

English:

Rumaysa: A Fairytale by Radiya Hafiza

Reading:

- Read aloud whole books to expose children to diverse authors.
- Identify and discuss themes in reading.
- Prepare and perform play scripts and poetry.
- Use intonation, tone, volume, and action for audience clarity.
- Evaluate author language use.
- Draw inferences about characters' feelings and actions.
- Discuss and argue opinions on text themes.

Writing:

- Plan writing by learning from similar works.
- Draft and rehearse sentences orally.
- Create characters and plot in narratives.
- Draft arguments based on text themes.

Speaking and Listening:

- Actively participate in discussions and debates.
- Use spoken language for understanding and imagination in role-play.
- Select and use effective communication registers.

GPS:

- Parenthesis, expanded noun phrases, prepositions.
- Prefixes, coordinating conjunctions, inverted commas.
- Commas for meaning and clarity.

Mathematics

Multiplication and Division B:

- Step 1 Multiply up to a 4-digit number by a 1-digit number
- Step 3 Multiply a 2-digit number by a 2-digit number
- Step 4 Multiply a 3-digit number by a 2-digit number
- Step 5 Multiply a 4-digit number by a 2-digit number
- Step 6 Solve problems with multiplication
- Step 7 Short division
- Step 8 Divide a 4-digit number by a 1-digit number
- Step 9 Divide with remainders
- Step 10 Efficient division

- Step 11 Solve problems with multiplication and division

Fractions B

- Step 6 Find the whole
- Step 7 Use fractions as operators
- End of block assessment (version B)
- Step 1 Decimals up to 2 decimal places
- Step 2 Equivalent fractions and decimals (tenths)
- Step 3 Equivalent fractions and decimals (hundredths)
- Step 4 Equivalent fractions and decimals
- Step 5 Thousandths as fractions
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Science

- **Materials**

- Properties and Changes of Materials
- Describe and Compare Properties
- Insulating Investigation
- Magnetic Materials
- Dissolving
- Separating Materials
- Irreversible Changes -

Computing

- Identify objects with control features.
- Debug algorithms and programs.
- Recognize acceptable/unacceptable technology behaviour.
- Use Flowol programs for simulations.
- Practice touch typing and online safety.

PSHE

- **Valuing Difference:**

- Friendship qualities and kind conversations.
- Self-awareness and stereotypes.
- Truth and equality.

Geography

Topics:

- Locate and explore Europe, focusing on *Greece*.
- Analyse Mediterranean tourism.
- Study migration into Europe via *Greece*.
- Compare *Greek* landscapes and life in *Athens*.

Outdoor P.E

- **Basketball:**
 - Dribbling, passing, defense, shooting.
 - Getting free and teamwork.

Indoor P.E

- **Circuit Training:**
 - Simple circuits, individual challenges, fitness battles.

DT

- **Stuffed Toy:**
 - Design, blanket stitching, detailing, and assembly.

MFL

- **Presenting Myself:**
 - Learn and consolidate fruit names.
 - Form opinions about fruits.
 - Conduct assessments.