



PRIMARY SPORT PREMIUM DEVELOPMENT PLAN 2014 -2015.

Primary PE & Sport Grand Awarded			
Total number of pupils on roll			
Lump sum		£8000	
Amount of grant received per pupil (£5 x £)		£1545.00	
Total Grant Amount		£9545.00	
PE & School Sport Co-ordinator		Sophie Perry	
Governor responsible for PE & School Sport		Keith Bannister	
Summary of Primary Sport Premium 2014 – 2015			
Objectives of spend;			
<ul style="list-style-type: none"> • Improve the provision and quality of PE & School Sport at Wentworth Primary School • Ensure that PE & School Sport is judged as at least good by external monitoring. • Broaden the sporting opportunities and experiences available to pupils. • To develop a love of sport and physical activity. 			
Outline of Primary Sport Premium spending 2014-2015			
Item/project	Objectives	Anticipated Outcomes	Sustainability
Specialist P.E Teacher	To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.		All of these outcomes are sustainable through: <ul style="list-style-type: none"> • Planning and organising for tournaments and festivals. • Monitoring Teachers and supporting effectively. • Continuing to record data and tracks pupils' assessments in P.E, registers of
	<ul style="list-style-type: none"> • To continue to improve the quality of P.E teaching and learning in KS2. 	80% of observations graded as at least 'Good'. Enhanced skills for all KS2 pupils Entered 100% of competitions.	
	<ul style="list-style-type: none"> • To provide expertise and advice to all teachers. 	14 Teachers up skilled – observing and sharing strategies, improving teaching and learning in KS1 and KS2.	
	To increase opportunities for participation, including for our young SEND pupils, in a range extra- curricular and competitive opportunities.		
	<ul style="list-style-type: none"> • To enhance provision for SEN. 	Gym trail – twice weekly sessions. Assess motor skills and monitor impact within P.E lessons.	
<ul style="list-style-type: none"> • To ensure competitions at a higher level (Level 2 and 3) are qualified for. 	50% increase in level 2 qualified competitions. Developing competition, confidence and self-esteem within all		

		pupils.	
	<ul style="list-style-type: none"> To continue to develop links with local schools. 	Attending PLT meetings at the Plume, with local schools. Friendly matches to be played before upcoming tournaments (5 each term, 15 annually).	<p>extra-curricular clubs and highlighting least active pupils.</p> <ul style="list-style-type: none"> Clear planning to ensure breadth across P.E lessons is covered. Maintaining contact with local schools and partnerships. Differentiation is embedded to ensure inclusion and challenge of more able pupils.
	<ul style="list-style-type: none"> To offer a breadth of activities within P.E lessons and extra-curricular clubs. 	<p>KS1 – Gymnastics, Dance, Games, Running, Skipping, Aerobics, Tennis, Athletics, Cricket, Rugby, Basketball and Swimming.</p> <p>KS2 – Hockey, Netball, Rugby, Basketball, Football Dodgeball, Tennis, Orienteering, Athletics, Cricket, Rounders, Gymnastics, Dance and Swimming. (Body care – Year 5).</p> <p>Clubs: Gymnastics, Zumba, Golf, Orienteering, Run for Fun, Football, Netball, Tag-Rugby, Cricket, Athletics and Gym Trail.</p>	
	Health and well being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes.		
	<ul style="list-style-type: none"> To enhance the provision for least active pupils with extra-curricular activities. 	<p>10 Year 6 girls invited and attended a club.</p> <p>8 Year 5 girls invited and attended a club.</p> <p>10 Year 6 Boys invited and attended a club.</p> <p>Least active – encouraged to voluntarily opt for extra-curricular clubs and improved confidence and passion for a range of sporting activities.</p>	
	To use PE, School sport and physical activity to impact on whole school priorities.		
	<ul style="list-style-type: none"> To continue to identify and challenge more able pupils within lessons and clubs, leading into competitive games. 	Identify to 10% of pupils for each year group. Planning – includes differentiation through the success criteria (Must, Should, Could and Challenge). Children identified and planned next steps in lessons and extra-curricular clubs.	
Equipment	<ul style="list-style-type: none"> New competition kits purchased for Basketball and Football (including tracksuits). 	Pupils develop confidence, passion and motivation to be selected for competitions. New kits promote a school ethos.	Clear auditing, checking of equipment and monitoring whole school P.E curriculum



	<ul style="list-style-type: none"> • Orienteering – school survey of land completed and maps created, with reference points. 	Orienteering maps used within P.E lessons and clubs, promotes independence within an adventurous activity.	will ensure sustainability.
	<ul style="list-style-type: none"> • Gymnastics – mats and trolley. • Soft (indoor) balls, cones, bibs. 	Improved ‘pace’ of lessons, less sharing/waiting time for equipment – more sustained periods of time where pupils are active in lessons.	
Summary			
Total Premium received			£9545.00
Total Premium spend			£9545.00
Premium remaining			£0.00