

Year One Curriculum  
Autumn Term: Marvellous Me

Literacy – Talk for Writing

Narrative: To retell a story using a text map, to use actions for time conjunctions, to quick write parts of text map.

- To write a story in sentences; to edit sentences; to spell decodable words, to write in sentences using full stops and capital letters; to plan and write an original story.
- Instructions: To follow and write instructions. To use imperative verbs and time connectives to order instructions.
- Non chronological Report – Old Toys
- Phonics: Phase 2 and 3 digraphs: qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
- Phonics: Phase 5: ay,ou,ie,ea, oy,ir
- Tricky Words: Phase 2 & 3, Start Phase 4

Mathematics

- Number: Place Value (Within 10)
- Number: Addition and Subtraction (Within 10)
- Geometry – shape
- Place Value (within 20)
- To count numbers to 10 and then 20 accurately – forwards and backwards; to write all numbers to 10 and then 20 with numerals and in words; to understand what zero represents and use it when counting.
- To compare different sets of objects and say which one has fewer, more or is equal; to order numbers to 10 and then 20 and know which number is greater or is lesser in value; to compare different sets of objects
- To understand that a number is made up of other numbers; to understand a number can be made by adding two smaller numbers.

Computing

- To recognise common uses of information technology in school and beyond.
- To understand how to use computers safely.
- To use technology purposefully to create, organise, store, manipulate and retrieve digital data –Purple Mash

Science

- Ourselves: Identify, name, draw and label the basic parts of the human body. To say which part of the body is associated with each sense.
- Materials: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials.

History/ Geography

- Pupils should be taught about changes within living memory. Toys from the past
- Lives of significant individuals in the past who have contributed to national and international achievements.
- Compare lives of different nurses and explain how they improved nursing.

Art

- Portraits: About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- Art & Design Skills – Printing, Drawing with different medias, Colour mixing

DT

- Mechanisms – Levers and Sliders

R.E.

- Caring for Others – simple messages from faith stories, different ways different religions show they care for people.
- Gifts and Giving – Christmas, Eid al-Fitr

PHSCE

- Relationships – Be Yourself
- Health & Well Being – It's my Body

P.E

- Games Skills: Bat and Ball
- Games Skills: Throwing and Catching
- Gym: Animals to watch, begin to copy and describe what others have done.
- Dance: Stary Skies

Music

- Charanga –Hey You Read the rhythm – How to create rhythm patterns based on words and phrases.
- Nativity Songs

Mandarin

- . To use simple greetings

British Values

- We vote democratically for our class councillor and Eco committee member.
- Our school values are the foundation for our Dojo reward system, where we promote tolerance, equality, freedom of speech and understanding of others.
- We will be tolerant of those who belong to different faiths and beliefs by respecting and listening to each other.