

PRIMARY SCHOOL SPORT PREMIUM DEVELOPMENT PLAN 2024-25

Primary PE & Sport Grant Awarded			
Total number of pupils on roll		378 (Years 1 – 6) excludes EYFS pupils	
Lump sum		£16,000	
Amount of grant received per pupil (£10 x 378)		£3,780	
Total Grant Amount 2024-2025		£19,780	
PE & School Sport Co-ordinator		Isobel Frost/ Samantha Willmott	
Governor responsible for PE & School Sport		Stuart Emerson	
Summary of Primary Sport Premium 2024-2025 focus			
Key indicators of spend: - Increasing all staff’s confidence, knowledge and skills in teaching PE and sport - Increasing engagement of all pupils in regular physical activity and sport - Raising the profile of PE and sport across the school, to support whole school improvement - Offer a broader and more equal experience of a range of sports and physical activities to all pupils - Increase participation in competitive sport			
Outline of Primary Sport Premium spending 2024-2025			
Item/project	Cost	Action/Objectives	Impact and sustainability
Key Priority 1: PE – to improve the quality of PE teaching and diversity of the curriculum for all pupils to make better than expected progress.			
Professional Development Curriculum Development and achievement of pupils.			
Improve the quality of PE KS2 teaching and outcomes for pupils by employment of a specialist PE teacher (4 days a week).	£12,000	80% of observations graded as at least ‘outstanding’. Training provided for ECTs and new members of staff. Enhanced skills for all KS2 pupils. Sports captains and coaching skills taught to years 5/6.	<u>Autumn Term</u> Children in Years 1-6 have a 20 minute swim, Years 2-6 have 30 minutes of daily mile and 2 hours of PE each week. In Autumn term 24, 13 teachers have taught their indoor PE in their allocated slots, using the new PE curriculum map. In this term, we have taught circuit training (Year 1-3), gymnastics (Year 1,3,4 and 5), yoga (Year 2) and dance (Year 4 and 5).
Improve quality of dance unit and teaching	£697	To purchase a new dance scheme.	The new indoor PE curriculum has improved the subject knowledge of all teachers for dance and circuit training. This is done by directing teachers to the CPD section on ‘imoves’

			(dance scheme) in order to widen teachers skills and ensure correct vocabulary is being taught. Year 4 and Year 5 have been trialling the new dance scheme that we have purchased which has a CPD section for teachers to support them teaching. The new scheme has a variety of dance styles and genres with step-by-step lesson plans, videos and music. <u>Spring Term</u> In the Spring Term, children (Y1-6) have continued with their 20-minute swim, 30 minutes of daily mile weekly (Y2-6) and 2 hours of PE taught. The new PE curriculum map is being used, with the inclusion of Relax Kids, to continue with the diverse curriculum. This term, teacher-led sports include Relax Kids (Y3,4), yoga (Y1), dance (Y1,2,3 and 5), gymnastics (Y2), circuit training (Y4-6) and invasion games (Y6). Teachers continue to comment on the ease of our new Dance topic, using iMoves (dance scheme). Each lesson is well resourced, providing teachers with expert knowledge on the dance moves and vocabulary to fit their genre of dance. For example, before beginning the dances, teachers discussed the '6 principles of dance' (travel, turn, jump, stillness, levels and gesture) with their class. Step-by-step lesson plans, videos and music continue to support teachers modelling each genre.
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Improve the quality of PE teaching across the school in specific sports: circuit training, yoga and orienteering. Increase all staff's confidence, knowledge and skills in teaching PE and sport through targeted CPD.	£450	All children will access age-appropriate PE lessons with clear progression of skills. Regular CPD for staff members through staff meetings. Subject leader will assess the impact of training sessions termly through pupil perceptions and data analysis.	<u>Autumn Term</u> New schemes have been implemented for indoor PE across all year groups such as circuit training (twinkl), yoga (striver) and orienteering (KS2 only). The schemes are easy to follow with step-by-step guides and come with resources and pictures. We have had great feedback from every year group about circuit training. After completing pupil perceptions, feedback from children was positive about circuit training. They commented that circuit training supported their teamwork, allowed to burn energy and complete a range of skills. Teachers have also commented on how they have enjoyed teaching a new indoor topic with clear planning and progression. According to teachers, it has encouraged participation and continuously revisits previous skills. It keeps the children engaged throughout the lesson due to the variety of new skills they are learning. <u>Spring Term</u> Teachers continue to reflect on their teaching across new schemes. Teachers noted that they have adapted planning to suit our environment, classes and skill set. Circuit training and yoga have been well-resourced with visual aids to support the delivery of poses and layout of circuits. During Pupil Perceptions, Year 2 and Year 4 mentioned they enjoyed using circuit type lesson formats to do a range of sporting activities. This shows the progression across the year groups and provides evidence on how teachers revisit prior skills/ learning. Updates on PE have been shared with staff members via email and staff meetings. For example, our PE coach clarified an important rule of rounders ('hold onto the bat') to support our skills and competence in tournaments.
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Key Priority 2: School Sport – To increase opportunities for participation in a range of extra-curricular and competitive opportunities.			
All children to take part in at least one level 1 competitive physical activity	£3,536	At the end of each unit inter class competitions to be organised between the classes. Every child in KS2 will participate in competitive sport.	<u>Autumn Term</u> This term we have gone back to our original afterschool clubs due to previous coach returning from maternity leave. The Autumn term focused on key sports such as Zumba, dodgeball, netball, rugby (outside provider), karate (outside provider) and archery (outside provider). We have continued with the afterschool Zumba, due to it being so successful last year. In Year 3 and 4, 18% of boys and 82% of girls attended and in Year 5 and 6 100% of girls attended. In Autumn term, 29% of DP children attended an afterschool club which is a 9% increase from last year. On average, 21% of SEND children attended an afterschool club which is a 6% increase from last year. <u>Spring Term</u> This term, our clubs have been dodgeball, tag rugby (external), tennis and Relax Kids. They have been led by our PE coach and external providers. Below shows the amount and percentages of club attendees from lower KS2 and upper KS2. <u>Club Attendance: Gender and Protected Characteristic</u> Y3-4 Percentages: Boys in clubs: 24 pupils Girls in clubs: 32 pupils SEND: 3/ 20 pupils attend a club (15%) Disadvantaged pupils: 5 / 20 pupils attend a club (25%) Y5-6 Percentages: Boys in clubs: 26 pupils Girls in clubs: 30 pupils

			SEND: 4 / 22 pupils attend a club (18%) Disadvantaged pupils: 0 / 16 pupils attend a club (0%) <u>SEND and Disadvantaged Pupils</u> Across KS2, 17% of SEND pupils attended an extra-curricular club. Across KS2, 14% of disadvantaged pupils attended an extra-curricular club. <u>Attendance of Club- Gender and Age</u> Zumba: Y3-4 boys: 5% Y3-4 girls: 95% Y5-6 boys: 0% Y5-6 girls: 100% Tennis: Y3-4 boys: 56% Y3-4 girls: 44% Y5-6 boys: 63% Y5-6 girls: 37% Dodgeball: Y3-4 boys: 74% Y3-4 girls: 26% Y5-6 boys: 74% Y5-6 girls: 26% Invite only- Mrs Craven club: Y6 girls: 100%
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			All clubs: Y3-4: 43% boys Y3-4: 57% girls Y5-6: 46% boys Y5-6: 54% girls Using the above data, girls are accessing a higher percentage of clubs across KS2 on average. That said, dodgeball is clearly more popular with boys across all ages. The number of SEND and Disadvantaged pupils exposed to extra-curricular activity has also significantly dropped from Autumn term. With that in mind, and to ensure that everyone is exposed to a range of extra-curricular activity, we have planned to widen the access to clubs during school hours. This will be done by starting lunch time sports sessions with Mrs Pask (tag rugby games) and Mr Whitworth (mixed skills), in addition to Mrs Craven's current sessions.
Pupils across KS1 and KS2 to have opportunities to represent the school at local competitions. Children to participate in active guided play, encouraging competition and age-appropriate skills at lunchtimes.	£925 (transport costs) £300	To ensure that links with the Blackwater partnership are strong and attendance at local inter school competitions – dodgeball, football, cross country, athletics and cricket. Adults to be trained to deliver engaging and active games to a variety of children.	<u>Autumn Term</u> In Autumn term, we have participated in some competitions like rugby and dodgeball (hosted by Wentworth). We entered two teams into the dodgeball tournament and both teams came 2nd. In the rugby tournament we came 3rd which is brilliant considering only 2 children out of 10 have played rugby before. During lunchtimes, we have introduced 'play leaders' as a voluntary role to help encourage children to play sensibly with other year groups. Our sports coach is also providing lunchtime clubs and entertainment for the children (dance, dodgeball and ball games).

			<u>Spring Term</u> During the Spring term, we have hosted a netball tournament and pancake races. We have also attended tournaments for cross country, tag rugby, football (girls and boys teams). We are looking to sign up for more tournaments, across our Blackwater Sports and Plume Partnerships for Summer term and the following year. Our attendance, teamwork and energy have been positive at all events, with parents coming to support their children on every occasion. To end the Spring term, we have been reflecting on the current clubs and how children use these learnt skills within tournaments. We have decided to implement new lunch time clubs, alongside those led by our PE coach. Mr Whitworth (midday supervisor) now has a timetable across Y2-6, whereby he will be leading 'mixed skills' with children being randomly selected to join in with the lunch group. Mrs Pask (teaching assistant) will be running weekly tag rugby games and dance sessions. With the aim of improving children's knowledge and skills across various sports, provision of extra clubs during the school day will strive to develop their participation in extra-curricular and competitive settings. Several KS2 pupils mentioned they'd be keen to participate in more tournaments. Alongside the planned/ upcoming tournaments, we are in communication with our Blackwater Partnership about future events. We have contacted Plume about events held there, to represent our school in local competitions. They are undergoing building work so will communicate their sporting events with us at a later date.
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For our DP and SEND to be more engaged in PE and School sport. Offer a broader and more equal opportunities in a wide variety of sports.	£991	Clubs specifically for children with SEND to help support and encourage participation in a wide range of sports. Sports include Zumba, archery, tag rugby. Specific number of places available to children with SEND to promote inclusion of all pupil groups.	<u>Autumn Term</u> We are offering a wider variety of PE/sports for indoor and outdoor PE for children to participate in. Outside providers run different sport sessions (archery, rugby and karate) for those who would like to attend. The attendance for the term in the club ‘run for fun’ was across Year 3 (13%), Year 4 (20%), Year 5 (35%) and Year 6 (22%). The attendance for the term in the club ‘netball’ was across Year 3 (31%), Year 4 (15%), Year 5 (22%) and Year 6 (12%). The attendance for the term in the club ‘Zumba’ was across Year 3 (17%), Year 4 (25%), Year 5 (10%) and Year 6 (17%). Club data shows that the participation in SEND and DP children has increased. In Autumn term, 29% of DP children attended an afterschool which is a 9% increase from last year. On average 21% of SEND children attended an afterschool club which is a 6% increase from last year. In Autumn term, 6 clubs were run at Wentworth. 3 of these were run by our staff (Zumba, run for fun and netball) and 3 were run by an outside provider (rugby, archery and karate). <u>Spring Term</u> During Spring term, our children have had access to a range of clubs run by our PE coaches and external providers. Mrs Craven has led: tennis (Y3-6) and dodgeball (Y3-6). Mrs Pask has led dance/ Zumba for Y3-6. Our external providers have run clubs such as badminton and tag rugby. For Y3-4 tennis, 13% of attendees were disadvantaged pupils (DP). 0% of attendees were SEND. For Y5-6 tennis, 0% of pupils were DP. For Y5-6 tennis, 11% of pupils attending were SEND.
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			For Y3-4 dodgeball, 11% of pupils attending were DP. 0% of Y3-4 attendees were SEND. For Y5-6, 0% of pupils were DP. In Y5-6 dodgeball, 5% of pupils were SEND. Of pupils attending Zumba, 3% were DP, 3% were SEND and 3% were SEND and DP. An invite only club with Y6 girls, 14% of attendees were SEND. 0% of pupils were DP. Clubs have had large waiting lists, so we have agreed to increase the numbers. Whilst the above data does show a decrease in SEND and DP attending, by increasing the numbers, we aim to make extra-curricular clubs accessible to more pupils throughout the entire day. In addition, Mrs Craven, Mrs Pask and Mr Whitworth will be running lunch time clubs that randomly select children, including DP and SEND. Promotion of clubs and sport in all areas is being promoted. All children will be participating in the 'Wentworth PTA Triathlon' which promotes access to 3 sporting activities: swimming, cycling/ scooting and running. We are promoting this across the school and engaging families, through sponsorship forms.
Key Priority 3: Health and well being – To provide targeted activities or support to involve and encourage the least active children.			
Targeted groups for the least active children to encourage participation in sport.	£350	The least active pupils identified and invited to a club to encourage them to participate in a wide range of sports. All classes to take part in the	<u>Autumn Term</u> This term, we are implementing 'Laps to Lapland' to get the children more engaged with the daily mile. Active Essex came into to deliver two assemblies on the daily mile and

Daily mile initiative used to keep children active and interested in exercise. To take part in swimming.		Daily Mile – initiatives and competitions to encourage all to participate.	‘Laps to Lapland’. Each child has 20 minutes swimming. 30 minutes daily mile (3 x 10 minutes) on top of the two 1-hour slots of PE weekly. <u>Spring Term</u> Each class has two sports captains which rotate termly. This maintains children’s interest in PE lessons, as they can help to upskill their peers and layout equipment safely. Children expressed their excitement about this, when we had pupil perceptions. Some pupils shared that they had been a sports captain. In school, children continue to complete daily miles (3 x 10 minutes) weekly, in addition to two 1-hour slots of PE. Swimming also still occurs weekly. Our recent pupil perceptions discussed how children are enjoying the range of strokes taught in swimming, as well as the ‘Fun Swim’ to end the term. During pupil perceptions, pupils described daily mile as a way of releasing energy between lessons. They also described how daily mile and PE lessons are a good opportunity to exercise with their friends and suggested that was a reason why less active children enjoy participating. In particular, KS1 pupils noted that carousels of activities encouraged them to engage in a range of tasks.
Key Priority 4: Raising the profile of PE, swimming and sport across the school, to support whole school improvement. To enhance pupils’ attitudes to all of their learning.			
Older classes to be given responsibilities around the school – such as play mediators and play leaders. For all children in KS1 and KS2 to participate in 20-minute swimming lessons.	£531	Year 6 to have training on different playground games that they can teach their foundation stage buddies.	<u>Autumn Term</u> A small group of children in Year 5 have been given the role of ‘play leaders’. These children are to lead specific games on the playground for all children to have access to. The

			play leaders are given responsibilities to teach children how to play games on the new playground markings. Each child has 20 minutes swimming. In Year 1, 42% of the year group are working at expected or above in swimming. In Year 2, 56% of the year group are working at expected or above in swimming. In Year 3, 57% of the year group are working at expected or above in swimming. In Year 4, 65% of the year group are working at expected or above in swimming. In Year 5, 73% of children are working at expected or above in swimming. In Year 6, 73% of children are working at expected or above in swimming. 30 minutes daily mile on top of the two 1-hour slots of PE weekly. <u>Spring Term</u> Older year groups continue to have ‘playleaders’ at lunch time where they continue to lead games on the playground and instruct peers. This is an alternative way for pupils who may otherwise be less engaged in PE, to participate and build up their gross motor skills. Each year group’s swimming sessions are still 20 minutes, with Foundation and Year 6 swapping their slots. Children enjoy their swimming lessons. Across each year group, the following percent of children were working at or above expected level for their age during Spring term. <u>Percentage of Pupils swimming at or above expected age level:</u> Year 1: 48% Year 2: 67% Year 3: 68% Year 4: 63% Year 5: 90%
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			Year 6: 100% The above data shows the proficiency in swimming and how children's mastery of the skills progresses as they age. The profile of swimming is also being raised through the Wentworth PTA Triathlon, to raise money for the outdoor area. During the assembly to discuss the triathlon, KS2 pupils had a range of questions about the triathlon, and we linked it to the Paris Olympic Triathlon video. Some children also compared our triathlon to the recent London Marathon. In school, Mrs Craven has also created a promotional video to raise the profile of clubs which has been shown in Y2 and above classes. We aim to improve skill and therefore participation/ outcomes of tournament through this. From this, for example, children in Y3 engaged well and some shared they will ask their parents to put them on the waiting list.
Summary			
Total Premium received	£19,780		
Total Premium spend	£19,780		
Premium remaining	0		