English: Narrative Poetry and Narrative
To write a recount.
To edit and redraft writing.
To comprehend a text.
William Grill
To create a character profile.
To identify different roles within-in Shackleton's expedition.
To write an advertisement.

GPS: Prefixes/Suffixes
Apostrophes for omission and possession
different clauses (subordinate, relative etc)
word types.

Mathematics:

Statistics	Shape	Position and direction
To draw a line graph.	To understand and use degrees.	To read and plot coordinates.
Read and interpret line graphs.	To classify angles.	To solve problems with coordinates.
Read and interpret tables.	To estimate angles.	Lines of Symmetry.
Two-way tables.	To measure angles up to 180.	Reflection in horizontal and vertical lines.
Read and interpret timetables.	To draw lines and angles accurately.	
	To calculate angles around a point.	
	To calculate angles on a straight line.	
	Lengths and angles in shapes.	
	Regular and irregular polygons.	

Science: Human Development
To discuss the seven life processes.
To explain how mammals reproduce.
To explain how animals reproduce.
To explain reproduction in plants.
To describe the differences in the life cycles of mammals, amphibians, reptiles, insects and birds.
To explain the life cycle of plants.

Computing: Vector Drawing
To discuss how vector drawings differ from paper-based drawings.
to identify the shapes that are used to make vector drawings.
to explain that each element of a vector drawing is called an object.
create their own vector drawing by moving, resizing, rotating, and changing the colours of a selection of objects.
To understand the complexity of their vector drawings and use the zoom tool to add detail to their work.
To use tools to modify objects to create a new image.
these layers can be moved forwards and backwards to create effective vector drawings
to select and duplicate multiple objects at a single time.
to group multiple objects to make them easier to work with
to make changes to and develop their vector drawings
to create a vector drawing for a specific purpose.
To reflect on the skills they have used to create the vector drawing and think about why they used the skills they did.

To begin to compare vector drawings to freehand paint program drawings.

Geography: Would you like to live in a desert?
What is a hot desert biome?
Where are the deserts located?
What physical features are found in a desert?
How can people use deserts?
What are the threats to deserts?
Would you like to live in the desert?

D&T: Playgrounds
To design a playground with a variety of structures.
To build a range of structures.
To improve and add detail to structures.
To improve and add detail to structures.
To create surrounding landscape.
To add finishing touches to their structures.

Music: Ukelele lessons

PE- Athletics
To develop consistency of their running techniques over short and long distances in individual and relay events.
To develop consistency of their actions in the long jump.
To develop consistency of their running techniques over short distances and handovers in relay events.
To choose appropriate techniques for specific events. To develop consistence and accuracy in a range of throwing activities.
To develop consistency of their actions in the high jump.
To increase stamina when running over long distances.
To understand why exercise id good for fitness, health and well-being.

Additional P.E is either cricket (taught by external provider) or invasion games. To be confirmed.

MFL: French- Ice-cream(Les Glaces)
Name and recognise up to 10 different flavours for ice creams.
Ask for an ice-cream in French using 'je voudrais'.
Say what flavour they would like.
Say whether they would like a cone or a small pot/tub of ice-cream.

PSHE: Growing and changing
How are they feeling?
Taking notice of our feelings.
Dear Ash

British Values
The focus this term is **individual liberty**. The pupils will be looking at freedom to make their own choices in school, celebrating achievements, making their own choices in learning, personal projects, making safe choices and rights and responsibilities.