

**School Vision Statement**  
**Wentworth is an 'Inclusive School', 'Striving for Excellence'.**

**Aims**

- To provide a curriculum that is exciting and innovative and is based within fundamental British Values
- To ensure all groups make at least National progress with the majority making above National progress
- To meet individual pupil needs, including disadvantaged pupils and those with special educational needs
- To ensure pupils make a positive contribution to school life and prepare them for future learning
- To ensure children are safeguarded and well informed appropriately for their age e.g risks of radicalisation and use of social media

**What we value at Wentworth**

**At Wentworth we strive for every child to be:**

- happy, self confident and emotionally and spiritually literate
- an enthusiastic and equipped learner who enjoys challenge and copes well with change
- brimming with personal and physical well being
- with an interest, respect and awareness for both their world and the world beyond them
- a creative thinker who can make good choices

**What we do:**

- Monitor the quality of the curriculum, standards of teaching, learning and pupil learning behaviours
- Rigorously analyse attainment and progress data for all pupil groups
- Monitor and evaluate the impact of teaching and learning initiatives on individual pupil progress
- Robustly manage school performance
- Work in partnership with parents and carers and local schools to impact on pupil progress

**At Wentworth we believe we are moving from being a 'Good' school to an 'Outstanding' school.**

**As Head, staff and governors we have a strong drive and determination and belief that:**

- **All of Wentworth's pupils can achieve high standards through high quality support.** Careful data analysis is used for early intervention with pupils and for planning individual and whole school programmes to improve teaching. Our aim is for 100% of pupils to be 'school ready' by the end of Foundation, for 100% of Year 1 pupils to achieve the Phonics Screening standard, for end of KS1 100% of pupils to achieve National Standards in English and Maths, for 50% of pupils to achieve above National Standards and striving for 'Mastery' .
- **All teachers at Wentworth can teach to high standards** with the right example through quality mentoring and coaching. Weaknesses in teaching are dealt with rigorously and effectively. Our aim is for all teachers to teach 'Outstanding' lessons with excellent planning and high quality marking and feedback for pupils.
- **High expectations and early intervention work are essential** for all pupils to strive to exceed their potential, including disadvantaged pupils and for staff to teach at their best. Our aim is for intervention work to impact on pupil progress to ensure all pupils make above National expected progress. Early intervention work with teachers through focused performance management and rigorous monitoring will ensure high quality teaching that provides excellent and exciting learning opportunities for pupils.
- **School leaders need to be a significant strength to secure school improvement** by ensuring all teachers learn all of the time to maintain the pace of improvement which impact positively on pupil progress and standards. The whole school community needs to be able reflect on their practise, to be able to articulate what they do, why they do it, how effective it was and plan improvements for the future.

**G Skewes**  
**Chair of Governors**

**D Dack**  
**Headteacher**