



SCHEME OF WORK OVERVIEW

Scaffolded & editable PSHE Association mapped SOW

RSE & PSHE COMPLETE YEAR 3





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COMPLETE YEAR 3 PSHE + RSE

Our Complete PSHE Package for Year 3 is designed to meet the DfE Statutory Guidance and aligns with the PSHE Association's recommended thematic model, covering Health and Wellbeing, Relationships Education, and Living in the Wider World.

This fully editable scheme follows an adaptive teaching approach, ensuring all learners are appropriately supported and challenged. Lessons are scaffolded, engaging, and creatively designed, making them not only accessible but also enjoyable to teach and learn.

Rooted in a spiral curriculum, the programme builds progressively on key knowledge, skills, and vocabulary year on year, ensuring deep understanding and long-term retention. Each lesson includes retrieval practice to activate prior learning, enabling students to make meaningful links and consolidate their understanding as they move forward.

British values are embedded throughout and are referenced explicitly in lesson content and planning wherever relevant. Teachers will also benefit from detailed knowledge organisers, pre- and post-unit assessments, and comprehensive schemes of work mapped to each half term, providing clear learning journeys and measurable outcomes.

To support curriculum leadership and accountability, the package includes a statutory content audit and coverage tracker mapped against both DfE expectations and PSHE Association guidance, making it easy to demonstrate compliance and comprehensive coverage.

Our resources are developed by experienced professionals who have created PSHE content for The Bank of England, The Children's Commissioner, the Criminal Cases Review Commission (UK Government), and numerous leading UK charities. When you choose this package, you can be confident you're investing in high-quality, evidence-informed PSHE provision that's ready to deliver in the classroom or easily adapted to suit your context.



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SUGGESTED LESSON ORDER – AUTUMN

All of our schemes of work follow the PSHE Association's recommended thematic model for Health and Wellbeing, Relationships Education, and Living in the Wider World. Lessons are sequenced within a spiral curriculum, ensuring progression in key skills, vocabulary, and knowledge across each unit and year group. Each topic is part of a coherent sequence, with lessons beginning with retrieval activities to reinforce prior learning before introducing new content. While a suggested order is provided, all resources are fully editable, allowing schools to adapt the sequence or tailor materials to suit their context.

AUTUMN 1 – HEALTH AND WELLBEING 1

- 1) Feelings and Me
 - 2) Resilience and Self-Esteem
 - 3) Exercise and Wellbeing
 - 4) Grief and Loss
 - 5) Personal Identity
 - 6) Strengths and Interests
- Optional assessment

AUTUMN 2 – LIVING IN THE WIDER WORLD 1

- 1) Jobs and Sectors
 - 2) Careers and Skills
 - 3) Targets and Goals
 - 4) Career Routes
 - 5) Stereotypes
- Optional assessment



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SUGGESTED LESSON ORDER – SPRING

All of our schemes of work follow the PSHE Association's recommended thematic model for Health and Wellbeing, Relationships Education, and Living in the Wider World. Lessons are sequenced within a spiral curriculum, ensuring progression in key skills, vocabulary, and knowledge across each unit and year group. Each topic is part of a coherent sequence, with lessons beginning with retrieval activities to reinforce prior learning before introducing new content. While a suggested order is provided, all resources are fully editable, allowing schools to adapt the sequence or tailor materials to suit their context.

SPRING 1 – RELATIONSHIPS EDUCATION 1

- 1) Role Models
- 2) Manners and Politeness
- 3) Family and Me
- 4) People Who Care for Me
- 5) Caring for Others
- 6) Optional assessment

SPRING 2 – HEALTH AND WELLBEING 2

- 1) Personal Safety and Risk
 - 2) Fire Safety
 - 3) First Aid Part 1 – Burns and Scalds
 - 4) Healthy Eating
 - 5) What Is a Habit?
 - 6) Healthy Choices
- Optional assessment



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SUGGESTED LESSON ORDER – SUMMER

All of our schemes of work follow the PSHE Association's recommended thematic model for Health and Wellbeing, Relationships Education, and Living in the Wider World. Lessons are sequenced within a spiral curriculum, ensuring progression in key skills, vocabulary, and knowledge across each unit and year group. Each topic is part of a coherent sequence, with lessons beginning with retrieval activities to reinforce prior learning before introducing new content. While a suggested order is provided, all resources are fully editable, allowing schools to adapt the sequence or tailor materials to suit their context.

SUMMER 1 – RELATIONSHIPS EDUCATION 2

- 1) Seeking Permission
- 2) Privacy and Boundaries
- 3) Friendship Boundaries
- 4) Managing Needs
- 5) Respectful Behaviour
- 6) Bullying or Teasing?
- 7) Optional assessment

SUMMER 2 – LIVING IN THE WIDER WORLD 2

- 1) Rules and Laws
 - 2) Rights and Responsibilities
 - 3) Community Responsibilities (Volunteering)
 - 4) E-Safety
 - 5) Age-Appropriate Content
 - 6) Why Is the News Important?
- Optional assessment



Relationships



Wider World



Health & Wellbeing

Complete Primary PSHE Package

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