



Wentworth Primary School

Report for Disadvantaged Pupils (DP) Grant Expenditure 2016-17

Overview of the school

Number of pupils (DP) and pupil premium grant (PPG) received	
Total number of pupils on roll	417
Total number of pupils eligible for PPG	44
Amount of PPG received per pupil	£1,320 FSM £1,900 LAC
Total amount of PPG received	£78,760 (April 16 to March 17)

Value added score - a measure of progress from Year 2 (end of Key Stage 1) to Year 6 (end of Key Stage 2)

Overall	2016		
	Number of Pupils	School Value Added Score	National Mean Value Added
Disadvantaged Pupils	16	100.0	99.8
Other Pupils	43	104.3	100.1

Reading	2016			
	Number of Pupils	School Average Score	National Average Score	% Expected and above
Disadvantaged Pupils	16	100.1	103.8	63%
Other Pupils	43	104.5	103.8	73%

GPS	2016			
	Number of Pupils	School Average Score	National Average Score	% Expected and above
Disadvantaged Pupils	16	101.2	105	56%
Other Pupils	43	104.9	105	73%

Maths	2016			
	Number of Pupils	School Average Score	National Average Score	% Expected and above
Disadvantaged Pupils	16	100.0	104.1	50%
Other Pupils	43	104.2	104.1	73%

Barriers to future attainment(for pupils eligible for PP)		
In-school barriers		
A	Poor communication and oral language skills	
B	Engaging and motivating boys with developing their literacy skills	
C	Enthusiasing more able pupils to ensure that they have a desire to achieve to the best of their ability	
External barriers		
D	Poor attendance	
E	Raising parental expectations in line with those of the new curriculum	
F	Families in crisis	
Desired outcomes		Success Criteria
A	Children will have communication and oral language skills in line with their peers	There will be a reduced gap in communication and oral language skills
B	Boys will make progress in line with girls from their individual starting points in reading and writing	There will be no gender gap in reading and writing
C	More able pupils will be achieving to their full potential across the curriculum	More able pupils will make at least expected progress
D	Monitor and support families with poor attendance	Attendance has improved and is in line with National
E	Parents/carers will have a better understanding of the expectations required of children during their Primary education	Parents/carers will have an active role in supporting pupils' learning
F	Monitor and support families in crisis situations	Emotional well-being improved and so pupils can access all lessons throughout the day. External agencies linking with the school

Nature of Support 2016/17

Aims:

- Funding for Family Liaison Counsellors to support children's social, emotional and behavioural development.
- Funding for Speech and Language specialist to continue to support language development.
- Funding for Gym Trail to ensure children are focused and ready to learn.
- Enriching the curriculum through extra-curricular activities, theme events, educational visits and sporting activities.
- To provide targeted support through intervention groups and one to one tuition in order to accelerate the progress of identified pupils.
- Additional support from the Psychology and Learning Service for identified pupils with additional and complex needs, including those related to literacy and numeracy.
- Senior Leadership Team strategic release time to interrogate data, monitor progress, moderate and share best practice with other consortium schools
- Increase focus on more able pupils to ensure that they have a desire to achieve to the best of their ability.
- Wave 3 additional early literacy support to accelerate progress in reading and writing.
- Lunchtime sports clubs targeted at vulnerable pupils.
- Funding for trips and general activities.

Record of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Outcome
Individual intervention programmes	£3500	To offer tailored interventions to enable pupils to achieve their individual potential.	The attainment gap between Disadvantaged Pupils and all other pupils is diminishing. This has enabled them to 'keep up' as well as 'catch up'.
Year 6 interventions	£16708		Pupils have made good progress and achieved national expectations.
Year 4 interventions	£3408		Pupils are making good progress towards national expectations.
Booster Groups to focus on raising the progress and attainment of all disadvantaged pupils.	£2500		Pupils have made significant gains in their self-confidence and approach to learning.
Pupil Premium Plus (one to one support)	One to one support Year 5 - £12722 EYFS – Year 4 - £20422		Pupils' relationships with their peers have been maintained and good progress made in all areas of the curriculum.
Speech and Language Therapist Speech Therapy early identification and intervention in FS with TA ongoing support and intervention for individuals.	£1578	Pupils are well supported in class because staff are well trained and focused interventions are in place.	Most pupils' communication and language skills will improve to help them make progress across the curriculum.
Family Support Liaison Worker	£3078	To meet the social and emotional needs of all pupils and their families.	Families are supported in engaging with provision.
Educational Visits Subsidy		To offer a wide range of additional provision to cater for individual needs.	Pupils' learning is enriched through curriculum based visits which put learning into context.
Year 6 Residential trip subsidy	£2741	To give all pupils the opportunity to widen their experience at a school residential outside and adventurous week.	This enabled all year 6 to take part in activities. Pupils benefitted from teamwork and personal challenge.
Homework club	£1185	To support pupils who are unable to focus or have no support at home.	Personalised intervention enabled pupils to complete homework and hand it in on

			time.
Wave 3 Interventions	£6658	Identified pupils are targeted with support for early reading and writing skills to accelerate progress.	Early intervention impacts on pupil progress in all subjects.
Attendance Officer and Educational Welfare	£956	To improve attendance for identified pupils.	Good relationships maintained with parents and improved attendance percentage over the school year.
Gym Trail by trained TA.	£450	To provide fine and gross motor skill development	Pupils practise and develop skills which are transferred to class.
Part funding for PE teacher targeting DP children with lunchtime and after school clubs	£4345	To engage a wide range of DP pupils in lunchtime and after school clubs	Pupil engagement will increase and behavioural difficulties will decrease as pupils' progress is accelerated. Pupils are happier and want to be at school.
Lunchtime play resources	£500		

Performance of disadvantaged pupils (DP)

At Wentworth Primary School we aim for all disadvantaged children (DP) to achieve the same level of progress as their non-disadvantaged peers.

The Disadvantaged Pupil Funding (previously Pupil Premium) is allocated to children from low income families who are in receipt of qualifying benefits and looked after /adopted children. Decisions about the allocation of Disadvantaged Pupil Funding are based around principles of equity, excellence and effectiveness.

The Disadvantaged Pupil Funding is used by the school to address any underlying inequalities between children by ensuring that funding reaches the pupils who are entitled. The impact in educational attainment from the expenditure of the Disadvantaged Pupil Funding is reflected in the results of the school, it also impacts on the positive behaviour of the children. The school has extensive monitoring and support systems in place to improve outcomes for all pupils, including those who are most vulnerable.

NOTE: It is important for parents/carers to register their child for free school meals so that their child receives Disadvantaged Pupil Funding entitlement. If you need any advice or assistance in applying for free school meals then please contact the school office.

December 2016

To be reviewed in the Autumn term 2017.

2016-17 Impact of Pupil Premium Funding – May 2017

In our Year 6 cohort there is a small percentage of pupil premium, each child is 1.7% of the cohort, in total the 6 pupils make 10% of the year group. The percentage of pupils who have Pupil Premium has dropped considerably from 2015/16 in year 6.

Since September many barriers to learning have been overcome for these individuals, with strategies such as: counselling, improved attendance, pastoral care and one to one/small group tuition.

Predictions for this group of pupils achieving expected or above in Reading, Writing and Maths will diminish the gap from 2016 results.

In other year groups the progress of Pupil Premium children has been a focus in termly review meetings and book scrutinies.

At Key Stage 2 internal data indicates that all pupil premium are making progress towards age related expectations, 58% are currently making expected progress or above with 23% making accelerated progress. Those at risk of not achieving have Person Centred Support Plans and interventions in place to support their needs, these are closely monitored and shared with families.

At Key Stage 1 (12 pupils) 75% are making expected progress or above and 17% are making accelerated progress. This impact is due to the structured phonics teaching in Foundation Year 1 and 2, the introduction of the structured teaching of Maths No Problem at KS1. This will begin to impact on KS2 and is already evident in lower KS2.