



Wentworth Primary School
Key Skills & Knowledge Progression Map
'Striving for Excellence'

Religion and Worldviews - Personal Knowledge

For early years, see the key skills and progression map.

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Skills:</u>		<p>Talking about simple ideas and things that puzzle them about belief in God.</p> <p>Sharing opinions respectfully about what is important to them and what is important to others.</p> <p>Expressing their own ideas and opinions based on personal experience and the beliefs of family members.</p> <p>Using various art forms to express their ideas.</p> <p>Asking their own questions about the world around them.</p>	<p>Asking questions about what puzzles them about religious and non-religious stories and texts they have read.</p> <p>Expressing creatively their own ideas about the questions: Who am I? Where do I belong?</p> <p>Understanding that others may have different ideas from their own and responding respectfully.</p> <p>Expressing their own ideas and opinions, including considering worldviews studied. Explaining how they have expressed their ideas through art.</p>	<p>Discussing their own views about belonging, meaning, purpose and truth.</p> <p>Presenting different views thoughtfully and creatively, using evidence from learning.</p> <p>Asking open questions and suggesting responses.</p> <p>Discussing their own and others' ideas about deciding what is right and wrong.</p> <p>Suggesting ideas about the right ways to treat others, including own opinions and ideas from learning. Thinking about their own ideas about</p>	<p>Discussing their own views about belonging, meaning, purpose and truth.</p> <p>Presenting different views thoughtfully and creatively, using evidence from learning.</p> <p>Asking open questions and suggesting responses.</p> <p>Discussing their own and others' ideas about deciding what is right and wrong.</p> <p>Suggesting ideas about the right ways to treat others, including own opinions and ideas from learning. Thinking about their own ideas about God in light of their</p>	<p>Making links and comparisons between their own and others' views about belonging, meaning, purpose and truth.</p> <p>Using creativity to present their own and others' ideas, explaining their choices.</p> <p>Asking and exploring questions from different perspectives, including their own.</p> <p>Discussing ideas about how their own or another person's worldview influences their responses to ethical issues.</p> <p>Expressing ideas about fairness, honesty, love, forgiveness, truth and peace.</p> <p>Engaging in times of thoughtfulness and reflection and making</p>	<p>Making links and comparisons between their own and others' views about belonging, meaning, purpose and truth.</p> <p>Using creativity to present their own and others' ideas, explaining their choices.</p> <p>Asking and exploring questions from different perspectives, including their own.</p> <p>Discussing ideas about how their own or another person's worldview influences their responses to ethical issues.</p> <p>Expressing ideas about fairness, honesty, love,</p>

			<p>Asking thoughtful questions relating to their learning.</p> <p>Explaining why they feel something is right or wrong and comparing their ideas to others.</p>	<p>God in light of their learning, experiences and discussions.</p>	<p>learning, experiences and discussions.</p>	<p>links between own and others' experiences.</p> <p>Expressing their own thoughts about the existence and nature of God.</p>	<p>forgiveness, truth and peace.</p> <p>Engaging in times of thoughtfulness and reflection and making links between own and others' experiences.</p> <p>Expressing their own thoughts about the existence and nature of God.</p>
<u>Knowledge:</u>		<p>To know what they and their families think and believe in relation to content be learnt.</p> <p>To know where some of their beliefs have come from.</p> <p>To know that it is natural for people to think and behave differently from one another.</p> <p>To know that their ideas might change over time.</p>	<p>To know the links and comparisons between their own beliefs and those they are learning about.</p> <p>To know why some things might surprise or make them feel uncomfortable.</p> <p>To know that it is important to respond respectfully to different beliefs.</p> <p>To know that learning new things might change what they think and believe.</p>	<p>To know that what they believe influences how they think about new content.</p> <p>To know they have an individual perspective.</p> <p>To know what stereotypes are and why they should be challenged.</p> <p>To know that their own thoughts, ideas and opinions may be influenced by what they learn.</p>	<p>To know that what they believe influences how they think about new content.</p> <p>To know they have an individual perspective.</p> <p>To know what stereotypes are and why they should be challenged.</p> <p>To know that their own thoughts, ideas and opinions may be influenced by what they learn.</p>	<p>To know that their beliefs can affect how they interpret evidence and content.</p> <p>To know that different perspectives can lead to different interpretations.</p> <p>To know when bias is present and that it should always be challenged.</p> <p>To know that their worldview can change and evolve in response to their learning and experiences.</p>	<p>To know that their beliefs can affect how they interpret evidence and content.</p> <p>To know that different perspectives can lead to different interpretations.</p> <p>To know when bias is present and that it should always be challenged.</p> <p>To know that their worldview can change and evolve in response to their learning and experiences.</p>
<u>Key Vocabulary</u>		believe/belief blessing	chosen festival	cleanse covenant	ancient commitment	Abrahamic agnostic	diversity free will

		ceremony community creator/creation God miracle religion responsibility	Guru messenger place of worship practices prayers prophet ritual sacred shrine symbol/symbolise temple worship	divine equality eternal faith forgiveness guidance holy inspired moral offering reasoning sin soul	culture Dharma fast harmony merciful/mercy origin prophecy revealed/revelation sacrifice spiritual traditions translation	atheist denomination devotion Dharmic enlightenment exile karma liberation pilgrimage/pilgrim reincarnation/reincarnated religious succession theist	incarnation liberal martyrdom monotheist orthodox protected characteristics secular suffering temptation wisdom
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