



Wentworth Primary School

Sports Premium Development Plan



April 2025 - March 2026



Wentworth Primary School

Sports Premium Development Plan
(April 2025- March 2026)

Primary PE & Sport Grant Awarded	
Total number of pupils on roll	437 in total including 58 in early years
Lump sum	£16,000
Amount of grant received per pupil (£10 x 378)	£3,780
Total Grant Amount (April 2025-March 2026)	£19,780
PE & School Sport Co-ordinator	Isobel Frost
Governor responsible for PE & School Sport	Stuart Emerson



Wentworth's Key Priorities for Spending (April 2025-March 2026)

Key Priority 1- Continuous Professional Development (CPD):

To improve the quality of PE teaching and diversity of the curriculum for all pupils to make better than expected progress. Professional Development Curriculum Development and achievement of pupils. (£4431)

Key Priority 2- Opportunities:

School Sport- To increase opportunities for participation in a range of sports, extra-curricular and competitive opportunities.

Health and well-being – To provide targeted activities or support to involve and encourage the least active children. (£1925)

Key Priority 3-Engagement for All:

Raising the profile of PE, swimming and sport across the school, to support whole school improvement. To enhance pupils' attitudes to all of their learning. (£13424)

Key Priority 4- Swimming and Water Safety:

Meeting National Requirements for Swimming and Water Safety. (£350- see CPD and internal opportunities)



Key Priority 1- CPD:

To improve the quality of PE teaching and diversity of the curriculum for all pupils to make better than expected progress. Professional Development Curriculum Development and achievement of pupils.

Targets	Cost	Action and Objectives
a. To improve teacher confidence in all PE curriculum areas identified in planning	£450	All children will access age-appropriate PE lessons with clear progression of skills. Regular CPD for staff members through staff meetings. Subject leader will assess the impact of training sessions termly through pupil perceptions and data analysis.

Key Priority 1- Impact of CPD:

Summer Term 2025	<p>New schemes have been implemented for indoor PE across all year groups such as circuit training (twinkl), yoga (striver) and orienteering (KS2 only). The schemes are easy to follow with step-by-step guides and come with resources and pictures. We have had great feedback from every year group about circuit training.</p> <p>After completing pupil perceptions, feedback from children was positive about circuit training. They commented that circuit training supported their teamwork, allowed to burn energy and complete a range of skills. Teachers have also commented on how they have enjoyed teaching a new indoor topic with clear planning and progression. According to teachers, it has encouraged participation and continuously revisits previous skills. It keeps the children engaged throughout the lesson due to the variety of new skills they are learning.</p> <p>Updates on PE have been shared with staff members via email and staff meetings. For example, our PE coach clarified an important rule of rounders ('hold onto the bat') to support our skills and competence in tournaments.</p>
Autumn Term 2025	<p>Teachers continue to reflect on their teaching across a range of sports. Teachers noted that they have adapted planning to suit our environment, classes and skill set. Teachers and pupils have expressed how effective they find visual aids to support the delivery of lessons, such as for poses and layout of circuits.</p> <p>Updates on PE continue to be shared in staff meetings. For example, at the end of Autumn term, we signed up for a new PE scheme: Get Set 4 PE. This covers a range of indoor and outdoor topics, such as netball, gymnastics, yoga and orienteering. Whilst we await feedback from teachers on the scheme itself, we hope it supports teachers through use of key skill videos and unit overview sheets. Teachers should be able to use this to ensure key vocabulary, concepts and misconceptions are covered and maintain quality PE teaching. As we adapt to the news that Mrs Craven, our sports coach, has resigned (working until Easter), this scheme will run from EYFS to Year 6. A new curriculum map was made for both indoor and outdoor PE, so that it supports progression and consistency in line with what children have already learnt.</p>

Key Priority 1- Impact of CPD:

<p>Spring Term 2026</p>	<p>With staffing changes taking place next term, the new PE coach and PE lead have gone through the previous planning/ curriculum for each year group using the recently implemented 'Get Set 4 PE' scheme. We have adapted the planning accordingly and reflected on things to change in the upcoming term. Each of the PE subject areas have in-depth planning, with overviews and key vocabulary prepared. This has been organised by our PE coach, who is prepared for all the upcoming lessons. Clear progression is evident across each topic, with key skills outlined.</p>
-----------------------------	--



Key Priority 2- Opportunities:

School Sport- To increase opportunities for participation in a range of sports, extra-curricular and competitive opportunities.

Health and well-being – To provide targeted activities or support to involve and encourage the least active children.

Targets	Cost	Action and Objectives
a. All children to take part in at least one level 1 competitive physical activity	£3,536	At the end of each unit inter class competitions to be organised between the classes. Every child in KS2 will participate in competitive sport.

Key Priority 2- Impact of Opportunities:

<p style="text-align: center;">Summer Term 2025</p>	<p>This term we have gone back to our original afterschool clubs due to previous coach returning from maternity leave. The Autumn term focused on key sports such as Zumba, dodgeball, netball, rugby (outside provider), karate (outside provider) and archery (outside provider). We have continued with the afterschool Zumba, due to it being so successful last year. In Year 3 and 4, 18% of boys and 82% of girls attended and in Year 5 and 6 100% of girls attended. In Autumn term, 29% of DP children attended an afterschool club which is a 9% increase from last year. On average, 21% of SEND children attended an afterschool club which is a 6% increase from last year.</p>
<p style="text-align: center;">Autumn Term 2025</p> <p style="text-align: center;">(continues on next page)</p>	<p>This term, our clubs have been dodgeball, zumba/ dance, football, rugby and run for fun. They have been led by our PE coach as well as our external providers.</p> <p>Below shows the amount and percentages of club attendees from lower KS2 and upper KS2.</p> <p>Club Attendance:</p> <p>Zumba: Y3-4 boys 1 (3%), Y3-4 girls 18 (60%), Y5-6 boys 1 (3%), Y5-6 girls 10 (33%) Run for Fun: Y2 pupils: 13 (48%) Y3-4 boys 5 (18%), Y3-4 girls 9 (33%), Run for Fun UKS2: Y5-6 boys 15 (65%), Y5-6 girls 8 (35%) Dodgeball LSK2: Y3-4 boys 14 (54%), Y3-4 girls 12 (46%), Dodgeball UKS2: Y5-6 boys 21 (70%), Y5-6 girls 9 (30%)</p> <p>SEND pupils: 5 boys out of 46 attend a school club (11%) SEND pupils: 9 girls out of 25 attend a school club (36%) Disadvantaged pupils: 5 boys out of 32 attend a school club (16%) Disadvantaged pupils: 3 girls out of 34 attend a school club (9%).</p> <p>On the next page, see analysis of the data above.</p>

Key Priority 2- Impact of Opportunities:

<p style="text-align: center;">Autumn Term 2025</p> <p style="text-align: center;">(continued)</p>	<p>Using the previous data, it is clear that girls and boys both enjoy the range of clubs and opportunities provided. In LKS2, the clubs are more popular for girls (zumba, run for fun). Dodgeball, however, remains more popular for boys across both upper and lower KS2.</p> <p>Aside from gender, it is clear that many vulnerable children (SEND and disadvantaged) do not attend after-school clubs. By continuing to allow for lunch time clubs (with Mrs Craven, Mrs Pask and Mr Whitworth), we strive to promote the accessibility of this for all pupils.</p>
<p style="text-align: center;">Spring Term 2026</p>	<p>This term, our clubs were led by internal and external providers. These included: Netball Y3/4: 2 DP (disadvantaged pupils) pupils, 2 SEND pupils, 2 PLAC pupils Netball Y5/6: 3 DP pupils, 2 SEND, 0 PLAC pupils Tag Rugby Y5/6: 1 DP pupil, 1 SEND pupil, 0 PLAC pupils Dance Y3-6: 2 DP pupils, 5 SEND pupils, 0 PLAC pupils Basketball Y3/4: 2 DP pupils, 2 SEND pupils.</p> <p>Lower KS2 has 27 SEND pupils, with 7 pupils attending after-school clubs. This means 28% of the Lower KS2 pupils with SEND are participating in Wentworth’s sports clubs. Upper KS2 has 27 SEND pupils, with 5 pupils attending after-school clubs in school. This means 20% of the Upper KS2 pupils with SEND are participating in Wentworth’s sports clubs.</p> <p>Lower KS2 has 21 DP pupils, with 6 pupils attending after-school clubs. This means 29% of the Lower KS2 pupils who are DP are participating in Wentworth’s sports clubs. Upper KS2 has 21 DP pupils, with 4 pupils attending after-school clubs. This means that 19% of Upper KS2 pupils who are DP are participating in Wentworth’s sports clubs.</p> <p>Across all clubs, numbers remained high and children were mostly consistent with their attendance. Whilst this reflects that they enjoy the clubs, it also suggests that sports are recognised as an important aspect of our school wider community.</p>



Key Priority 2- Opportunities:

School Sport- To increase opportunities for participation in a range of sports, extra-curricular and competitive opportunities.

Health and well-being – To provide targeted activities or support to involve and encourage the least active children.

Targets	Cost	Action and Objectives
<p>b. Pupils across KS1 and KS2 to have opportunities to represent the school at local competitions.</p> <p>c. Children to participate in active guided play, encouraging competition and age-appropriate skills at lunchtimes.</p>	<p>£925 transport costs</p> <p>£300</p>	<p>To ensure that links with the Blackwater partnership are strong and attendance at local inter school competitions – dodgeball, football, cross country, athletics and cricket.</p> <p>Adults to be trained to deliver engaging and active games to a variety of children.</p>

Key Priority 2- Impact of Opportunities:

Summer Term 2025	<p>In Autumn term, we have participated in some competitions like rugby and dodgeball (hosted by Wentworth). We entered two teams into the dodgeball tournament and both teams came 2nd. In the rugby tournament we came 3rd which is brilliant considering only 2 children out of 10 have played rugby before. During lunchtimes, we have introduced 'play leaders' as a voluntary role to help encourage children to play sensibly with other year groups. Our sports coach is also providing lunchtime clubs and entertainment for the children (dance, dodgeball and ball games).</p>
Autumn Term 2025	<p>In the Autumn term, we have continued to reflect on clubs within school time. These have been successful, in particular the outdoor dance sessions. These continue to be ran by Mr Whitworth (midday supervisor), Mrs Pask (teaching assistant) and Mrs Craven (PE coach) and encourage children to participate in sport- even those who are less active. This has included: tag rugby games, dance, mixed sport and targeted sports (based on upcoming tournaments).</p> <p>This term, we have also signed up for various sporting activities to promote sporting as an important aspect of our school. Despite being in the review last year, Plume were unable to hold events due to their building work. Likewise, we had to postpone our dodgeball tournament due to staff sickness. That said, we are due to host a netball tournament in the upcoming term. We have also signed up for cross country events. These events are part of the local schools Blackwater Partnership.</p> <p>We will plan for how these tournaments and extra curricular activities will continue without a PE coach.</p>

Key Priority 2- Impact of Opportunities:

Spring
Term 2026

This term, we have made plans to ensure our PE provision remains inclusive and accessible. We have been auditing the pupils who attend club, ensuring we are providing ample spaces for all pupils (SEND, DP and all). We also held our netball tournament with Mrs Craven leading.

In terms of opportunities, our school have participated in Tag Rugby (KS1 and KS2) and Cross Country. For Tag Rugby, our PE coach (Mrs Pask) supervised with Mrs Craven. This was impactful as it ensured that specially trained, knowledgeable adults were there to supervise and coach the teams during the event. We noticed great team work, during this, with children thoroughly enjoying their time. At the Cross Country event, we saw some placed positions across our KS2 pupils.

In the upcoming term, we are continuing our access to sporting events with different staffing. Mrs Pask is keen to organise an athletics track event within the Blackwater Sports Partnership for the upcoming term. We will provide opportunities for a range of our sports people, ensuring that children from a range of settings are invited to attend.



Key Priority 2- Opportunities:

School Sport- To increase opportunities for participation in a range of sports, extra-curricular and competitive opportunities.

Health and well-being – To provide targeted activities or support to involve and encourage the least active children.

Targets	Cost	Action and Objectives
d. For our DP and SEND to be more engaged in PE and School sport. Offer a broader and more equal opportunities in a wide variety of sports.	£991	Clubs specifically for children with SEND to help support and encourage participation in a wide range of sports. Sports include Zumba, archery, tag rugby. Specific number of places available to children with SEND to promote inclusion of all pupil groups.

Key Priority 2- Impact of Opportunities:

<p>Summer Term 2025</p>	<p>We are offering a wider variety of PE/sports for indoor and outdoor PE for children to participate in. Outside providers run different sport sessions (archery, rugby and karate) for those who would like to attend.</p> <p>The attendance for the term in the club 'run for fun' was across Year 3 (13%), Year 4 (20%), Year 5 (35%) and Year 6 (22%). The attendance for the term in the club 'netball' was across Year 3 (31%), Year 4 (15%), Year 5 (22%) and Year 6 (12%). The attendance for the term in the club 'Zumba' was across Year 3 (17%), Year 4 (25%), Year 5 (10%) and Year 6 (17%). Club data shows that the participation in SEND and DP children has increased. In Autumn term, 29% of DP children attended an afterschool which is a 9% increase from last year. On average 21% of SEND children attended an afterschool club which is a 6% increase from last year.</p>
<p>Autumn Term 2025</p>	<p>During the Autumn term, we ran assemblies on 'Park Run for Children' to promote the local and free opportunities for sport, at our Maldon Prom. Lots of children already attend, and lots were keen to engage with their friends.</p> <p>Internal to school, we had: dodgeball, run for fun, zumba/ dance club. These had lots of children in, however some children were pulling out midway through the term. We are unclear whether this was due to personal choice, staff absence or other reasons. We will continue to reflect on this, to see whether certain clubs are less popular.</p> <p>In the next term, we will need to heavily consider how clubs will run without Mrs Craven's time and expertise, to maintain children's access to sports and extra-curricular opportunities like tournaments.</p>

Key Priority 2- Impact of Opportunities:

Spring
Term 2026

This term, we have started to reflect and develop how our clubs are accessible for all pupils, including those with SEND, DP, LAC backgrounds. From the Summer term, our new PE coach (Mrs Pask) is running lunch time clubs that promote access to all pupils.

For the Spring term, the school office have started documenting who has attended each club and securing spaces in all clubs for SEND and DP pupils. Our external providers have supported our priority of ensuring secured places for pupils with SEND / DP backgrounds. This is covering a range of sports led by Maldon United football Club and Little Sportsters.

In Spring term, we monitored the pupils who attended clubs. See percentages below:

Netball Y3/4: 2 DP (disadvantaged pupils) pupils, 2 SEND pupils, 2 PLAC pupils

Netball Y5/6: 3 DP pupils, 2 SEND, 0 PLAC pupils

Tag Rugby Y5/6: 1 DP pupil, 1 SEND pupil, 0 PLAC pupils

Dance Y3-6: 2 DP pupils, 5 SEND pupils, 0 PLAC pupils

Basketball Y3/4: 2 DP pupils, 2 SEND pupils.

Lower KS2 has 27 SEND pupils, with 7 pupils attending after-school clubs. This means 28% of the Lower KS2 pupils with SEND are participating in Wentworth's sports clubs.

Upper KS2 has 27 SEND pupils, with 5 pupils attending after-school clubs in school. This means 20% of the Upper KS2 pupils with SEND are participating in Wentworth's sports clubs.

Lower KS2 has 21 DP pupils, with 6 pupils attending after-school clubs. This means 29% of the Lower KS2 pupils who are DP are participating in Wentworth's sports clubs.

Upper KS2 has 21 DP pupils, with 4 pupils attending after-school clubs. This means that 19% of Upper KS2 pupils who are DP are participating in Wentworth's sports clubs.

From this data, it is clear that we promote sport to all children including those who have SEND or disadvantaged backgrounds are able to participate well in physical activity across the school. With a lower percentage of UKS2 DP pupils attending sports, our next steps will be to focus on how children can remain active in school as they get older. We continue to provide day time clubs, to encourage accessibility of sport within school.



Key Priority 3-Engagement for All:

Raising the profile of PE, swimming and sport across the school, to support whole school improvement. To enhance pupils' attitudes to all of their learning.

Targets	Cost	Action and Objectives
a. Targeted groups for the least active children to encourage participation in sport. b. Daily mile initiative used to keep children active and interested in exercise.	£350	The least active pupils identified and invited to a club to encourage them to participate in a wide range of sports. All classes to take part in the Daily Mile – initiatives and competitions to encourage all to participate. Older classes to be given responsibilities around the school – such as play mediators and play leaders.

Key Priority 3-Impact of Engagement for All:

<p>Summer Term 2025</p>	<p>This term, we are implementing 'Laps to Lapland' to get the children more engaged with the daily mile. Active Essex came into to deliver two assemblies on the daily mile and 'Laps to Lapland'. Each child has 20 minutes swimming. 30 minutes daily mile (3 x 10 minutes) on top of the two 1-hour slots of PE weekly.</p>
<p>Autumn Term 2025</p>	<p>Each class has two sports captains which rotate termly. These have been reselected to encourage 2 new pupils from each class. During pupil perceptions, children expressed their excitement about this. We also invested in new badges for those who couldn't pass on their old badge, so pupils can feel proud of their contribution.</p> <p>In school, children continue to complete daily miles (3 x 10 minutes) weekly, in addition to two 1-hour slots of PE. Swimming also still occurs weekly. Our recent pupil perceptions discussed how children are enjoying the range of strokes taught in swimming, as well as the 'Fun Swim' to end the term. Fun swims can only be accessed by pupils who are safe to swim and, therefore, have attended other weeks such as assessment and other strokes.</p> <p>Teachers continue with daily mile midway through the afternoon. They also described how daily mile and PE lessons are a good opportunity to exercise with their friends and suggested that was a reason why less active children enjoy participating.</p> <p>New pupils in UKS2 have been given the role of 'play leaders'. These children are to lead specific games on the playground for all children to have access to. The play leaders are given responsibilities to teach children how to play games and be active during their lunch breaks.</p> <p>To encourage pupil enjoyment even more, we will be varying our PE resources by adding in a fresh and up to date PE scheme. The aim of this will be to engage pupils based on their prior knowledge, through videos and visual representations. The scheme seems really positive for these areas- we will await feedback from staff in the next review.</p> <p>The PE lead has met with a swimming teacher, in preparation for our 'Water Safety Week'. We concluded some actions and forward plans for KS1 and KS2, as well as foundation. This includes home learning, discussions and game based activities.</p>

Key Priority 3-Impact of Engagement for All:

Spring
Term 2026

This term, we had an incentive where children were aiming to keep active outside of school in connection with the Winter Olympic games. We very quickly achieved the target distance, through children and their family adding their distances online. Any movement was able to contribute, in the aim of encouraging a range of activity from a range of pupils.

Teachers continue to use the daily mile time, mid-afternoon, in order to provide movement and a brain break to all pupils. As well as this, swimming and two PE lessons continue across the school each week. There are a range of sports planned, including yoga, netball and athletics to motivate those who prefer working on a team and/or individually.

So far, the new PE scheme (GetSet4PE) has received positive feedback from teachers, who mentioned it is building on prior knowledge and is well organised by including equipment and resources needed. The added feature of 'key vocabulary' encourages pupils to know important terminology, in line with our school improvement plan.

With short-term changes in swimming staffing coming up, Water Safety week plans have been passed over for Miss Buckingham to run in Mrs Osborne's absence. Assemblies will be led by RNLI, along with a non-uniform day to get children to consider which colours are more visible in water. We will be raising money in aid of the RNLI service.



Key Priority 4- Meeting National Requirements for Swimming and Water Safety

Targets	Cost	Action and Objectives
<p>For all children in KS1 and KS2 to participate in 20-minute swimming lessons.</p> <p>Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres</p> <p>Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p> <p>Year 6 cohort perform safe self-rescue in different water-based situations</p>	<p>£531</p>	<p>Year 6 to have training on different playground games that they can teach their foundation stage buddies</p> <p>90% of pupils in Year 6 pupils swimming 25 metres</p> <p>90% of pupils in Year 6 using a range of strokes effectively</p> <p>90% of pupils in Year 6 perform self-rescue</p>

Key Priority 4- Impact of Swimming and Water Safety

<p>Summer Term 2025</p>	<p>Each child has 20 minutes swimming. In Year 1, 42% of the year group are working at expected or above in swimming. In Year 2, 56% of the year group are working at expected or above in swimming. In Year 3, 57% of the year group are working at expected or above in swimming. In Year 4, 65% of the year group are working at expected or above in swimming. In Year 5, 73% of children are working at expected or above in swimming. In Year 6, 73% of children are working at expected or above in swimming. 30 minutes daily mile on top of the two 1-hour slots of PE weekly.</p>
<p>Autumn Term 2025</p>	<p>Each year group’s swimming sessions are still 20 minutes, with Foundation and Year 6 swapping their slots. Children enjoy their swimming lessons. Across each year group, the following percent of children were working at or above expected level for their age during Spring term.</p> <p>Percentage of Pupils swimming at or above expected age level:</p> <p>Y1 - 47%</p> <p>Y2 - 65%</p> <p>Y3 - 71%</p> <p>Y4 - 63%</p> <p>Y5 - 82%</p> <p>Y6 - 86%</p> <p>The above data shows the proficiency in swimming and how children’s mastery of the skills generally progresses as they age. The profile of swimming will continue being raised by our ‘Water Safety Week’ (later in the school year) which will encourage children and families to discuss water safety and be proactive with this. The Swimming teachers have started to organise resources for this.</p>

Key Priority 4- Impact of Swimming and Water Safety

Spring
Term 2026

This term, the swimming pool and school staff are working together to plan for our upcoming Water Safety Week. This is including an RNLI assembly for KS1 and KS2, PSHE lessons, themed non-uniform and water safety rescue lessons led by our pool staff. All children across the school will be able to access these lessons emphasizing the importance of it to all children. This will also include 'water safety' themed homework, for all children.

We will review the impact of this in the Summer term, but hope all children have become informed of the water safety code and how to proactively spot hazards around water. We also hope that it opens up a conversation about water safety within our community, including families/ carers.