



Year One Curriculum

Summer Term: Beside the seaside

English – Talk for Writing / Power of Reading

- To retell and change a familiar story – The Pirates Next Door, The Lighthouse Keepers Lunch
- Describing characters, settings and events.
- Phonics: To revisit learnt graphemes / prepare for National Phonic Screening

Mathematics

- To make halves and quarters.
- To share and group
- To count to 100
- To find Tens and Ones
- To compare numbers and make number patterns
- To tell the time to the hour and half hour
- To use Next, Before and After to describe time and estimate a duration of Time
- To learn the days of the week and the months of the year
- To recognise coins and notes and determine their value
- To describe position

Computing

- To use computers safely.
- To begin to touch type.
- To programme using Espresso coding- simple inputs.
- E-safety

Science

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of common flowering plants, including trees
- To use the local environment to explore and answer questions about plants growing in their habitat

Geography

- What is it like to live in Shanghai?
- To find out where China is
- To compare Shanghai to Maldon

History

- To compare aspects of life in different periods.
- To learn about changes within living memory.
- To learn about events beyond living memory that are significant nationally or globally.

DT

- Structures : Windmills

Art

- Landscapes – Seaside
- Painting and mixed media – colour splash

R.E

- How do we know that babies are special?

PSHE

- Keeping Ourselves Safe

P.E

- Ball skills
- Dance
- Sports Day

Music

- Charanga – Having fun with improvisation
- To respond to different moods in music, repeat short rhythmic and melodic patterns and create original, imaginative, sounds in response to given starting points.
- To identify repeated patterns and take account of musical instructions.

British Values:

- Freedom to make their own choices in school and learning
- Celebrating achievements
- Individual liberty
- Making safe choices
- Rights and responsibilities.

