Year 4 – Summer – Romans

English

- read a range of fiction and non-fiction texts.
- write narratives, poetry and non-chronological reports using the correct text features.
- I before e after c
- Prefixes and suffixes
- Past and present Perfect Tense
- Word Classes
- Speech Punctuation
- Standard English (was/were) (did/done)
- Using a/an correctly
- Apostrophe for possession

Maths

- read, write, order, compare and round decimal numbers
- convert pounds and pence; solve problems in the context of money
- interpret charts and line graphs
- compare and classify geometric shapes including using symmetrical properties.
- describe positions on a grid using co-ordinates in the first quadrant and describe movements between positions as translations.
- tell the time using 24 hour clock
- consolidation of learning from Spring term: methods for multiplication, division and fractions
- apply Maths skills to solve problems in a range of contexts.

Science – Living things

- recognise that living things can be grouped in a variety of ways.
- use the local environment to study plants and animals in their habitats.
- use classification keys to identify and sort animals
- recognise that environments can change and that this can pose a threat to living things.

Science – Electricity

- identify appliances which use mains or battery electricity
- recognise complete and incomplete circuits
- recognise conductors and insulators
- explain how switches work and why they are needed and make simple switches

Computing

- use technology safely, respectfully and responsibly including staying safe on line.
- identify a range of ways to report concerns about content and contact.
- use sequence, selection, variables and repetition in programs.
- detect and correct errors in algorithms and programs.
- use software to collect, analyse, evaluate and present data and information

RE – Does the language of script matter? (Summer 2)

- What came before written scripture?
- How has Biblical Hebrew evolved?
- Is all Arabic the same?
- Should prayers be said in their original language?
- How important are translations of religious scripture?

Physical Education – Rounders

- learn the correct techniques for batting and bowling in rounders.
- use the correct techniques for throwing and catching when fielding in rounders.
- know the roles and responsibilities of the backstop, base fielders and deep fielders in rounders.
- be able to 'read' the game and apply tactics to outwit opponents.
- know and apply the rules of rounders during a game.

Physical Education – Orienteering
- Scavenger hunts
- Teamwork and problem-solving
- Blindfolded challenges
- Map reading
- Mapping the Stars
- Orienteering – navigating space and setting up courses

History

- understand how the Roman Empire began and developed.
- understand the impact of the Romans on Britain.
- understand Roman Road building.
- understand the resistance of Queen Boudicca's rebellion.
- understand when, how and why Hadrian's wall was built.
- understand the religious beliefs of Romans and the Gods and Goddesses that they worshipped.

PSHE – Growing and changing (Summer 1)

- describe some of the changes that happen to people during their lives and suggest some of the people who can help them deal with change.
- identify parts of the body that males and females have in common and which are different.
- understand and explain why puberty happens and that periods are a normal part of puberty for girls
- know the difference between a safe and an unsafe secret.
- understand that marriage is a commitment, that it is to be entered into freely and that it includes same sex and opposite sex partners.

Art

- gather images, shapes and colours to create a mood or theme.
- use materials and tools to show colour and texture.
- develop patterns using inspiration taken from research.

DT

- explore the difference between electrical and electronic and revisiting how to create a simple circuit
- evaluate a range of different torches and identify the features of a torch.
- create a design for a torch incorporating the features identified.
- follow the design and build a circuit and the housing for a torch.

Music

- improvise and compose own music responding to live and recorded music.

French – Shapes

- learn the names of 10 shapes
- speak using confidence
- Use words in sentences