

Year Two Curriculum
Autumn Term: Minibeasts

English – Talk for Writing and Power of Reading

- Talk for Writing: To retell a story with actions; to retell a story through role-play; to plan a story in sequence; to use adventurous adjectives; to write a story in sentences; to edit sentences; to write compound sentences using 'and'; to plan and write an original story.
- Non Fiction - Instruction writing: learning the features of instructions and writing our own – imperative verbs, time conjunctions, diagrams, lists.
- Power of Reading - The Bee that spoke: To respond to illustrations, to make predictions, to write a letter from a character's viewpoint.
- SPAG – Full stops, capital letters, high frequency words, adjectives.

Mathematics - White Rose Maths

- Number: Place Value - To count objects and read and write numbers to 100 in numerals and words; to represent numbers to 100; to understand tens and ones; to compare numbers.
- Number: Addition and Subtraction – To add and subtract bonds to 20; to check calculations; to compare number sentences; to learn bonds to 100; to add and subtract a 2 digit number to/from a 2 digit number crossing ten.
- Number Bonds and Times Tables: To rapidly recall key number facts for bonds to 10, 20 and 100; to rapidly recall the 2, 5, 10 and 3 times table facts and their related division facts.


Computing

- To use technology safely and respectfully; to keep personal information private; to know where to go for help and support when there are concerns online; to retrieve data in a range of digital formats; to manipulate data in a range of digital formats; to recognise common uses of information technology beyond school.
- Espresso coding- software for coding.
- 2 Paint – software for images.

Science – Living things and their habitats

- To explore and compare the differences between things that are living, dead and things those have never been alive.
- Identify and name a variety of plants and animals in their habitats including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name some different sources of food.

Geography

- To name and locate the world's seven continents and five oceans.
 - To use world maps, atlases and globes to identify the location of different minibeasts around the world.
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Art – Kapow

- To create repeating patterns, varying the direction of the pattern and colours of the paint and paper.
- To be introduced to ‘frottage’ in the style of Max Ernst
- To show light and dark and pastels and chalks to depict the tone



R.E

- To consider what makes a place special to people.
- To describe a special place
- To explore what it is like to visit a Mosque and a Gurdwara
- To discuss the shape of Buddhist temples
- To compare different places of worship



P.E

- Sending and receiving: Underarm and bounce passes, passing a football using inside of feet, push pass using a hockey stick, throwing underarm, bounce and chest passes, game participation.
- Moving and dribbling: dribble bouncy ball, dribble a football, dribble using a hockey stick, running around obstacles whilst holding a rugby ball, race participation.
- Swimming 10m on front and back.



PSHE – VIPs

- To identify their special people (family, friends, carers), what makes them special and how special people care for each other.
- To communicate their feelings to others, to recognise how others show feelings.
- To describe ways to help work out arguments and disagreements.
- To describe how I can show my special people that I care about them and understand why this is important.



Music

- Hands, Feet and Heart: To learn how to improvise using voice or instruments; to perform a composition; to make choices about their performance.



British Values

- Democracy – to vote fairly for school councillor and eco team member.
- Tolerance of those with different faiths and beliefs - R.E lessons – special places of a range of religions. R-time – discussing different beliefs and understanding of different opinions. History – ‘black history month’ looking at multicultural books and figures.

