

## F1

Class teacher - Mrs Marshall

TAs - Mrs Hull & Mrs Boswell

## F2

Class teacher - Miss Stephens

TAs - Mrs Goodship & Mrs Reid

In Spring term, our main focus is applying all the knowledge and understanding the children have gained so far. We will begin recording our work and building confidence in showing what we can do. We are excited to see the progress and creativity the children will share with us.

## Physical Development

In Spring term, we begin learning and practising new skills ready to apply them to games in the summer. Children will develop their ability to throw and catch, find a space, and move confidently. We will also explore how our bodies can move through music and dance, building coordination and rhythm. Alongside this, we continue to strengthen fine motor control through activities such as threading, cutting, and mark-making, which support handwriting and self-care skills.

## Literacy

This term, we will continue practising and applying our Phase 2 phonics skills and begin learning new digraphs in Phase 3 using the Little Wandle scheme. Children will start exploring sentence structure, thinking about finger spaces and writing on the line. We will keep practising correct grapheme formation to build confidence in writing.

## Mathematics

In Spring, we will follow the White Rose Maths scheme, which introduces children to deeper understanding of numbers and patterns. We will build on previous learning by exploring numbers beyond 5, combining groups, and beginning to understand addition and subtraction through practical activities. Children will also investigate measures, such as length, weight, and capacity, through hands-on experiences.

## Personal, social and emotional development

This term, children will continue to develop independence and resilience. We will focus on building friendships, sharing, and managing feelings in different situations. Through stories, discussions, and role play, children will learn strategies to solve problems and express emotions appropriately, supporting their confidence and well-being.

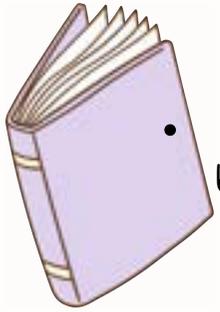
## Communication and language

We will provide rich opportunities for children to develop listening and speaking skills through conversations, storytelling, and imaginative play. Children will be encouraged to use new vocabulary in context and to ask and answer questions, helping them become confident communicators.

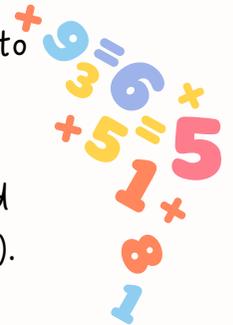
## Ways to support your child at home



Phonics: Continue to use and practise the phonics games we have provided. These games help reinforce the sounds and tricky words your child is learning in school. Regular practice builds confidence and fluency.



- Reading: Share books together every day. Reading regularly is one of the most important ways to support your child's learning. Talk about the pictures, predict what might happen next, and enjoy stories together to develop a love of reading.
- Maths: Encourage your child to explore numbers in everyday life. Practise counting objects and begin talking about how numbers can be made up of smaller parts (for example, "5 is 2 and 3"). This helps children understand number composition, which is key for early addition and subtraction.
- Fine Motor Skills: Strengthen finger muscles through fun activities like playing with dough, threading beads, or using tweezers. These skills support handwriting.



This term, we are looking

forward to:

Author visit

Celebrating Chinese New Year

HOLI the colour festival

Celebrating Ramadan