skills, selecting and applying skills, tactics and compositional ideas. Gaining knowledge and understanding of fitness and health. Evaluating and improving skills.

RE/PSHE

Islam – Beliefs and Life of Mahammad

PSHCE-Managing risk To consider a range of physical risks and develop their understanding of feelings associated with these To broaden their understanding of risk to include social and emotional risks. To consider strategies for reducing risks in everyday situations, recognise the causes of accidents and ways of preventing them. To develop an understanding of what constitutes an emergency and consider the best way to deal with an emergency situation.

Music

Charanga Music online - appraising, composing, performing and evaluating their performances.

Mandarin

Saying the month and day they were born. Writing numbers and writing the date.

British Values

The focus this term is **individual liberty**. The children will be looking at freedom to make their own choices in school, celebrating achievements, making their own choices in learning, personal projects, making safe choices and rights and responsibilities.