

Year 3 – Summer Term

Mysterious Maya

English –Persuasive writing, The Chocolate Tree, Narrative, Non-chronological reports, Explanation texts.

- Year 3/4 spellings.
- Join letters smoothly and legibly.
- Use pronouns correctly to replace nouns.
- Use commas to separate clauses.
- Use paragraphs to separate text.
- Present perfect form of verb.
- Correct use of a and an.
- Using adverbs and adverbial phrases.
- Use propositions, prefixes and time conjunctions.
- Use homophones.
- Identify and use word families.
- Evaluate and edit writing.

Maths– White Rose Mathematics

- Equivalent fractions.
- Compare fractions.
- Order fractions
- Adding and subtracting fractions.
- Using a 24 hour clock.
- Finding a duration.
- Measuring time (second, minutes).
- Shape – properties.
- Money.
- Statistics.
- Measure and compare mass.
- Measure and compare capacity.

Computing –Espresso Coding, Publisher, E-Safety.

- To use logical reasoning to explain how simple algorithms work.
- Design, write and debug programmes.
- Use sequence, selection and repetition in programmes.
- To create media using publishing software.
- To use technology safely, respectfully and responsibly.

Science – Forces and Magnets and Plants

- To record findings using simple scientific language.
- Present results and conclusions.
- What is a Force?
- How to magnetic forces work?
- What materials are magnetic?
- Do magnets attract each other?
- Are magnets the same strength?
- Explore the life cycle of flowering plants.
- Identify and describe the functions of different parts of flowering plants.

History and Geography – Mysterious Maya and Antarctica

- To use historical terms appropriately.
- To recognise some connections between historical events and the present.

- To link to other periods of history.
- To locate and identify human and physical features of cities within the South American continent.
- When and where did the Maya live?
- What did the Maya eat and wear?
- How do we know about the Maya?
- How did Mayan write numbers and letters?
- What were the Mayan inventions?
- What is the climate of Antarctica like?
- Where is Antarctica?
- Who lives in Antarctica?
- Who was Shackleton?
- Plan an expedition to Antarctica.

Art/DT- Sewing, Applique, Making cushions. Ancient Mayan scrolls. Cooking and Nutrition: Eating Seasonally

- To learn the process of tie-dyeing.
- To sew a running stitch.
- To design, decorate and assemble a cushion.
- Explore Ancient Mayan art.
- Design an Ancient Maya scroll.
- Making paper.
- Scroll making.
- To explore seasonality of foods in different climates.
- To make and evaluate a dish.
- To evaluate a dish.

PE – Athletics (Outdoor) Circuit Training (Indoor)

- To use their bodies and equipment with greater control and coordination.
- To use different techniques and effort to complete throwing tasks.
- To take part in small challenges and competitions.
- To perform skills and actions with more consistent control and quality.
- Sprinting in a straight line.
- Long distance running.
- High and long jump.
- Ways to travel.
- Change in travel.
- Ball skills.
- Balance and coordination.
- Full circuit.
- Adapting and improving.

RE –

- Is scripture central to religion?
- Why is water symbolic?
- Why is fire used ceremonially?

PSHE- Keeping Myself Safe

- Identify situations, which are safe or unsafe.
- Define the words danger and risk and explain the difference.
- Identify risk factors in given situations.
- Evaluate the validity of statements relating to online safety.

Music –

- Play a tuned instrument.
- To follow notations.
- To perform and share simple compositions.

French – Ideal Home and Superheroes

- Design a dream bedroom and bathroom using French vocabulary.
- Design a dream kitchen and living room using French vocabulary.
- Design a dream pool area and cinema room using French vocabulary.
- Recognise verbs: I am called, I have, I live, I am and I am able.
- Present and describe themselves as a superhero.
- Recall and use 6 colours in French.