**PRIMARY SCHOOL SPORT PREMIUM DEVELOPMENT PLAN 2022-2023**

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| Primary PE & Sport Grand Awarded |
| Total number of pupils on roll | 355 (Y1-6) |
| Lump sum | £16,000 |
| Amount of grant received per pupil (£10 x 355) | £3,550 |
| Total Grant Amount 2021-22 allocation | £19,550 |
| PE & School Sport Co-ordinator | Sophie Ainscough |
| Governor responsible for PE & School Sport | Keith Bannister |
| Summary of Primary Sport Premium 2021-22 focus |
| Key indicators of spend;* Teacher CPD
* Replenish worn equipment
* Raise the profile of mindfulness and well-being across the school using Striver by2Simple
* Increased confidence, knowledge and skills of all staff teaching PE and sport.
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| Outline of Primary Sport Premium spending 2021-2022 |
| Item/project | Cost | Action/Objectives | **Impact** and sustainability |
| **Key Priority 1: PE – To improve the quality of P.E. teaching and diversity of the curriculum in order for all pupils to make better than expected progress** Professional Development Curriculum Development and achievement of pupils. |
| Improve the quality of PE teaching and outcomes for pupils by employment and deployment of specialist PE teacher. | £12,000 | 70% of observations graded as at least ‘Outstanding’.Enhanced skills for all KS2 pupils.Entered 100% of competitions. Qualify for competing at higher levels (Colchester and Blackwater finals and Essex finals). |  **New equipment to be purchased – football goals, netball posts, tennis balls, cricket bats – these purchases will enable us to offer access for more children to after school clubs.** **Lessons observed by the subject leader and assessment data and pupil perceptions regularly monitored by subject leader.** |
| Improve quality of PE teaching through the use of specialist equipment, | £3000 |
| Improve the quality of PE teaching across the school in dance and gymnastics.  | £350 | All children will access age appropriate PE lessons with clear progression of skills.Staff will be trained on how to use the scheme and assess effectively.Subject leader will assess the impact of the scheme termly through pupil perceptions and data analysis. | **Striver by 2simple was purchased last academic year and we will continue with the licence. This academic year all children will access the dance and gymnastics curriculum. Teachers will be trained by the subject leader on how to use the scheme and how to complete assessments.****Assessments and pupil perceptions will be monitored termly by the subject leader.**  |
| **Key Priority 2: School Sport - To increase opportunities for participation in a range extra-curricular and competitive opportunities**  |
| For more pupils to take part in at least level 1 competitive physical activities | £200 | PE subject leader and PE Specialist to organise level 1 half termly intra school activities e.g. inter house hockey in each KS2 year group. Triathlon | **The cohort competitions between classes will be reintroduced at the end of every term.** **All children will take part in a triathlon next academic year – spring term.**  |
| For a greater percentage of pupils to experience and enjoy representing the school in level 2 competitions | £3200(transport costs) | To ensure that our school is represented in **School Games** competitions. For us to organise and invite. Other schools.Equally to ensure that if we are successful and win, that the pupils have the opportunity to compete at a district, county and possibly national level. | **Local PE subject leaders meet regularly to arrange competitions for the children such a tasters of new activities, football and netball friendlies, 3 ts cricket tournaments, dodgeball tournament and track and field athletics.**  |
| For our SEND and disadvantaged pupils in particular, as well as other pupils, to be more engaged in PE and School Sport | £200 from cost of PE Specialist | New before school, lunch time and after school gym, basketball and orienteering clubs for targeted group. | **A wide range of clubs offered with DP and SEN pupils getting priority spaces.**  |
| **Key Priority 3 : Health and well being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes e.g.** healthy lifestylesand encouraging the least active |
| Introduce the ‘Daily Mile’ programme to improve the health, wellbeing and fitness of all pupils | £500 | For all pupils to take part in walking/jogging before during or after school day. | **Timetable in place – all classes accessing.****For the next academic year the focus will be on using the daily mile as a well-being tool. Walk and talk sessions will be planned throughout the year.**  |
| To improve the knowledge of all children with regard to nutrition, sleep, mindfulness, teamwork and leadership and personal care. | Included in the £350 cost of Striver scheme. | Teachers will teach one well-being unit every half term and upload the subsequent assessment data.Subject leader will analyse this data and carry out dedicated pupil perceptions with a well-being focus. | **All classes will be given specific units to cover throughout the year – teamwork, leadership, mindfulness, yoga, nutrition, sleep and well-being.**  |
| **Key Priority 4: Raise the profile of PE and sport and physical activity as a tool for school improvement impacting on whole school priorities e.g.** attendance, behaviour, positive attitudes |
| To ensure younger pupils have further opportunities to take part in PE the older pupils are able to demonstrate their maturity. | £200 | PE leader to train Y5/6 Sports Leaders to support the playground games of Y2 pupils. | **Specialist training from PE teacher for year 5 and 6 pupils on how to deliver playground games to younger children. Purchase of new equipment.**  |
| Summary |
| Total Premium received  |  |
| Total Premium spend  |  |
| Premium remaining |  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | **99%** |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | **99%** |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | **80%** |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **No** |

\*Schools may wish to provide this information in April, just before the publication deadline.