

Year 6 – Summer Term – Wonder

English

- to use a range of cohesive devices in writing
- to use formal and informal language when writing
- to use dialogue in narratives to convey character and advance the action
- to describe characters, settings and atmosphere in narratives
- to read and respond to a narrative text
- to participate in a large performance

Maths

- to draw 2D and 3D shapes
- to read and plot points in four quadrants
- to translate and reflect shapes
- to use the four operations to solve problems

Science

- **Animals, Including Humans:** to identify and name the parts of the human circulatory system; identify the components of blood and their function; explain how water and nutrients are transported in living things; recognise the impact of diet, exercise and lifestyle on the way that bodies function; explain the impact of drugs and alcohol on the body; plan and carry out a scientific enquiry

Computing

- **E-Safety:**
 - To describe issues online that could make anyone feel sad, worried, uncomfortable or frightened
 - To know and give examples of how to get help both on and offline
 - To identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups
 - To explain why it is important to challenge and reject inappropriate representations online
- **End of Primary Film Review :** to plan a documentary and write a script; to use digital recording devices to film content; to use video editing software to create a short film

Art

- **Wonder self-portraits:** to use line drawing to create a self-portrait inspired by the illustration of the book cover, based on your own personality
- **End of year memory book**

D&T

- **Steady Hand Games:** to apply knowledge of form and function; decide on a clear design criteria; design a steady hand game; identify and name the components in a steady hand game; accurately cut and assemble a net to create a stable base; make and test a circuit and incorporate it into a base

PSHE

- Keeping Myself Safe: identify strategies for keeping personal information safe online; to understand that all humans have basic emotional needs and know some ways these needs can be met; to understand the effects of drugs and alcohol on the body

Outdoor P.E.

- Athletics: to choose appropriate techniques for different events; to develop consistency and accuracy in a range of throwing events; to develop consistency of running techniques over short and long distances
- Rounders

French

- The date: to recognise, recall and spell the 7 days of the week, the 12 months of the year and numbers 1-31 in French and apply this to the full date
- My family: to use the nouns and articles/determiners/possessive adjective for family members in French; introduce family members and answer questions about siblings in French