**PRIMARY SCHOOL SPORT PREMIUM DEVELOPMENT PLAN 2021-2022 - Impact**

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| Primary PE & Sport Grand Awarded | | | | |
| Total number of pupils on roll | | | 355 (Y1-6) | |
| Lump sum | | | £16,000 | |
| Amount of grant received per pupil (£10 x 355) | | | £3,550 | |
| Total Grant Amount 2021-22 allocation | | | £19,550 | |
| PE & School Sport Co-ordinator | | | Sophie Ainscough | |
| Governor responsible for PE & School Sport | | | Keith Bannister | |
| Summary of Primary Sport Premium 2021-22 focus | | | | |
| Key indicators of spend;   * Teacher CPD * Replenish worn equipment * Raise the profile of mindfulness and well-being across the school using Striver by2Simple * Increased confidence, knowledge and skills of all staff teaching PE and sport. | | | | |
| Outline of Primary Sport Premium spending 2021-2022 | | | | |
| Item/project | Cost | Action/Objectives | | **Impact** and sustainability |
| **Key Priority 1: PE – To improve the quality of P.E. teaching and diversity of the curriculum in order for all pupils to make better than expected progress** Professional Development Curriculum Development and achievement of pupils. | | | | |
| Improve the quality of PE teaching and outcomes for pupils by employment and deployment of specialist PE teacher. | £12,000 | 70% of observations graded as at least ‘Outstanding’.  Enhanced skills for all KS2 pupils.  Entered 100% of competitions.  Qualify for competing at higher levels (Colchester and Blackwater finals and Essex finals). | | **Resources purchased- spots, size 3 and 4 footballs, bouncy balls, equipment for foundation stage, tabletennis balls, skipping ropes, low bounce tennis balls, cricket wind balls and basketballs will be sued in lessons.**  **The purchase of new equipment has meant we can offer more clubs such as cricket club which has been well attended in the summer term.**  **Year 2 After School Cricket – 25 total – 20% DP – 4% SEN**  **Year 3 & 4 After School Cricket – 25 total –4% DP - 12% SEN**  **Year 5&6 After School Cricket – 24 total – 12.5% DP – 4.1% SEN** |
| Improve quality of PE teaching through the use of specialist equipment, | £1.750 |
| Improve the quality of PE teaching at KS1 by using a scheme with appropriate skills and knowledge progression. | £350 | Children in ks1 will access age appropriate PE lessons with clear progression of skills.  Staff will be trained on how to use the new scheme and assess effectively.  Subject leader will assess the impact of the scheme termly through pupil perceptions and data analysis. | | **Striver by 2Simple has been purchased on a 1-year licence. Teachers will receive training this academic year from the subject leader to ensure the tools are used effectively.**  **Subject Leader: to monitor impact through observation and pupil perceptions.**  **Striver has been a huge success and will be rolled out across the school from September 2022 when indoor PE is reintroduced. The program generates reports from teacher assessments which can be analysed – for the recent summer term games unit 10% of the cohort (60) were assessed as working below, 63.3% were working at and 26.6% working above.** |
| **Key Priority 2: School Sport - To increase opportunities for participation in a range extra-curricular and competitive opportunities** | | | | |
| For more pupils to take part in at least level 1 competitive physical activities | £200 | PE subject leader and PE Specialist to organise level 1 half termly intra school activities e.g. inter house hockey in each KS2 year group. Triathlon | | **Tt will be a priority for competitions between local schools and within cohorts to take place next academic year.** |
| For a greater percentage of pupils to experience and enjoy representing the school in level 2 competitions | £3000  (transport costs) | To ensure that our school is represented in **School Games** competitions. For us to organise and invite. Other schools.  Equally to ensure that if we are successful and win, that the pupils have the opportunity to compete at a district, county and possibly national level. | | **Subject leaders are meeting in September 2021 to discuss the viability of inter school competitions.**  **These will resume in line with Covid restrictions.**  **We have taken part in a range of competitions this year: cricket, football, rugby and athletics.** |
| For our SEND and disadvantaged pupils in particular, as well as other pupils, to be more engaged in PE and School Sport | £400 from cost of PE Specialist | New before school, lunch time and after school gym, basketball and orienteering clubs for targeted group. | | **We have run a full quota of clubs this year with lots of sports covered: run for fun, cricket, netball, dodgeball, girls’ football.**  **Next academic year it will be a priority to reintroduce outside providers to cover a wider range of sports e.g. golf and tennis.** |
| **Key Priority 3 : Health and well being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes e.g.**  healthy lifestylesand encouraging the least active | | | | |
| Introduce the ‘Daily Mile’ programme to improve the health, wellbeing and fitness of all pupils | £300 | For all pupils to take part in walking/jogging before during or after school day. | | **Timetable in place – all classes accessing.**  **Plan to install a dedicated running track for all weather use – visit of school having this built over Summer ’21.**  Daily Mile continues to be a strength of the school. Results from a recent survey show that every class takes part in the daily mile a minimum of 3 times a week with every child participating. Children describe the daily mile as; ‘fun, enjoyable, brilliant, exhilarating.’ |
| Change4Life club (nutrition and healthy living) for group of least active pupils | £300 | To show demonstrable outcomes in terms of attitude towards PE and Sport, | | **We will look at running with class year groups.**  **Clubs for least active pupils have taken place this year with high take up.** |
| To improve the knowledge of all children with regard to nutrition, sleep, mindfulness, teamwork and leadership and personal care. | Included in the £350 cost of Striver scheme. | Teachers will teach one well-being unit every half term and upload the subsequent assessment data.  Subject leader will analyse this data and carry out dedicated pupil perceptions with a well-being focus. | | **Rolling out in the Autumn term of this academic year. Through assemblies, PSHE lessons.**  **All classes will be given specific units through striver to cover throughout the next academic year.** |
| To improve the well-being of all pupils through physical activity and mindfulness sessions. | £300 |  | | **Yoga scheme in place.**  **Pupils accessing wellbeing/mindfulness in class bubbles.** |
| **Key Priority 4: Raise the profile of PE and sport and physical activity as a tool for school improvement impacting on whole school priorities e.g.** attendance, behaviour, positive attitudes | | | | |
| To augment the current provision for swimming in Y5/6 | £500 including travel | To ensure Y5 and Y6 are afforded the opportunity to undertake swimming lifesaving activities beyond the national curriculum. | | **Years 5 and 6 swimming weekly. Timed sessions. Healthy targets set for pupils to improve.**  **100% of Year 6 pupils have achieved the standard of swimming 25m unaided in all strokes.** |
| To ensure younger pupils have further opportunities to take part in PE the older pupils are able to demonstrate their maturity. | £100 | PE leader to train Y5/6 Sports Leaders to support the playground games of Y2 pupils. | | **Sports’ leaders trained. Class sports’ leader appointed termly.**  **Sports leaders are appointed termly and they assist with the set-up of lessons and in older year groups children support with fitness testing and sports mornings for the younger children.** |
| Summary | | | | |
| Total Premium received | | | |  |
| Total Premium spend | | | |  |
| Premium remaining | | | |  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | **99%** |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | **99%** |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | **80%** |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **No** |

\*Schools may wish to provide this information in April, just before the publication deadline.