

F1

Class teacher - Mrs Marshall

TAs - Mrs Hull & Mrs Boswell

F2

Class teacher - Miss Stephens

TAs - Mrs Goodship & Mrs Reid

In Autumn term, our main focus is settling the children into foundation. We work on establishing routines and building positive relationships with adults and classmates.

## Physical Development

We deliver a dedicated PE lesson once a week, but also provide opportunities throughout the day for children to develop their gross and fine motor skills through activities such as balancing, dancing, threading, cutting, construction play, and mark-making, both indoors and outside.

## Literacy

We follow the Little Wandle Letters and Sounds phonics programme, which supports the development of early reading and spelling skills. Each week, children are introduced to four new sounds. Initially, our focus is on identifying initial sounds in words and recording these. Children will have plenty of opportunities to engage in mark-making through drawing, stencilling, and painting.



## Mathematics

During the Autumn term, children will be introduced to fundamental concepts of numbers and counting, gradually acquiring basic mathematical language. An enthusiasm for mathematics and problem-solving will be fostered through engaging maths games and enjoyable activities. Much of your child's learning will stem from exploring and discussing mathematical concepts within their everyday environment. They will investigate the composition of numbers up to 5, begin comparing sets of objects, and utilise comparative language.

## Personal, social and emotional development

In Personal, Social and Emotional Development, we meet a character called the "Colour Monster". He introduces children to the concept of emotions using a fun colour-based system. By linking different feelings with specific colours, the Colour Monster encourages children to explore and understand their own emotions in an engaging way. This helps them learn to identify, express, and manage their feelings, all of which are vital for emotional development.

## Communication and language

Our Foundation children are offered a range of exciting opportunities which aim to develop their communication and language skills. These include a balance of child-initiated play and adult-led activities including sharing during circle-time and imaginative role play.





## Ways to support your child at home

- Share a variety of books at home for enjoyment.
- Develop strength in finger muscles through a range of activities e.g playing with dough.
- Practise putting on coat and jumpers, can they zip it up, correct it if it is inside out?
- Practise counting everyday objects such as coins, buttons, touching each object as they count.

## Useful Information

- All items of clothing must be clearly labelled with your child's name.
- Additionally, children are required to bring a labelled water bottle every day.
- Please utilise the blue home link book to convey any important messages.

### Tapestry

Please remember to log in to your child's Tapestry account. We encourage you to explore the exciting uploads showcasing your child's learning experiences at school. Additionally, we would love to see the uploads from home, as they provide valuable insights into your child's development. Thank you for your collaboration.

### Dates for your diary start dates



½ days – Wednesday 3rd + Thursday 4th September  
Full time – Friday 5th September



½ days – Monday 8th + Tuesday 9th September  
Full time - Wednesday 10th September



½ days - Thursday 11th + Friday 12th September  
Full time - Monday 15th September