Covid-19 Catch Up Premium Funding 2020

Funding summary

Total number of pupils:	413	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	**£33040**		
Tier 1	£16520		
Tier 2	£8260		
Tier 3	£8260		

Strategy Statement

The overall aims of our catch-up premium strategy:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap in English created by COVID-19 school closures
- To raise the attainment of all pupils to close the gap in maths created by COVID-19 school closures
- To support pupils' emotional well being

Priorities

- Tier 1 - High quality teaching
- Tier 2 - Targeted academic support
- Tier 3 - Supporting pupils social, emotional and behavioural needs

Barriers to future attainment

- Pupils need to self-isolate
- Changes in staffing due to illness
- Working in a bubble
- Staggered start and finishes, reducing learning time

External barriers

- Lack of a full English and math's curriculum as parents found many aspects tricky
- A cohesive, remote learning package
- Many pupils did not have access to remote learning
- Social and emotional stresses caused by Covid-19
- Low attendance during March 2020 to July 2020 from all groups of pupils

Action Plan

Tier 1 Action **Quality first teaching**	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?
High quality planning and preparation in place, year group teachers plan together Ensure that all teams members know expectations and are able to provide quality cover for PPA or teacher absence Detailed maths and English planning to address gaps in learning	Planning and preparation is thorough and learning is sequentially planned Gaps have narrowed At least 80% pupils ARE or above Pupils to be able to continue a	Performance Management targets Observations Book looks Progress review meetings Pupil perceptions PIRA and PUMA analysis of data	Monitored by the senior leadership team and reported to Governors termly. All pupils are making progress from their starting points.

A broad range of NC subjects taught regularly Assessment Effective remote learning policy and platform	sequential, planned curriculum Pupils able to access learning at home		
Tier 2 Action **Planned interventions**	**Intended outcome and success criteria**	**What's the evidence and rationale for this choice?**	**How will you make sure it's implemented well?**
EYFS and KS1 All pupils assessed and targeted with interventions to address gaps in learning. Wave 3 structured reading and writing programme; extra phonics teaching; introduction of number bots; maths flexible interventions. One to one and small group. Effective deployment of TAs Small group tuition **KS2** All pupils to have access to Catch Up, 6 week programme with a structured intervention. Extended school time. Small group tuition in Years 3,4,5 and 6 Groups organized and planned for in their own bubbles. Parents give permission for pupils to attend after school.	Gaps identified and pupils make good progress in English and maths Careful planning for all groups including SEND/DP At least 80% pupils ARE or above	Internal testing: PIRA, PUMA, phonics Progress review meetings Feedback from parents and Catch Up teachers	Regular monitoring, data Improvements on internal testing Pupils more confident to participate in all aspects of learning
Tier 3 Action **Wider strategies**	**Intended outcome and success criteria**	**What's the evidence and rationale for this choice?**	**How will you make sure it's implemented well?**
To support pupils social, emotional and behavioural needs NLP Reinforcing behaviour routines Play therapy School Nurse support Sustaining parental engagement.	Pupils are feeling happy and confident to be in school Improved overall school attendance of 95% and above	Less anxious children Pupils are less tearful Parents want pupils in school	Pastoral care meetings Regular review of pastoral care Parental feedback Reduction in behavior plans Less pupils requiring one to one sessions