

Prime Area: Personal, Social and Emotional development (PSE)

Self-Regulation: Throughout the year children will work towards simple goals, being able to wait to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

- * Controlling own feeling and behaviours.
- * Able to concentrate on a task
- * Applying personalised strategies to return to a state of calm.
- * Thinking before acting.
- * The ability to persist and persevere.

Specific Area: Literacy (L)

Word Reading - Reading and understanding sentences with fluency including some common exception words.

Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.

Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending;

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing - Writing simple sentences and phrases that can be read by others. Story writing, writing sentences using a range of tricky words that are spelt correctly.

Beginning to use full stops, capital letters and finger spaces.

Using familiar texts as a model for writing own stories.

Write a character description.

Write three sentences with beginning, middle and end.

Using correct letter formation.

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Prime Area: Communication and Language (CL)

Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, sharing circles, PSHE sessions, story sessions, singing, speech and language interventions, assemblies and weekly interventions. Listen to stories to build familiarity, understanding and increase vocabulary. Ability to speak in sentences using language to develop relationships. Retelling a story using story language. Asking how and why questions.

SUMMER Term 2024 - 2025

Books - Here We are, We are going on a Bear Hunt, Jack & the Beanstalk, Oh, the Places you will Go!

Animations - Lions Guard, Bugs Life, Shrek, Day & Night

Festivals - Fathers Day



Specific Area: Understanding the World (UW)

People, Culture and Communities - Describing their local habitat and a contrasting country. What are the similarities and differences? Exploring Africa & the Savahanna; comparing with Maldon.

The Natural World Seasons - Care and concern for living things. Planting Sunflowers, beans and other flowers. Observing minibeasts.

Looking after the class tadpoles.

Past and Present - Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. now?

Prime Area: Physical Development (PD)

Gross Motor Skills -

Team games - Races / team games involving gross motor movements dance related activities.

Gymnastics / Balance - Negotiate space and obstacles safely, with consideration for themselves and others.

Demonstrate strength, balance and coordination when playing.

Swimming once per week in school pool.

Fine Motor Skills -

Daily name/CVC writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Begin to form letters correctly. Handle tools, objects, construction and malleable materials with increasing control. Encourage children to draw freely. Holding Small Items / Button Clothing / Cutting with Scissors.

Specific Area: Expressive Arts & Design (EA)

Creating with Materials -safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive - Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.

Specific Area: Mathematics (M)

Addition and subtraction within 20:

Addition as counting on and subtraction as taking away within 20.

Compare 2 amounts recognising when one quantity is greater than, less than or the same as the other quantity.

Shape and Pattern:

Describe and sort 2-D and 3-D shapes.

Recognise, complete and create patterns.

Money:

Coin recognition and values.

Combinations to total 20p.

Change from 10p.

Measures:

Describe capacities.

Compare volumes.

Compare weights.

Estimate, compare