



Wentworth Primary School
 Key Skills & Knowledge Progression Map
 'Striving for Excellence'
 E-Safety

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Self-image and Identity</u>	<p>I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.</p>	<p>I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.</p> <p>If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.</p>			<p>I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.</p> <p>I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.</p>		<p>I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.</p> <p>I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened.</p> <p>I know and can give examples of how to get help, both on and offline.</p> <p>I can explain the importance of asking until I get the help needed.</p>

<p><u>Online Relationships</u></p>		<p>I can give examples of when I should ask permission to do something online and explain why this is important.</p> <p>I can explain why it is important to be considerate and kind to people online and to respect their choices.</p>	<p>I can explain why I have a right to say 'no' or 'I will have to ask someone'.</p> <p>I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.</p> <p>I can explain who I should ask before sharing things about myself or others online.</p>		<p>I can explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs.</p> <p><u>EC Publishing PSHE scheme:</u> I can understand how to use the internet safely and what is a sensible amount of screen time.</p> <p>I can learn how to communicate online and how to maintain healthy online relationships.</p> <p>I identify online risks.</p>	<p>I can explain that there are some people I communicate with online who may want to do me or my friends harm.</p> <p>I can recognise that this is not my / our fault.</p> <p>I can explain how someone can get help if they are having problems and identify when to tell a trusted adult.</p>	<p><u>EC Publishing scheme:</u> I can identify what a positive male role model is.</p> <p>I can identify examples of cyberbullying and how to respond.</p> <p>I can identify the dangers of online gambling.</p> <p>I can identify ways to communicate with kindness online.</p> <p>I can explain what online privacy means.</p>
<p><u>Online Reputation</u></p>			<p>I can describe how anyone's online information could be seen by others.</p> <p>I know who to talk to if something has been put online without consent or if it is incorrect.</p>	<p>I can explain what it means to 'know someone' online and why this might be different from knowing someone offline.</p> <p>I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to</p>			

				trust online including what information and content they are trusted with.			
<u>Online Bullying</u>	<p>I can describe ways that some people can be unkind online.</p> <p>I can offer examples of how this can make others feel.</p>			<p>I can describe appropriate ways to behave towards other people online and why this is important.</p> <p>I can give examples of how bullying behaviour could appear online and how someone can get support.</p>		<p>I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences.</p> <p>I can identify a range of ways to report concerns and access support both in school and at home about online bullying.</p>	<p>I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me.</p>
<u>Managing Online Information</u>		<p>I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.</p> <p>I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.</p>			<p>I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.</p> <p>I can explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn't.</p>		
<u>Health, well-being and lifestyle</u>	<p><u>EC Publishing PSHE scheme:</u> I can explain what online safety means.</p>	<p><u>EC Publishing - PSHE scheme</u> I can learn about the internet and about having a sensible</p>	<p><u>EC Publishing - PSHE scheme</u> I can explain what the internet is.</p>	<p>I can explain why spending too much time using technology can sometimes have a</p>		<p>I can explain how and why some apps and games may request or take payment for additional content (e.g. in-app purchases,</p>	

	<p>I can understand what is a sensible amount of screen time.</p> <p>I can give some simple examples of these rules</p>	<p>amount of screen time.</p> <p>I can learn how to use the internet safely.</p>	<p>I can explain what personal data is.</p> <p>I can explain how to stay safe online.</p> <p>I can explain what online information is.</p>	<p>negative impact on anyone.</p> <p>I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged.</p> <p><u>EC Publishing PSHE scheme:</u> I can have an understanding of media awareness.</p> <p>I can use the internet safely.</p> <p>I can understand what is age-appropriate content.</p> <p>I can explain why the news is important.</p>		<p>lootboxes) and explain the importance of seeking permission from a trusted adult before purchasing.</p> <p><u>EC Publishing scheme:</u> I can identify who I can ask for help or advice.</p> <p>I can explain what social media is.</p> <p>I can explain what fake news and fake images are.</p> <p>I can understand how I leave a digital footprint.</p>	
<u>Privacy and security</u>	<p>I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).</p>		<p>I can explain how passwords can be used to protect information, accounts and devices.</p> <p>I can explain and give examples of what is meant by 'private' and 'keeping things private'.</p>				<p>I can explain what to do if a password is shared, lost or stolen.</p> <p>I can describe effective ways people can manage passwords (e.g. storing them securely or saving them in the browser).</p>
<u>Key Vocabulary</u>	<p>App Avatar Device</p>	<p>Ad (advertisement) Artificial Intelligence Emoji</p>	<p>Ad (advertisement) Artificial Intelligence Emoji</p>	<p>AI chatbot Block Bystander</p>	<p>AI chatbot Block Bystander</p>	<p>AI chatbot Block Bystander</p>	<p>AI chatbot Block Bystander</p>

	Internet Message Password Post Tablet Tell Video call	Friend request Personal information Report Scam Screentime Selfie Search Stranger Time limit Trusted adult Username	Friend request Personal information Report Scam Screentime Selfie Search Stranger Time limit Trusted adult Username	Copyright Cyber criminal Credit Deepfake Disinformation Digital footprint Fake news Follower Gifs Hacker In app purchase Influencer Likes/shares Livestream Meme Misinformation Mute Notification Online bullying Online identity Permission Phishing Privacy setting Profile Reliable source Secure website Trolling Upstander	Copyright Cyber criminal Credit Deepfake Disinformation Digital footprint Fake news Follower Gifs Hacker In app purchase Influencer Likes/shares Livestream Meme Misinformation Mute Notification Online bullying Online identity Permission Phishing Privacy setting Profile Reliable source Secure website Trolling Upstander	Copyright Cyber criminal Credit Deepfake Disinformation Digital footprint Fake news Follower Gifs Hacker In app purchase Influencer Likes/shares Livestream Meme Misinformation Mute Notification Online bullying Online identity Permission Phishing Privacy setting Profile Reliable source Secure website Trolling Upstander	Copyright Cyber criminal Credit Deepfake Disinformation Digital footprint Fake news Follower Gifs Hacker In app purchase Influencer Likes/shares Livestream Meme Misinformation Mute Notification Online bullying Online identity Permission Phishing Privacy setting Profile Reliable source Secure website Trolling Upstander
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